iPET Network

Level 2 Award in Responsible Dog Ownership

Qualification Number - 610/0706/7

Qualification Specification

iPET Network
LED BY INDUSTRY EXPERTS.
DRIVEN BY PASSION.
BOUND BY ANIMALS.
GUIDED BY CANDIDATES.
UNITED BY **iPET NETWORK**.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE
To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.

Contents

1. About This Qualification

The **iPET Network Level 2 Award in Responsible Dog Ownership** has been developed to meet the needs of Candidates who are looking to own a dog, possibly for the first time, or those who already own a dog and want to learn more about their responsibilities as a dog owner. Completion of this qualification provides an excellent platform for progression into dog ownership and/or completing further study in the subject area.

Objectives of the qualification

This qualification has been designed to enable Candidates to:

- Confidently choose a suitable pet dog based on a range of dog and owner-related factors
- Obtain a pet dog from a reputable source
- Understand the law as it relates to dog ownership
- Understand how to maintain the health of their dog, both at home and with veterinary support
- Recognise the basic care needs of their dog, how these needs change throughout the dog's lifetime and how to accommodate these requirements

The qualification will:

- Prepare individuals to progress to another qualification in the same subject area, studying at a higher level or a qualification requiring more specific knowledge, skills and understanding
- Improve employability skills
- Encourage engagement in learning

Suggested progression following completion of the qualification:

- iPET Network Level 2 Award in Canine Care, Health and Behaviour
- iPET Network Level 3 Award in Canine Emergency First Aid
- iPET Network Level 3 Diploma in Canine Nutrition
- A range of dog training qualifications
- Level 3 in Animal Management
- Level 3 in Canine Care / Canine Behaviour / Welfare
- Employment in the canine industry

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 2 Award in Responsible Dog Ownership is a regulated qualification.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the Apprenticeships, Skills, Children and Learning Act, 2009 as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or

- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 2 Award in Responsible Dog Ownership

GLH (Guided Learning Hours): 12 hours

TQT (Total Qualification Time): 40 hours

Qualification Delivery Requirements

This qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate Requirements

Entry requirements

There are no specific entry requirements for this qualification.

Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable Adjustment and Special Considerations

Assessment within the iPET Network Level 2 Award in Responsible Dog Ownership qualification is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have Candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed by contacting iPET Network.

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network *Recognition of Prior Learning Policy.*

4. Induction / Initial Assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs;
- The support and guidance they may need when working towards their qualification;
- The Candidate's suitability for the type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g. within a contract.

5. Achieving the Qualification

Credits

To be awarded the iPET Network Level 2 Award in Responsible Dog Ownership, Candidates must achieve 4 credits.

Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidate's work

Tutors must demonstrate that the Candidate's work is authentic. This can be done through using iPET Network's e-portfolio system which provides secure access to each Candidate or through use of an alternative e-portfolio system. If a Training Provider is using paper-based portfolio, they must be able to demonstrate authenticity of the work and must provide transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in this Qualification Handbook.

Duration of registration

All Candidates will be registered with iPET Network for a period of 6 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your Terms and Conditions for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification Structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number
207	**Choosing a Suitable Pet Dog**	2	1	3	10	**J/650/2025**
208	**Dog Ownership and the Law**	2	1	3	10	**K/650/2026**
209	**Canine Preventative Health Care**	2	1	3	10	**L/650/2027**
210	**Canine Life Stage Care**	2	1	3	10	**M/650/2028**
			TOTALS	**4**	**12**	**40**	

Level descriptor

Level	Knowledge Descriptor (the holder…)	Skills Descriptor (the holder can…)
Level 2	Has knowledge and understanding of facts, procedures and ideas in an area of study or field of work to complete well-defined tasks and address straightforward problems. Can interpret relevant information and ideas. Is aware of a range of information that is relevant to the area of study or work.	Select and use relevant cognitive and practical skills to complete well-defined, generally routine tasks and address straightforward problems. Identify, gather and use relevant information to inform actions. Identify how effective actions have been.

7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider or assessments may be devised by the Training Provider and approved by iPET Network in advance
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment method

Assessment is through a Portfolio of Evidence/Workbook.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out the Candidate must be fully briefed on the assessment requirements and given the instructions on their right to appeal. All Training Providers must have an up to date appeals procedure.

What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. It is recommended that all elements of each assessment criteria are met and that all knowledge activities are completed.

Examples of what may constitute a fail:
- Plagiarism
- Irrelevant content
- Incomplete knowledge
- Incomplete coverage of an assessment criterion

Please note, this list is not exhaustive.

