



iPET Network
Level 3 Award in Creative Dog Grooming
Qualification Number – 610/1180/0
Qualification Specification



iPET Network

LED BY INDUSTRY EXPERTS.

DRIVEN BY PASSION.

BOUND BY ANIMALS.

GUIDED BY CANDIDATES.

UNITED BY iPET NETWORK.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE

To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.

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1. About This Qualification

The **iPET Network Level 3 Award in Creative Dog Grooming** has been developed to support the awareness and growth of the creative grooming industry, delivering the highest possible standards of canine welfare. To achieve this, the qualification includes thorough assessment of the health and behaviour of the dog to be groomed to ensure the dog is both physically fit and of a suitable temperament to be used for creative grooming. Units will address the safe handling and restraint of dogs during creative grooming, structure and function of the skin and how this relates to safe use of colour, and principles of designing, planning and carrying out creative grooming while, at all times, placing animal welfare at the centre of all activity.

The qualification is aimed at existing, experienced dog groomers wishing to expand their knowledge and skill-set. The qualification forms a balance of theoretical and practical learning to ensure Candidates have the knowledge, understanding and skills required to carry out creative dog grooming techniques in a safe manner, using a combination of live and model dogs.

This qualification has been developed following extensive consultation with worldwide leading industry experts, ensuring its relevance in the creative grooming industry, a focus on safety and welfare of dogs, support of the continued growth and development of the industry, as well as utilising the skills and knowledge of those at the forefront of the field.

iPET Network places the welfare of animals at the heart of all qualifications developed. This qualification has been created in consultation with a veterinary surgeon to advise on all aspects of welfare of dogs during grooming. While views on the use of oxidising colours in creative dog grooming varies, iPET Network does not support or advise the use of oxidising colours (permanent dyes/bleaches) and these must NOT be used during ANY assessments associated with this qualification. iPET Network also advocates the use of animal-safe/animal-specific products only.

Objectives of the qualification

The purpose of this qualification is to enable Candidates, with prior experience of dog grooming, to develop confidence in using creative grooming techniques.

Depending on the needs of the individual Candidate, the qualification can:

- Prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding;
- Support a role in the workplace;
- Enable Candidates to expand their business through widening their offering to clients;
- Encourage engagement in learning.

iPET Network have designed this qualification to enable Candidates to:

- Interpret canine behaviour and correctly assess a range of factors to establish their suitability for creative grooming;

- Recognise health and safety concerns surrounding creative grooming and implement appropriate measures to minimise risk;
- Understand the anatomy and physiology of healthy skin and hair and how appropriate colour should be selected and safely used on dogs;
- Plan, design and carry out creative grooming techniques whilst maintaining high standards of canine welfare.

Suggested progression following completion of qualification:

- iPET Network Level 4 Higher Professional Diploma in Dog Grooming

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Award in Creative Dog Grooming is a regulated qualification.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the [Apprenticeships, Skills, Children and Learning Act, 2009](#) as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 3 Award in Creative Dog Grooming

GLH (Guided Learning Hours): 40

TQT (Total Qualification Time): 60

Qualification Delivery Requirements

Due to the practical nature of this qualification, the **Formal Summative Assessment must take place face-to-face, in person.**

The remainder of the qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate Requirements

Entry requirements

Due to the level of skill required in completion of this qualification, it is expected that all Candidates will have existing knowledge and experience of dog grooming. Therefore, in order to be eligible to complete this qualification, Candidates must fulfil the following criteria:

- Two years' professional grooming experience to include demonstration of:
 - A variety of different basic grooming skills
 - Competence in advanced clipping and scissoring techniques

Or hold a nationally recognised qualification such as:

- An Ofqual regulated Level 3 Certificate or Diploma in Dog Grooming qualification (i.e. iPET Network / OCNWM / OCNNI / City & Guilds)

Or be able to demonstrate experience via,

- CV
- Customer reviews
- Employers references
- Photos / videos

Training Providers must assure themselves of the competence of all Candidates registering for the qualification. This can be achieved via direct or indirect (e.g. via video) observation of grooming skill and/or collation of all relevant evidence as detailed above.

Minimum age

The minimum age for access to this qualification is 18 years.

Training Providers ought to satisfy themselves that Candidates meet the entry requirements and that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable adjustment and special considerations

Candidates need to have the physical ability to complete the practical training and assessment of the qualification. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have Candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

When carrying out any assessment method, Tutors will need to consider the presentation of the assessment task to the Candidate to make it fair and accessible. Tutors may also need to consider arrangements for Candidates with particular learning difficulties and will need to be aware of iPET Network's policy on reasonable adjustments.

