iPET Network

Level 3 Award in Canine Oral Hygiene

Qualification Number - 610/3731/X

Qualification Specification

iPET Network
LED BY INDUSTRY EXPERTS.
DRIVEN BY PASSION.
BOUND BY ANIMALS.
GUIDED BY CANDIDATES.
UNITED BY **iPET NETWORK**.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE
To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.

Contents

1. About This Qualification

The **iPET Network Level 3 Award in Canine Oral Hygiene** has been designed for pet owners and pet professionals. This qualification has been developed in line with the Veterinary Surgeons Act, 1966 in respect of what constitutes an act of veterinary surgery and does not in any way advocate or support the diagnosis and treatment of medical conditions nor sub-gingival scaling activities. The qualification is theory based only and supports canine welfare; canine dental care and oral hygiene measures and should not be seen as a replacement for regular assessment and treatment provided by a veterinary professional.

The qualification has been designed to give Candidates the knowledge and understanding of preventative canine dental care and oral hygiene, knowledge of canine dental anatomy and professional practice.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the animal care industry and the continued growth and development of the sector.

Objectives of the Qualification

This qualification has been designed to enable Candidates to:

- Understand how to carry out an assessment and be prepared to complete oral dental care
- Understand how to safely carry out dental care and appropriate tools to use
- Understand canine dental anatomy and identify signs of good hygiene and diseases
- Understand relevant legislation and boundaries
- Understand how to communicate with customers and create a customer disclaimer form
- Understand ongoing preventive dental care

Depending on the needs of the Candidate, the qualification can:

- Prepare individuals to progress to another qualification in the same subject area, studying at a higher level or a qualification requiring more specific knowledge, skills and understanding.
- Improve employability skills.
- Encourage engagement in learning.

Suggested progression following completion of the qualification:

- iPET Network Level 3 Award in Canine First Aid
- Any iPET Network Level 3 Animal Care and Veterinary Science related qualifications

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Award in Canine Oral Hygiene is a regulated qualification.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the Apprenticeships, Skills, Children and Learning Act, 2009 as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 3 Award in Canine Oral Hygiene:

GLH (Guided Learning Hours): 9 hours

TQT (Total Qualification Time): 43 hours

Qualification Delivery Requirements

The remainder of the qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate Requirements

Entry Requirements

All Candidates must meet the following criteria:

- Be capable of working at Level 3 or above.

All Candidates will be screened via an initial assessment with the Training Provider to ensure their suitability for the registration on the qualification. Whilst the above criteria form the basis of eligibility, Candidates may be registered at the Training Provider's discretion.

Minimum Age

The minimum age for access to this qualification is 16 years.

Reasonable Adjustment and Special Considerations

Assessment within this qualification is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

iPET Network is an inclusive organisation and operates in line with legislation set out in the Equality Act, 2010. It should be noted that any Candidate registering for an iPET Network qualification, must be able to meet the assessment criteria (theoretical), with appropriate reasonable adjustment where required, in order to be certificated.

Those Candidates with additional educational or physical needs, should discuss their support requirements with their Training Provider. Training Providers should refer to the *Reasonable Adjustments and Special Considerations Policy* which gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed by contacting iPET Network on info@ipetnetwork.co.uk

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network *Recognition of Prior Learning Policy.*

4. Induction / Initial Assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs
- The support and guidance they may need when working towards their qualification
- The Candidate's suitability for the type and level of qualification

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g., within a contract.

During the induction, Candidates must be made aware of academic malpractice and the consequences of committing malpractice such as plagiarism or cheating. Please see iPET Network's **Malpractice and Maladministration Policy and Procedure (including sanctions)** for details of indicative sanctions against Candidates.

5. Achieving the Qualification

Unit Achievement

All assessment criteria in each unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording Achievement

Training Providers must record the Candidate's achievement of the unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidate's Work

Tutors must demonstrate that the Candidate's work is authentic. This can be done through using iPET Network's e-portfolio system which provides secure access to each Candidate or through use of an alternative e-portfolio system. If a Training Provider is using paper-based portfolio, they must be able to demonstrate authenticity of the work and must provide transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in this Qualification Handbook.

Duration of Registration

All Candidates will be registered with iPET Network for a period of 12 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your **Terms and Conditions** for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification Structure

Units

iPET Network Reference No.	Title	Level	GLH	TQT	Unit Reference number
392	Preventative Canine Dental Care and Oral Hygiene	3	3	13	Y/651/0185
393	Principles of Canine Dental Anatomy	3	3	17	A/651/0186
394	Professional Practice	3	3	13	D/651/0187
		TOTALS	9	43	

Level Descriptor

Level	Knowledge Descriptor (the holder…)	Skills Descriptor (the holder can…)
Level 3	Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.	Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine. Use appropriate investigation to inform actions. Review how effective methods and actions have been.