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network *Qualification Approval Form* which can be downloaded from the website.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the *iPET Network Training Provider Manual*.

Training Provider responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Requirements to Offer This Qualification

To offer this Qualification, Training Providers must ensure that Tutors involved in delivery and assessment are professionally competent to do so. This means Training Providers must ensure that Tutors have the following qualifications/experience:

- A regulated qualification within the canine/animal care sector at Level 3 or above; and
- A relevant teaching qualification at Level 3 or above.

Example acceptable canine-related qualifications include:

- Level 3 Canine qualification; or
- Level 3 Animal Management or Animal Care; or
- Level 3 Canine Behaviour Qualification; or
- Level 3 Dog Walking and Pet Sitting.

or

- Demonstrate a CV / career profile of skills, knowledge, experience and achievements. This will be accepted at the discretion of the Awarding Organisation.

Example teaching qualifications include:

- iPET Network Level 3 Award for Educators in the Canine and Feline Sector
- Level 3 Award in Education and Training; or
- Level 3 Certificate in Education and Training for Dog Grooming Tutor; or
- Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Training Providers must also ensure that they have in place an Internal Quality Assurer who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent.
- Has substantial experience of working in or assessing in canine care, dog behaviour or animal welfare.
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

or

Gold package registrations are used with iPET Network *(Refer to Training Provider Fees)*

10. Qualification Unit Breakdown and Assessor Guidance

Unit title:	Choosing a Suitable Pet Dog
Level:	2
Credit value:	1
GLH:	3
TQT:	10
Unit code:	207
Unit reference number:	J/650/2025
Unit aim:	The aim of this unit is to provide the knowledge and understanding of how to select an ideal dog for the household, taking into account a range of factors and how to obtain a puppy from an appropriate and reputable source. The unit will also address the breed-related health issues that are important to consider in your choice of puppy.
Number of learning outcomes	5

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know and understand the UK Kennel Club groups and examples of the breeds found within them	1.1. List the 7 groups of dogs in the UK Kennel Club
	1.2. Identify breeds from each group in the UK Kennel Club
	1.3. Identify a range of popular mixed/hybrid breeds and understand which breeds are involved
2. Understand the range of factors that impact the choice of dog for an owner's lifestyle	2.1. Describe the original intended use of a range of UK Kennel Club dog breeds
	2.2. List the behaviour and characteristic traits for a range of UK Kennel Club dog breeds
	2.3. List owner lifestyle factors that influence the choice of pet dog
	2.4. Select a suitable breed of dog for individuals in a range of different circumstances
3. Understand common inherited health conditions and screening schemes that are run by the UK Kennel Club	3.1. List inherited conditions which are breed-related
	3.2. Identify screening schemes, run by the UK Kennel Club with other organisations, and describe why they are important
4. Understand where dogs can be purchased from and how to select a suitable source	4.1. State what to look for in a reputable breeder
	4.2. Identify suitable breed-specific, national, and local independent rescue organisations
	4.3. Identify the process of adopting a dog from a rescue centre
	4.4. Identify unsuitable places to source a dog from

5. **Understand the various activities which owners and their dogs may partake in**	5.1. Name and briefly describe activities which are available for owners and their dogs

Unit title:	Dog Ownership and the Law
Level:	2
Credit value:	1
GLH:	3
TQT:	10
Unit code:	208
Unit reference number:	K/650/2026
Unit aim:	The aim of this unit is to provide knowledge and understanding of the dog owner's responsibilities under UK law to protect the safety and wellbeing of themselves, their dog and members of the public.
Number of learning outcomes	5

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the principles of the Animal Welfare Act, 2006 and how it relates to responsible dog ownership	1.1. Describe the basic outline of the Animal Welfare Act, 2006
	1.2. Identify the 5 welfare needs and describe how they relate to dog ownership
	1.3. State the possible consequences of failure to adhere to the Animal Welfare Act, 2006
2. Know and understand the key pieces of relevant legislation that relate to dog ownership	2.1. Identify relevant dog ownership legislation
	2.2. Identify appropriate environmental-related legislation (fouling and noise)
	2.3. Identify legislation relating to dog boarding and day care
	2.4. Identify legislation relating to dog breeding
	2.5. Recognise potential penalties for failure to comply with relevant legislation
3. Know and understand the process and legalities regarding dog identification and stray dogs	3.1. Describe the process of microchipping and its required documentation
	3.2. Identify types of identification tags and the information that must be included on the tag
	3.3. Describe the process of dealing with a stray dog
4. Understand how to safely transport dogs in road vehicles	4.1. Identify dog transportation requirements
	4.2. Describe possible penalties and consequences when appropriate transportation law is not adhered to
	4.3. Identify reasons for leaving dogs in cars and describe the potential risks of doing so

