

iPET Network Level 3 Award in Equine Emergency First Aid Qualification Number - 610/1732/2 Qualification Specification



iPET Network LED BY INDUSTRY EXPERTS. DRIVEN BY PASSION. BOUND BY ANIMALS. GUIDED BY CANDIDATES. UNITED BY IPET NETWORK.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.



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1. About This Qualification

The **iPET Network Level 3 Award in Equine Emergency First Aid** is an ideal qualification for horse owners, equine students and professionals alike who want to be prepared should a horse under their care need emergency treatment. The qualification has been designed to address the most commonly faced first aid scenarios to include wounds and bleeding, fractures, colic, collapse, poisoning, foaling emergencies and handling the horse safely in emergency situations. This qualification provides the theoretical knowledge required to respond quickly and effectively in emergencies as well as the practical skills required to take a horse's pulse and respiratory rate and to apply a simple bandage to a horse's limb.

Objectives of the qualification

This qualification has been designed to enable Candidates to:

- Recognise the objectives of equine first aid and understand how to classify different types of emergencies.
- Describe how to safely handle horses in emergency situations.
- Understand how to complete a primary and secondary survey of the horse including how to take a TPR (temperature, pulse and respiration).
- Recognise the signs and appropriate first aid management of wounds, bleeding and fractures including principles of applying bandages.
- Recognise the signs and appropriate first aid treatment of gastrointestinal emergencies including choke and colic.
- Recognise the signs and appropriate first aid treatment of lameness and poisoning.
- Recognise the signs and appropriate first aid treatment of respiratory, eye-related emergencies and azoturia.
- Understand the requirements and contents of an emergency first aid kit for horses.
- Demonstrate how to measure a pulse and respiratory rate and safely apply a limb bandage.

The qualification will:

- Prepare individuals to progress to another qualification in the same subject area, studying at a higher level or a qualification requiring more specific knowledge, skills and understanding.
- Improve employability skills.
- Encourage engagement in learning.

Suggested progression following completion of the qualification:

- A regulated Level 3 Equine Care / Science qualification
- Employment in the equine industry (groom, yard technician etc.)

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Award in Equine Emergency First Aid is a regulated qualification.



This qualification must be renewed every 3 years to ensure the Candidate is up to date with current legislation and potential updates in practice. Following the qualification end date, a new, updated qualification will be made available for Candidates to register on for the purpose of renewing their qualification.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the <u>Apprenticeships, Skills, Children and Learning Act, 2009</u> as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total Qualification Time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 3 Award in Equine Emergency First Aid

GLH (Guided Learning Hours): 7 hours

TQT (Total Qualification Time): 10 hours

Qualification Delivery Requirements

Due to the practical nature of this qualification, practical assessment must take place face-to-face.

The remainder of this qualification may be delivered as the Training Provider sees fit, ensuring that iPET Network published Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers



must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate Requirements

Entry requirements

All Candidates must meet the following criteria:

- Students must have a keen interest in horses and have an understanding of the importance of providing correct care for horses.
- Relevant work experience in the equine sector would be desirable but is not mandatory.

All Candidates will be screened via an initial assessment with the Training Provider to ensure their suitability for the registration on the qualification. Whilst the above criteria form the basis of eligibility, Candidates may be registered at the Training Provider's discretion.

Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable Adjustment and Special Considerations

Assessment within the iPET Network Level 3 Award in Equine Emergency First Aid qualification is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

iPET Network is an inclusive organisation and operates in line with legislation set out in the Equality Act, 2010. It should be noted that any Candidate registering for an iPET Network qualification, must be able to meet the assessment criteria (theoretical and practical), with appropriate reasonable adjustment where required, in order to be certificated. Those Candidates with additional educational or physical needs, should discuss their support requirements with their Training Provider. Training Providers should refer to the Reasonable Adjustments and Special Considerations Policy which gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed by contacting iPET Network on info@ipetnetwork.co.uk

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated



evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network *Recognition of Prior Learning Policy.*

RPL is not permitted for this qualification.

4. Induction / Initial Assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs
- The support and guidance they may need when working towards their qualification
- The Candidate's suitability for the type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. iPET Network advises Training Providers to set out mutual responsibilities and expectations within a formal learning contract.

5. Achieving the Qualification

Credits

To be awarded the iPET Network Level 3 Award in Equine Emergency First Aid, Candidates must achieve 1 credit.

Unit achievement

All assessment criteria in the unit must be met before the unit is deemed to have been achieved. The unit achievement is not graded: the unit is either achieved or not achieved.

Recording achievement

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidate's work

Tutors must be able to demonstrate that the Candidate's work is authentic. This can be done through using the iPET Network e-portfolio system which provides secure access to each Candidate, or through use of an appropriate alternative e-portfolio system. If a Training Provider is using paper-based portfolio, they must be able to demonstrate authenticity of the work and must provide transparent feedback from marking and internal quality assurance processes.