Assessment methods may be adapted due to potential contingency plans for assessments, this will be decided and authorised by iPET Network only.

Further guidance and support can be accessed at iPET Network.

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network **Recognition of Prior Learning Policy**.

4. Induction / Initial Assessment

An initial assessment / induction for each Candidate must be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs;
- The support and guidance they may need when working towards their qualification;

- The Candidate's suitability for the type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g. within a contract.

During the induction, Candidates must be made aware of academic malpractice and the consequences of committing malpractice such as plagiarism or cheating. Please see iPET Network's Malpractice and Maladministration Policy and Procedure (including sanctions) for details of indicative sanctions against Candidates.

5. Achieving the Qualification

Credits

To be awarded the iPET Network Level 3 Award in Creative Dog Grooming, Candidates must achieve 6 credits.

Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidate's work

Tutors must demonstrate that the Candidate's work is authentic. This can be done through using iPET Network's e-portfolio system which provides secure access to each Candidate or through use of an alternative e-portfolio system. If a Training Provider is using paper-based portfolio, they must be able to demonstrate authenticity of the work and must provide transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in this Qualification Handbook.

If malpractice is suspected, the candidate will be reported following the Training Provider and iPET Network's Malpractice and Maladministration policies.

Duration of registration

All Candidates will be registered with iPET Network for a period of 6 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your **Terms and Conditions** for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification Structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number
338	Maintaining Welfare and Interpreting Canine Behaviour During Creative Grooming	3	1	8	10	H/650/3376
339	Safe Use and Application of Colour During Creative Grooming	3	2	16	20	J/650/3377
340	Plan, Design and Carry Out Creative Grooming	3	3	16	30	K/650/3378
TOTALS			6	40	60	

Level descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	<p>Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine.</p> <p>Can interpret and evaluate relevant information and ideas.</p> <p>Is aware of the nature of the area of study or work.</p> <p>Is aware of different perspectives or approaches within the area of study or work.</p>	<p>Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine.</p> <p>Use appropriate investigation to inform actions.</p> <p>Review how effective methods and actions have been.</p>

7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider or assessments may be devised by the Training Provider and approved by iPET Network in advance
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment method

Assessment is through a Portfolio of Evidence/Workbook, 1x Professional Discussion and 1x Summative Formal Practical Assessment.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out, the Candidate must be fully briefed on the assessment requirements and given instructions on their right to appeal an assessment decision. All Training Providers must have an up-to-date appeals procedure.

What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. It is recommended that all elements of each assessment criteria are met and that all knowledge activities are completed.

Examples of what may constitute a fail (theory)(list is not exhaustive):

- Plagiarism
- Irrelevant content
- Incomplete knowledge
- Incomplete coverage of an assessment criterion

Examples of what may constitute a fail (practical) (list is not exhaustive):

- Injury to the dog or compromise to the dog's welfare
- Misuse/unsafe handling of equipment
- Inappropriate handling of the dog
- A lack of overall knowledge of the dog
- Jeopardy of personal safety
- Poor quality of the groom
- Groom not completed to client requirements
- Use of permanent/oxidising colour

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network **Qualification Approval Form** which can be downloaded from the website.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the ***iPET Network Training Provider Manual***.

Training Provider responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Requirements to Offer This Qualification

To offer this qualification, Training Providers must ensure that Tutors delivering this qualification have one of the following recognised professional qualifications and/or relevant experience to demonstrate skills and knowledge in creative grooming:

- the iPET Network Level 3 Diploma in Dog Grooming and Salon Management

Or,

- the OCNWM Level 3 Diploma in Dog Grooming; or
- the City and Guilds Advanced Grooming Certificate 7750; or
- the full Diploma 7763-03; or
- the new 7863-03 Diploma

And,

- has a minimum of 1 year's professional and practical creative grooming experience

If Tutors do not possess a Level 3 Diploma in Dog Grooming, they must be able to evidence a minimum of 2 years' professional and practical creative grooming experience.