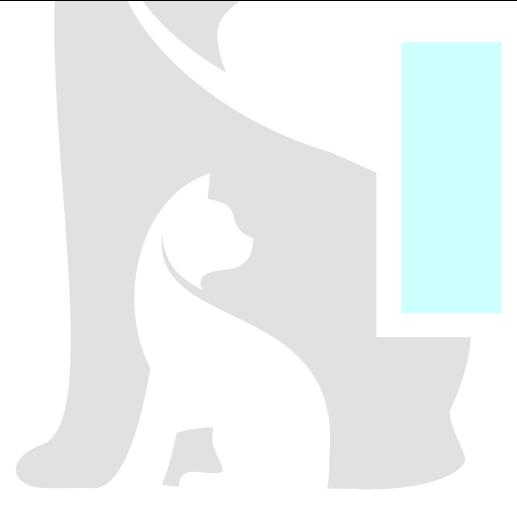| 5. Know and understand the Countryside Code in relation to dogs	5.1. Identify the key points of the Countryside Code and describe how they relate to dogs
	5.2. Describe how dogs are required to be restrained around livestock and the actions that may be taken if a dog is found to be worrying livestock
	5.3. State why beach bans (Byelaws) occur on some beaches for certain months of the year

Unit title:	Canine Preventative Health Care
Level:	2
Credit value:	1
GLH:	3
TQT:	10
Unit code:	209
Unit reference number:	L/650/2027
Unit aim:	**The aim of this unit is to provide knowledge and understanding of how to give appropriate health care to dogs, to include routine care that may be provided at home, but also veterinary care including vaccinations, neutering, antiparasitic treatment and other veterinary services.**
Number of learning outcomes	7

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the reasons for undertaking regular health checks and the signs of health/ill-health	1.1. State the importance and frequency of dog health checks
	1.2. Recognise signs of normal and abnormal health, behaviour and function
2. Understand why weight management is important for the health and welfare of dogs	2.1. Describe why maintenance of a dog's weight is important for its health and welfare
	2.2. List common causes of obesity in dogs
	2.3. Identify methods of gauging a dog's weight
3. Understand day-to-day activities that are important for a dog's health and welfare	3.1. Identify why regular grooming is important and the basic equipment required
	3.2. Describe how to maintain nail health, check nail condition, methods to keep them at an appropriate length and how trim them if required
	3.3. Identify methods of dental disease prevention
4. Understand the diseases dogs are routinely vaccinated against	4.1. List the diseases that dogs can be routinely vaccinated against and their symptoms
	4.2. Describe a typical vaccination schedule, to include the primary course and booster vaccination, and titre testing as an alternative to vaccination
	4.3. Identify the importance of accurate vaccination records and circumstances when they may be required
	5.1. List the common endo- and ectoparasites dogs can become infected with

5. **Know and understand the parasites that can affect dogs and why it is important to administer treatment on a regular basis**	5.2. Identify types of antiparasitic treatments
6. **Understand the process of neutering and its risks and benefits**	6.1. Describe what the process of neutering involves (spaying and castration)
	6.2. List reasons for and against the neutering of dogs
7. **Understand the services that veterinary practices provide**	7.1. Identify veterinary financial options available
	7.2. List services that veterinary practices provide
	7.3. Identify when veterinary practices are open and what to do in the event of a potential emergency

Unit title:	Canine Life Stage Care
Level:	2
Credit value:	1
GLH:	3
TQT:	10
Unit code:	210
Unit reference number:	M/650/2028
Unit aim:	**The aim of this unit is to provide knowledge and understanding of the general care which needs to be provided for a dog throughout its different life stages, from puppyhood to end of life care, including a basic introduction to canine behaviour.**
Number of learning outcomes	7