Duration of registration

All Candidates will be registered with iPET Network for a period of 6 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your *Terms and Conditions* for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification Structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	тот	Unit Reference number
369	Equine Emergency First Aid	3	1	7	10	L/650/4729
		TOTALS	1	7	10	

Level descriptor

Level	Knowledge Descriptor (the holder)	Skills Descriptor (the holder can)
	libider)	
Level 3	Has factual, procedural and	Identify, select and use
	theoretical knowledge and	appropriate cognitive and
	understanding of a subject or	practical skills, methods and
	field of work to complete tasks	procedures to address problems
	that while well-defined, may be	that while well-defined, may be
	complex and non-routine.	complex and non-routine.
	Can interpret and evaluate	Use appropriate investigation to
	relevant information and ideas.	inform actions.
	Is aware of the nature of the area	Review how effective methods
	of study or work.	and actions have been.
	Is aware of different perspectives or approaches within the area of study or work.	



7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

- 1. Assessments are developed by iPET Network and provided to the Training Provider <u>or</u> assessments may be devised by the Training Provider and approved by iPET Network in advance
- 2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
- 3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
- 4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
- 5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment method

Assessment is through a Portfolio of Evidence/Workbook and 1x Formal Practical Assessment.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out the Candidate must be fully briefed on the assessment requirements and given instructions on their right to appeal an assessment decision. All Training Providers must have an up-to-date appeals procedure in place which will be reviewed on initial application and at biannual audits.

What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. All elements of each assessment criteria must be met, all knowledge and practical activities must be successfully completed.

Examples of what may constitute a fail (theory):

• Plagiarism



- Irrelevant content
- Incomplete knowledge
- Incomplete coverage of an assessment criterion

Examples of what may constitute a fail (practical):

- Inappropriate handling of the horse
- A lack of overall knowledge of taking a pulse, respiration/bandaging process
- Injury to the horse/compromise to animal welfare
- Personal safety jeopardy
- Poor standard of bandaging

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network *Qualification Approval Form* which can be downloaded from the website.

For more information, visit our website <u>www.ipetnetwork.co.uk</u>.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:



- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the *iPET Network Training Provider Manual*.

Training Provider responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.



9. Appendix A – Requirements to Offer This Qualification

To offer this qualification, Training Providers must ensure that Tutors involved in delivery and assessment are professionally competent to do so. This means Training Providers must ensure that Tutors have the following qualifications/experience:

 Subject-specific Qualifications Tutors must possess at least one of the following: 		2. Relevant Experience		3. Teaching Qualification Tutors must possess at least one of the following:
 iPET Network Level 3 Award in Equine Emergency First Aid BHS First Aid Training (2-day course) Level 3 Diploma or BSc in Veterinary Nursing and a Registered Equine Veterinary Nurse (REVN) Veterinary Surgeon (MRCVS) with a minimum of one year's relevant equine experience 	AND	 CV / career profile demonstrating relevant industry/subject-specific skills, knowledge, experience and achievements. 	AND	 iPET Network Level 3 Award for Educators in the Canine and Feline Sector Level 3 Award in Education and Training; or Level 4 Certificate in Education and Training; or Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Evidence of qualifications and experience must be provided in the form of original certificates, detailed CV and employer references. iPET Network reserves the right to request additional information in support of Training Provider/Tutor applications e.g., client reviews.

NB - The Training Provider must ensure that the Tutors' own first aid certification is maintained every 3 years. Following the qualification end date, a new, updated qualification will be made available for Tutors to register on.

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing qualifications in the relevant subject area
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or



• Gold package registrations are used (Refer to Training Provider Fees)

10. Qualification Unit Breakdown and Assessor Guidance



Unit title:	Equine Emergency First Aid
Level:	3
Credit value:	1
GLH:	7
TQT:	10
Unit code:	369
Unit reference number:	L/650/4729
Unit aim:	The aim of this unit is to provide the knowledge, understanding and skills of equine emergency first aid, including how to respond when first on the scene of an equine emergency, how to assess horses in an emergency situation and when to call the vet. A range of commonly encountered first aid situations will be considered from basic wound care to fractures, poisoning, colic and foaling emergencies.
Number of learning outcomes	16

	rning Outcomes	Assessment Criteria		
The	e learner will:	The learner can:		
1.	Understand the objectives of equine	1.1. Explain the objectives of equine emergency first		
	emergency first aid including who can	aid		
	administer it	1.2. Outline who can perform first aid on horses in		
		emergency situations		
2.	Understand how to respond to emergencies	2.1. List the dangers of dealing with a large,		
	and manage horses in emergency situations	powerful flight animal in pain/distress		
		2.2. Explain the techniques and tools to manage		
		horses in an emergency situation		
3.	Understand the classification of emergencies	3.1. Explain the three main classifications of		
		emergency		
		3.2. Describe example emergency situations within		
		each classification		
4.	Understand the DR ABC (primary survey) of	4.1. Explain what is meant by DR ABC (primary		
	equine emergency first aid and how to	survey) in equine emergency first aid and the		
	complete a safe secondary survey of the horse	steps involved in making this assessment		
		4.2. Explain the procedure for completing a		
		secondary survey of the horse safely		
		4.3. Describe how to take a horse's TPR		
		(temperature, pulse and respiration) and the		
		normal expected values		
5.	Know and understand the common causes of	5.1. Recognise the common causes and signs of		
	respiratory emergencies and their basic first	respiratory emergencies in horses		
	aid	5.2. Describe the first aid treatments required for a		
		range of respiratory emergencies		
6.	Know common causes of bleeding, how to	6.1. Describe the common causes of bleeding in		
	control haemorrhage and recognise signs of	horses		
	shock	6.2. Describe techniques for controlling		
		haemorrhage		