Creative grooming experience must be evidenced via:

- CV
- References
- Photos / videos
- Competition entry

In addition, Tutors must hold a teaching certificate (examples detailed below) and/or are able to demonstrate their teaching experience:

- the Level 3 Award in Education and Training; or
- the iPET Network Level 3 Award for Educators in the Canine and Feline Sector; or
- the Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent;

- Has substantial experience of working in or assessing qualifications in the dog grooming and/or creative grooming industry;
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer.

or

Gold package registrations are used with iPET Network (**Refer to Training Provider Fees**)

10. Qualification Unit Breakdown and Assessor Guidance



Unit title:	Maintaining Welfare and Interpreting Canine Behaviour During Creative Grooming
Level:	3
Credit value:	1
GLH:	8
TQT:	10
Unit code:	338
Unit reference number:	H/650/3376
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding to correctly interpret canine behaviour and appropriately handle and restrain dogs during the creative grooming process. Candidates will gain an understanding of the importance of careful selection of appropriate dogs for creative grooming, based on a range of factors, and how to ensure and maintain high standards of canine welfare throughout the creative grooming process.
Number of learning outcomes	7

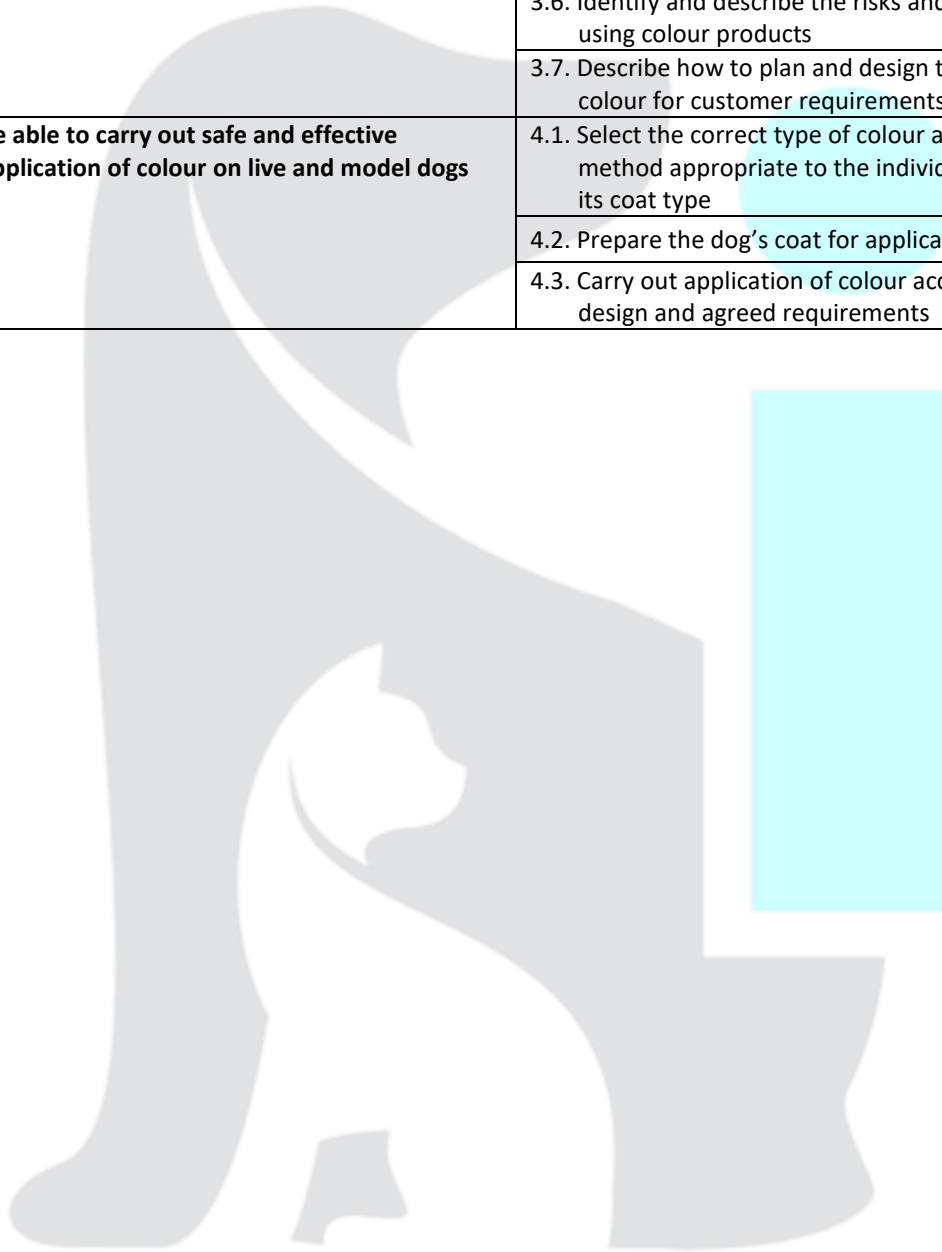
Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand how to recognise and interpret behaviour during creative grooming, maintaining high standards of animal welfare throughout	1.1. Recognise and interpret common body language and communication signals in dogs
	1.2. Explain the signs of stress and discomfort in dogs
	1.3. Explain the factors affecting selection of appropriate dogs for creative grooming
	1.4. Explain the importance of selecting dogs for creative grooming based on their behaviour and temperament
	1.5. List and describe methods of positive reinforcement for dogs whilst being groomed
	1.6. Describe how to create a safe and relaxed grooming environment, for suitable dogs, while being groomed
	1.7. Describe the animal welfare needs of the dog whilst being creatively groomed, under relevant animal welfare legislation
2. Understand the impact of creative grooming on canine behaviour and welfare	2.1. Describe the impact of changing a dog's physical appearance on social interactions with other dogs
	2.2. Describe the impact of changing a dog's physical appearance on social interactions with people
3. Know and understand the health and safety and insurance requirements when carrying out creative grooming	3.1. Describe key health and safety legislation that must be adhered to during the creative grooming process
	3.2. Identify the types of insurance that groomers should consider holding when carrying out creative grooming