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. **Understand the terminology relevant to canine life stages**	1.1. Define the different canine life stages and how the ages vary according to size / breed
2. **Know the information that must be obtained from the breeder / rescue organisation and what needs to be prepared for a dog in a new home**	2.1. List the information required from breeder / rescue organisation at handover
	2.2. Identify what needs to be prepared at home ready for a dog's arrival
3. **Understand basic dog behaviours and the importance of socialisation at each life stage**	3.1. Identify and describe a dog's basic body language
	3.2. Describe why socialisation is important at each life stage and identify how it can be safely carried out
	3.3. Identify a reputable dog trainer or behaviourist
	3.4. Describe methods of house training a puppy
4. **Understand the importance of providing dogs with appropriate exercise and enrichment at each life stage**	4.1. Describe how the type and length of exercise provided varies during each life stage
	4.2. Identify methods and importance of providing enrichment and mental stimulation during each life stage
5. **Understand canine nutritional requirements during each life stage**	5.1. List the different commercial life stage diets and the age ranges they are designed for
	5.2. Identify the main differences between the life stage diets
	5.3. List the different types of dog food available
6. **Know the care required and common ailments of dogs during each life stage**	6.1. Identify health care requirements for the different life stages
	6.2. Identify common ailments that may be seen during the different life stages

		6.3. List the signs of ageing and describe how these signs can be accommodated
7.	**Understand the requirement for euthanasia, the process and options available**	7.1. Identify personnel involved in euthanasia decision-making and describe what the process involves
		7.2. List the options available to owners post-euthanasia
		7.3. Describe the need for pet bereavement services and identify how these can be accessed

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	23/03/2022
Qualification review date	23/03/2023

11. Suggested Learning Resources

Qualification	Suggested learning resources
Level 2 Award in Responsible Dog Ownership	**Literature** **Animal Biology and Care** Published by: Wiley Blackwell (3rd edition) ISBN-10: 111827606X Dallas, S. & Jewell, E. **The Kennel Club's Illustrated Breed Standards: The Official Guide to Registered Breeds** Published by Ebury Press; 4th edition - Kennel Club **The Dog Law Handbook** Published by: Sweet & Maxwell, 2011 (Second edition) ISBN: 0-414-04818-0 Clayden, P. **Doglopaedia: A complete guide to Canine Care** Published by: Ringpress Books, 2012 ISBN 978-1-86054-074-5 J.M Evans & Key White **Complete Puppy & Dog Care: What Every Dog Owner Needs to Know** Published by: Mitchell Beazley, 2018 (1st edition) ISBN-10: 1784723495 / ISBN-13: 978-1784723491 Fogle, B. **The Happy Dog Owner: Finding Health and Happiness with the Help of Your Dog** Published by: Welbeck Publishing, 2021 ISBN: 9781787396555 Westgarth., C. **Emergency first aid for Dogs at Home and Away** Published by: Hubble & Hattie, 2015 ISBN: 1-845-84386-X - Bucksch, M. **The A to Z of First Aid and Emergency Care for Dogs and Cats: How to save an ill or injured pet.** Published by: CreateSpace Independent Publishing Platform, 2014 ISBN: 1-493-71045-1 - Glover, A. **The Dog: Its Behaviour, Nutrition and Health** Published by: Blackwell Publishing, 2013 (second edition) ISBN: 9781118701201 Case, L. P. **BSAVA Textbook of Veterinary Nursing** Published by: BSAVA, 2020 (sixth edition) ISBN: 1910443395 Cooper, B. **Parasites and Pets A Veterinary Nursing Guide** Published by: CABI, 2018 ISBN: 9781786394040 Elsheikha, H. Wright, I. McGarry, J. **Websites** https://www.bluecross.org.uk/pet-advice/socialising-your-puppy https://www.vets4pets.com/pet-health-advice/dog-advice/vaccinating-your-dog/ https://www.thekennelclub.org.uk/health-and-dog-care/health/health-issues-in-dogs/ https://www.aspca.org/pet-care/dog-care/common-dog-behavior-issues/aggression

	Dog laws UK | Blue Cross
	https://www.thekennelclub.org.uk/search/breeds-a-to-z/
	https://www.bluecross.org.uk/pet-advice/puppy-and-dog-vaccinations
	Parasites in dogs - PDSA
	https://www.pdsa.org.uk/taking-care-of-your-pet/looking-after-your-pet/puppies-dogs/how-much-exercise-does-your-dog-need

12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk, the web portal or SharePoint.

iPET Network Training Provider Manual
iPET Network Quality Assurance Requirements
Malpractice and Maladministration Policy and Procedure (including Sanctions)

Document Control

Document Name: Level 2 Award in Responsible Dog Ownership - Qualification Specification

Document Number: Q44

Date of Correction	Version Number	Correction Reason
	1	
036/10/2022	2	Added duration of registration and amended office opening hours. General updates.
13/06/2023	3	Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section
05/01/2024	4	Specimen assessment materials clarified, qualification review section updated and formatting updates