7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider <u>or</u> assessments may be devised by the Training Provider and approved by iPET Network in advance
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment Method

Assessment is through a Portfolio of Evidence/Workbook.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification Grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out, the Candidate must be fully briefed on the assessment requirements and given instructions on their right to appeal an assessment decision. All Training Providers must have an up-to-date appeals procedure.

What Constitutes a Fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. It is recommended that all elements of each assessment criteria are met and that all knowledge activities are completed.
Examples of what may constitute a fail (theory)(list is not exhaustive):

- Plagiarism
- Irrelevant content
- Incomplete knowledge

- Incomplete coverage of an assessment criterion

Examples of what may constitute a fail (practical) (list is not exhaustive):

- Failure to address one or more of the assessment criteria
- Unsafe practice or behaviour
- Practice of behaviour that compromises animal welfare
- Failure to address key safety points and measures
- Poor standard of delivery
- Lack of appropriate equipment
- Excessively long or short duration of assessment

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to Offer the Qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network *Qualification Approval Form* which can be downloaded from the website.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice

- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the *iPET Network Training Provider Manual*.

Training Provider Responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Appendix A – Requirements to Offer This Qualification

To offer this qualification, Training Providers must ensure that Tutors involved in delivery and assessment are professionally competent to do so. This means Training Providers must ensure that Tutors have the following qualifications/experience:

1. Subject-specific Qualifications		2. Relevant Experience		3. Teaching Qualification
Tutors must possess the following:		Tutors must possess the following:		Tutors must possess at least **one** of the following:
• Hold at least a regulated Level 3 qualification in the relevant area	**AND**	• CV / career profile demonstrating relevant industry/subject-specific skills, knowledge, experience and achievements. (This will be accepted at the discretion of the Awarding Organisation)	**AND**	• iPET Network Level 3 Award for Educators in the Canine and Feline Sector • Level 3 Award in Education and Training; or • Level 4 Certificate in Education and Training; or • Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Evidence of qualifications and experience must be provided in the form of original certificates, detailed CV and employer references. iPET Network reserves the right to request additional information in support of Training Provider/Tutor applications e.g., client reviews.

Training Providers must also ensure that they have in place an Internal Quality Assurer who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing in dog behaviour and training
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer
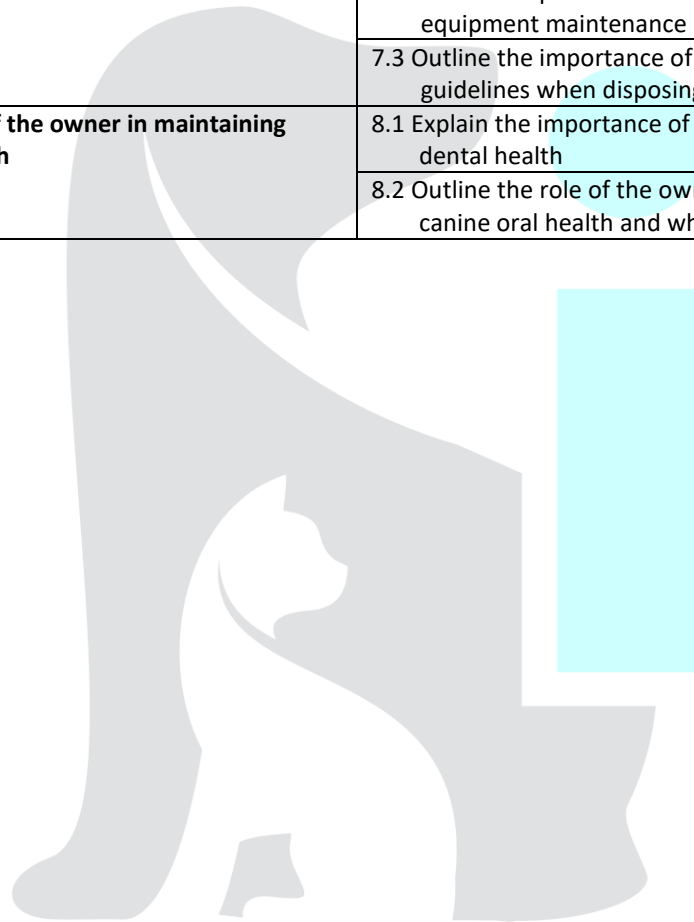
Or,

Gold package registrations are used with iPET Network *(Refer to Training Provider Fees)*