	3.3. Identify the types of personal protective equipment (PPE) that need to be worn when creative grooming
	3.4. Recognise the key elements of a risk assessment and how to complete a risk assessment for the creative techniques being used
4. Know and understand suitable methods of handling and restraint for creative grooming	4.1. Describe methods of canine restraint, the risks associated with these and how to minimise them
	4.2. Identify methods of restraint that, if required, may indicate a dog is not suitable for creative grooming
5. Be able to recognise and interpret behaviour during creative grooming, maintaining high standards of animal welfare throughout	5.1. Complete a behaviour assessment on a dog to determine their suitability for creative grooming
	5.2. Use methods of positive reinforcement during the creative grooming process
	5.3. Accommodate the dog's welfare needs, providing a safe and relaxed environment
6. Be able to work safely in accordance with relevant health and safety legislation	6.1. Work safely in accordance with relevant health and safety legislation during the creative grooming process
7. Be able to safely handle and restrain a dog during creative grooming	7.1. Carry out effective handling and restraint methods, appropriate to the dog, during the creative grooming process to include the correct method of moving joints
	7.2. Maintain the dog in the appropriate position for applying specific creative grooming activities whilst maintaining the welfare of the dog

Unit title:	Safe Use and Application of Colour During Creative Grooming
Level:	3
Credit value:	2
GLH:	16
TQT:	20
Unit code:	339
Unit reference number:	J/650/3377
Unit aim:	The aim of this unit is to provide knowledge, skills and understanding of the structure of the dog's skin and hair, how this influences colouring of the hair, types of colour that can be applied for creative grooming and safe methods of practice. This unit will review how to safely apply colour and the materials and products to be used that support health, safety and welfare of the dog.
Number of learning outcomes	4

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know and understand the use of colour in creative grooming	1.1. Explain how colour transfers to different coat types
	1.2. Identify and explain the differences between temporary, semi-permanent and permanent colours
	1.3. Describe the process for corrective colouring
	1.4. Identify the health and safety requirements and minimising risk when using colours on dogs
2. Know and understand the structure of hair and skin and the effects of colouring	2.1. Identify and explain the four main stages of hair growth and renewal
	2.2. Identify the anatomy of the dog's skin and hair
	2.3. Describe the role of melanin in production of coat colour
	2.4. Describe the role of genetics on coat colour in dogs
	2.5. Explain the difference in hair and skin between dogs and humans
	2.6. Identify the potential impact of colouring on the health of the dog's skin and hair
	2.7. Describe circumstances in which use of colour on a dog is not appropriate
3. Know and understand the principles of use of colour and its safe application	3.1. Describe the colour wheel and its use
	3.2. Identify a range of colour products and materials available for creative grooming
	3.3. Identify a range of equipment that can be used for application of colour

	3.4. Explain how to apply colour products and materials safely and the importance of patch testing
	3.5. Describe how to remove colours safely, maintaining the original condition of the coat
	3.6. Identify and describe the risks and hazards of using colour products
	3.7. Describe how to plan and design the use of colour for customer requirements
4. Be able to carry out safe and effective application of colour on live and model dogs	4.1. Select the correct type of colour and application method appropriate to the individual dog and its coat type
	4.2. Prepare the dog's coat for application of colour
	4.3. Carry out application of colour according to the design and agreed requirements