		6.3. Describe shock and identify its signs and initial treatment
7.	Know how to dress and manage wounds and fractures	7.1. Classify different types of wounds
	Tractures	7.2. Describe the emergency management of wounds
		7.3. Classify and describe different types of fracture
		7.4. Explain the signs and emergency management of a fracture
		7.5. Describe how to apply a simple dressing to a horse's leg
8.	Understand how to recognise a range of eye- related emergencies in horses and how to	8.1. Recognise the causes of eye emergencies in horses and their clinical signs
	provide immediate first aid	8.2. Describe the first aid treatment of eye-related disorders in horses
9.	Understand the causes and first aid treatment of collapse in horses and the how this differs	9.1. Describe the difference between collapse (recumbency), and unconsciousness
	from unconsciousness	9.2. Identify causes of collapse (recumbency)
		9.3. Describe the first aid treatment required for collapsed horses
10.	Understand the first aid management of	10.1. Explain what colic is, its causes and symptoms
	gastrointestinal emergencies	10.2. Describe the first aid treatment of colic
		10.3. Describe the signs and management of choke
		10.4. Describe the management of acute diarrhoea
11.	Understand the signs, causes and first aid	11.1. Define rhabdomyolysis and describe its causes
4.2	treatment of azoturia (tying up)	and first aid treatment
12.	Know the causes and first aid treatment of lameness in horses	12.1. Describe causes of lameness in horses
		12.2. Explain how to apply a poultice to a horse's foot
		12.3. Describe the signs and first aid treatment of acute laminitis
13.	Understand the common causes, signs and	13.1. Identify common poisonous substances and
	first aid treatment of poisoning in horses	their relative severity
		13.2. Explain the clinical signs, emergency treatment and prevention of poisoning in a horse
14.	Know and understand emergencies occurring	14.1. Describe the normal foaling process in horses
	during foaling and their immediate first aid treatment	14.2. State when veterinary advice should be sought during foaling
		14.3. Describe how to check for retained placenta / trauma to mare and action to take if retention
		is suspected
		15.1. Identify the information you may need to have and communicate to a yet in emergency cases
		and communicate to a vet in emergency cases



15.	Understand what is required in an equine emergency first aid kit and how to communicate in emergency situations	15.2. List the basic content required in an equine emergency first aid kit
16.	Be able to demonstrate practical equine first aid skills	16.1. Demonstrate technique required for taking a pulse and respiratory rate on a live horse (or equid)
		16.2. Demonstrate technique required to safely and correctly place a 3-layer bandage on a live or mannequin horse

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be	01/01/2023
available for learners	
Qualification review date	01/01/2026





11. Suggested Learning Resources

Qualification	Suggested learning resources		
Level 3 Award in	Literature		
Equine			
Emergency First Aid	Coumbe, K.M. (2012) Equine Veterinary Nursing (2 nd edition). Published by: Wiley- Blackwell. ISBN: 978-0-470-65655-6.		
	Orsini, J.A. & Divers, T.J. (2012) Equine Emergencies (4 th edition). Published by: Elsevier Health Sciences. ISBN: 9781455745425.		
	AAEVT (2009) AAEVT's Equine Manual for Veterinary Technicians . Published by: Wiley-Blackwell. ISBN-13: 978-0-8138-2971-5/2009. Reeder, D., Miller, S., Wilfong, D., Leitch, M. & Zimmel, D. (eds.)		
	Web Articles		
	When should you call the vet for your horse? - Horse & Hound		
	(horseandhound.co.uk)		
	Equine first-aid kit: what you need to include Horse & Hound		
	(horseandhound.co.uk)		
	<u>'Know your horse': how simple actions can save your horse's life - Horse &</u>		
	Hound (horseandhound.co.uk)		
	Colic The British Horse Society (bhs.org.uk)		
	Acorn Poisoning The British Horse Society (bhs.org.uk)		
	Atypical Myopathy The British Horse Society (bhs.org.uk)		

12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to <u>www.ipetnetwork.co.uk</u>, the web portal or SharePoint.

iPET Network Training Provider Manual iPET Network Quality Assurance Requirements Malpractice and Maladministration Policy and Procedure (including Sanctions)



Document Control

Document Name: iPET Network Level 3 Award Equine Emergency First Aid - Qualification Candidate

Document Number: Q73

Date of	Version	Correction Reason	
Correction	Number		
	1		
20/04/23	2	Removal of CPR	
13/06/2023	3	Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section	
05/01/2024	4	Specimen assessment materials clarified, qualification review section updated and formatting updates	