10. Qualification Unit Breakdown and Assessor Guidance

Unit title:	**Preventative Canine Dental Care and Oral Hygiene**
Level:	3
GLH:	3
TQT:	13
Unit code:	392
Unit reference number:	Y/651/0185
Unit aim:	The aim of this unit is to provide the knowledge and understanding of preventative canine care and oral hygiene to include: understanding the information and equipment needed to prepare to carry out canine dental care; safe application and benefits of the appropriate tools to use; identify signs that would prevent dental care and the importance of education to owners.
Number of learning outcomes	8

Learning Outcomes	Assessment Criteria
The learner will:	**The learner can:**
1. **Understand key principles of preparing for providing preventative dental care**	1.1. Describe what information should be gathered before conducting canine oral health checks and preventative care
	1.2. List what equipment and PPE is required to carry out preventative canine dental care
2. **Understand factors indicating that a canine may not be suitable for preventative dental care**	2.1. Describe how to assess a dog's behaviour to determine its suitability preventative canine dental care
	2.2. Identify different types of canine dental issues that would prevent you carrying out teeth cleaning
3. **Understand how to perform a canine oral health check**	3.1. Describe appropriate methods for managing and restraining canines during the assessment of their preventative canine dental care.
	3.2. Describe how to perform a thorough assessment and oral health check
4. **Understand how to manage canine behaviour when conducting preventative canine dental care**	4.1. Describe how to manage a dog's behaviour when conducting an oral health check and providing preventative dental care
	4.2. Identify signs of pain and distress a dog may display during preventative canine dental care
	4.3. Describe when it is appropriate to stop the preventative canine dental care session
5. **Understand the advantages and disadvantages of preventative canine dental care**	5.1. Explain the advantages of carrying out preventative dental care
	5.2. Outline the benefits of using an ultrasound/ultrasonic toothbrush
	5.3. Explain the risks of carrying out canine teeth cleaning, in comparison to veterinary dental cleaning
6. **Understand how to carry out preventative canine dental care**	6.1. Describe the safe application of dental cleaning techniques

		6.2. Identify how often oral health maintenance should be carried out
		6.3. Identify pieces of equipment a pet professional should not use for cleaning and describe the reasons why
		6.4. Describe the steps that need to be taken in the case of issues or injuries
7.	**Understand how to correctly maintain preventative canine dental equipment**	7.1. Explain the importance of checking and maintaining preventative dental care equipment
		7.2 Outline the procedures for preventative dental care equipment maintenance and storage
		7.3 Outline the importance of following manufacturers guidelines when disposing of equipment
8.	**Understand the role of the owner in maintaining good canine oral health**	8.1 Explain the importance of educating pet owners on dental health
		8.2 Outline the role of the owner in maintaining good canine oral health and what methods can be used

Unit title:	**Principles of Canine Dental Anatomy**
Level:	3
GLH:	3
TQT:	17
Unit code:	393
Unit reference number:	A/651/0186
Unit aim:	The aim of this unit is to provide the knowledge and understanding of canine anatomy relating to dental care, that incudes knowledge of skull shapes, canine basic anatomy of the canine mouth, teeth and oral cavity; understanding good and poor signs of oral hygiene and the impacts of dental disease.
Number of learning outcomes	10

Learning Outcomes	Assessment Criteria
The learner will:	**The learner can:**
1. Know the anatomical structures of the canine head and mouth	1.1. Describe the three different skull types and provide examples of common breeds with this conformation
	1.2. Describe the canine lymphatic system and identify a location of lymph nodes within the head / neck area
	1.3. Identify the basic anatomy of the canine mouth and oral cavity
	1.4. Identify the different types of bite
2. Understand the structure and function of canine teeth	2.1. Describe the different types of teeth and their function
	2.2. State the dental formula for an adult dog
	2.3. State the dental formula for a puppy
	2.4. Identify the location of the different types of teeth within the mouth
	2.5. Describe the anatomical structure of canine teeth
3. Know the anatomy and physiology of the canine tongue	3.1. Identify the structure of the canine tongue
	3.2. Outline the function of the canine tongue
	3.3. Outline the typical appearance of a healthy canine tongue
4. Know the development of deciduous and adult teeth in dogs	4.1. Outline the eruption of the deciduous teeth in puppies, to include the timing and sequence
	4.2. Describe the process of the deciduous teeth falling out and the permanent teeth erupting in puppies
5. Understand which types of dogs may be at higher risk of dental disease	5.1. Identify breeds / types of dog that may be at higher risk of dental disease
	5.2. Explain why certain dogs are at higher risk of dental disease
6. Know signs of good oral health in canines	6.1. Identify signs of good canine oral health
7. Know the development of plaque and tartar in canines	7.1. Describe the pellicle and how it forms
	7.2. Describe plaque and how it forms
	7.3. Describe tartar and describe how it forms