Unit title:	Plan, Design and Carry Out Creative Grooming
Level:	3
Credit value:	3
GLH:	16
TQT:	30
Unit code:	340
Unit reference number:	K/650/3378
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding of different creative products, how these can be applied and how they react with a range of coat types. This unit will also include how to practically assess a dog prior to creative grooming, develop skills in planning, designing and carrying out creative grooms on live and model dogs which meet with client expectations and design brief.
Number of learning outcomes	6

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand how to identify and respond to clients and manage their expectations	1.1. Explain the importance of effective questioning of potential clients, confirming their requirements and managing their expectations of the groom
	1.2. Identify the pros and cons of creative grooming that need to be communicated to the client
	1.3. Describe how to create a welfare checklist to be communicated to potential clients
	1.4. Explain the importance of coat maintenance and communication following creative grooming
2. Understand safe use of different products, equipment and techniques used in creative grooming	2.1. Identify a range of products and equipment that can be used in creative grooming and their potential safety implications
	2.2. Describe the use of various appliances and substances to attach accessories to the dog's coat
	2.3. Explain techniques for safely applying accessories to a dog's coat
	2.4. Describe the health and safety requirements and dangers associated with the use of creative products
	2.5. Explain the importance of following manufacturers' guidelines when using creative grooming equipment and materials
	2.6. Describe the technique and equipment used for coat carving
3. Understand the principles of planning creative grooms that meet with client expectations	3.1. Plan and design 4 creative grooms of your choice on the following coat types: <ul style="list-style-type: none"> • Silk / hair bearing • Wool / Wool mix • Other appropriate coat type

4. Know and understand the processes for planning, designing and implementing a creative design	4.1. Discuss the planning, design and implementation of one creative groom design
5. Be able to assess a dog's suitability for creative grooming based on its health and welfare	5.1. Perform a full health check on a dog to determine its suitability for creative grooming
	5.2. Consult with the owner regarding general health and welfare status
	5.3. Record all findings of the health and welfare assessment
6. Be able to carry out creative grooming techniques on live and model dogs	6.1. Conduct an effective pre-grooming client consultation to establish and confirm requirements and manage expectations of the groom
	6.2. Carry out 5 creative grooms, on a range of live and model dogs, in accordance with: <ul style="list-style-type: none"> • Agreed design • Coat type • Health • Temperament
	6.3. Demonstrate coat carving techniques on live or model dogs
	6.4. Apply two accessories on a model or live dog during the creative groom
	6.5. Evaluate the completed creative groom and identify any improvements

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	07/07/2022
Qualification review date	07/07/2025

11. Suggested Learning Resources

Unit	Suggested learning resources
Maintaining Welfare and Interpreting Canine Behaviour During Creative Grooming	<p>Literature</p> <p>Think Dog Published by: Cassell; 2016. ISBN-10: 1844039099 ISBN-13: 978-184403909</p> <p>The Domestic Dog: Its Evolution, Behaviour and Interaction with people Published by: Cambridge University Press; 1995. ISBN: 0-521-42537-9</p> <p>The Dog: Its Behaviour, Nutrition and Health Published by: Wiley-Blackwell, 2005, 2nd edition. ISBN: 0-813-81254-2</p> <p>Websites Animal Welfare Act 2006 (legislation.gov.uk)</p>
Safe Use and Application of Colour During Creative Grooming	<p>Websites</p> <p>Managing risks and risk assessment at work – Overview -HSE</p> <p>Control of Substances Hazardous to Health (COSHH) - COSHH (hse.gov.uk)</p>
Plan, Design and Carry Out Creative Grooming	<p>Literature</p> <p>The Creative Grooming Sketch Book: For the Creative Groomer. Published by: Trevlora Publishing, 2020. ISBN-13: 979-8623321596</p>

12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk, the web portal or SharePoint.

iPET Network Training Provider Manual
iPET Network Quality Assurance Requirements
Malpractice and Maladministration Policy and Procedure (including Sanctions)

Document Control

Document Name: iPET Network Level 3 Award in Creative Dog Grooming– Qualification Specification

Document Number: Q54

Date of Correction	Version Number	Correction Reason
	1	
05/10/2022	2	Updated mission statement, added duration of registration and opening hours updated. General updates.
13/06/2023	3	13/06/2023 (v3) Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section
05/01/2024	4	Specimen assessment materials clarified, qualification review section updated and formatting updates