		7.4. Outline how plaque and calculus are scored within a veterinary practice
8.	Understand the pathogenesis of canine periodontal disease	8.1. Describe gingivitis and give examples of the clinical signs
		8.2. Describe the term periodontitis
		8.3. Describe early periodontal disease and the clinical signs seen
		8.4. Describe moderate periodontal disease and the clinical signs seen
		8.5. Describe advanced periodontal disease and the clinical signs seen
9.	Know signs of poor canine dental health	9.1. Describe different tooth-related disorders and their associated signs
		9.2. Describe other oral-related disorders and their associated signs in canines
		9.3. Describe gingiva-related issues in canines
		9.4. Describe eating habits in dogs which may indicate dental problems
		9.5. Describe potential behavioural signs of oral issues in canines
10.	Know the health and welfare implications of dental problems	10.1. Outline how dental disease can cause systemic disease, the organs it may affect and welfare implications
		10.2. Describe how chronic dental disease can have an impact on quality of life

Unit title:	Professional Practice
Level:	3
Credit value:	1
GLH:	3
TQT:	13
Unit code:	394
Unit reference number:	D/651/0187
Unit aim:	The aim of this unit is to provide the knowledge and understanding of professional practice to incudes; the requirements to meet legislation, professional and ethical standards when providing canine dental care; the use of disclaimers along with covering effective communication with clients and promoting preventive dental care.
Number of learning outcomes	3

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. **Know current legislation relevant to providing canine dental care**	1.1. State current UK health and safety legislation
	1.2. State current UK waste disposal legislation
	1.3. State current UK animal welfare legislation
	1.4. State current UK data protection legislation
	1.5. Summarise the Veterinary Surgeons Act and key areas relating to canine dental care and oral hygiene
	1.6. Describe the role and limitations of the pet professional under the Veterinary Surgeons Act for providing dental care
	1.7. Describe the role of Veterinary professionals in providing canine dental care
	1.8. Describe the importance of adhering to current legislation
2. **Understand the importance of documentation in the context of providing canine preventative dental care**	2.1. Identify information that should be present on a customer disclaimer form
	2.2. Explain the importance of a customer disclaimer form
	2.3. Explain the importance of having suitable insurance cover to carry out preventative canine dental care
	2.4. Identify the information you would record following a canine dental care session
	2.5. Explain the importance of maintaining client records
3. **Understand the importance of effective communication when providing canine dental care**	3.1. Describe how to manage client expectations
	3.2. Describe the appropriate methods of communicating the findings of a health check
	3.3. Explain how to refuse to provide preventative canine dental care and the process to follow

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	16/02/2024
Qualification review date	16/02/2027

11. Suggested Learning Resources

Qualification	Suggested learning resources
iPET Network Level 3 Award in Canine Oral Hygiene	**Literature** Aspinall, V. & Capello, M. (2015). *Introduction to Veterinary Anatomy and Physiology Textbook, 3rd ed*. Oxford, Elsevier. Cooper, B., Mullineaux, E. & Turner, L. (2020). *BSAVA Textbook of Veterinary Nursing, 6th edition*. Gloucester, BSAVA **Websites** https://www.rcvs.org.uk/document-library/a-statement-on-anaesthesia-free-dental-procedures-for-cats-dogs/ Animal welfare legislation: protecting pets - GOV.UK (www.gov.uk) (Animal related legislation) Blue Cross guidance on dog dental care Dog Dental Care Canine & Feline Sector Group (CFSG) Guidance on Dog Conformation CFSG Guidance on Dog Conformation Current UK Health and Safety legislation including RIDDOR and COSHH https://www.hse.gov.uk/ Dangerous dogs legislation https://www.legislation.gov.uk/ukpga/1991/65/contents GDPR Regulations https://www.gov.uk/data-protection PDSA guidance on looking after your pet Are My Dog's Gums Pale? - PDSA PDSA guidance on dental care for your dog PDSA Dental care for your dogs PDSA guidance on other veterinary advice How to check your dog's teeth PDSA pet health hub Dental disease in dogs RSPCA guidance on caring for your dog's teeth Caring for your dog's teeth The Kennel Club guidance on dental care Dental care | Dog health | The Kennel Club Veterinary Surgeons Act 1966 Veterinary Surgeons Act 1966 (legislation.gov.uk)

12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk, the web portal or SharePoint.

iPET Network Training Provider Manual
iPET Network Quality Assurance Requirements
Malpractice and Maladministration Policy and Procedure (including Sanctions)

Document Control

Document Name: iPET Network Level 3 Award in Canine Oral Hygiene - Qualification Specification

Document Number: Q154

Date of Correction	Version Number	Correction Reason
	1	