



iPET Network
Level 3 Certificate in Dog
Training
Qualification Number - 610/3852/0
Qualification Specification



iPET Network

LED BY INDUSTRY EXPERTS.

DRIVEN BY PASSION.

BOUND BY ANIMALS.

GUIDED BY CANDIDATES.

UNITED BY iPET NETWORK.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE

To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.

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1. About This Qualification

The iPET Network Level 3 Certificate in Dog Training is an ideal qualification for Candidates who wish to gain the knowledge and practical skills required to confidently handle and train dogs in a series of common exercises using a variety of training techniques. Candidates will gain an understanding of canine evolution, anatomy, health, socialisation and behaviour. Candidates will learn how to effectively communicate with, understand and adapt to a dog's needs.

The qualification would suit those who wish to work as a Dog Trainer or those who are currently working as a Dog Trainer and want to gain a formally recognised regulated qualification.

It would also be beneficial for those who work in a similar animal sector e.g., veterinary nurses, groomers, dog walkers and day care workers etc.

It is an ideal qualification for those looking to progress onto the iPET Network Level 4 Diploma in Dog Training and Instruction.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the dog training industry.

iPET Network places the welfare of animals at the forefront of all qualifications developed. While views on the methods of dog training vary, iPET Network supports the use of compassionate and evidence-based positive reinforcement techniques.

Objectives of the Qualification

This qualification has been designed to enable Candidates to:

- Understand the history and evolution of the dog and how this influences canine behaviour.
- Recognise health and ill-health in the dog and when training is not suitable on health/fitness grounds.
- Be able to safely approach and handle dogs using equipment that is best suited to the individual.
- Recognise and interpret canine communication signals and emotional states.
- Understand how puppies and adult dogs can be socialised and habituated to a range of stimuli.
- Understand and apply the theories of dog training to everyday handling and training scenarios.
- Demonstrate a compassionate and research-based approach to the training and handling of dogs.

Depending on the needs of the Candidate, the qualification can:

- Prepare individuals to progress to another qualification in the same subject area, studying at a higher level or a qualification requiring more specific knowledge, skills and understanding.
- Improve employability skills.
- Encourage engagement in learning.

Suggested progression following completion of the qualification:

- iPET Network Level 4 Diploma in Dog Training and Instruction

- iPET Network Level 3 Award in Canine First Aid

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Certificate in Dog Training is a regulated qualification.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the [Apprenticeships, Skills, Children and Learning Act, 2009](#) as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 3 Certificate in Dog Training:

GLH (Guided Learning Hours): 41 hours

TQT (Total Qualification Time): 140 hours

Qualification Delivery Requirements

Due to the practical nature of this qualification, the **Formal Summative Practical Assessment** must be conducted either **in-person, face-to-face one-to-one** or **remotely one-to-one via a live video call such as Teams/Zoom**.

The remainder of the qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate Requirements

Entry Requirements

All Candidates must meet the following criteria:

- Capable of working at Level 3 (or above)
- Access to a suitable dog (may be own dog) for the purposes of skills practice and assessment

All Candidates will be screened via an initial assessment with the Training Provider to ensure their suitability for the registration on the qualification. Whilst the above criteria form the basis of eligibility, Candidates may be registered at the Training Provider's discretion.

Minimum Age

The minimum age for access to this qualification is 16 years.

Reasonable Adjustment and Special Considerations

Assessment within this qualification is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

iPET Network is an inclusive organisation and operates in line with legislation set out in the Equality Act, 2010. It should be noted that any Candidate registering for an iPET Network qualification, must be able to meet the assessment criteria (theoretical and practical), with appropriate reasonable adjustment where required, in order to be certificated.

Those Candidates with additional educational or physical needs, should discuss their support requirements with their Training Provider. Training Providers should refer to the ***Reasonable Adjustments and Special Considerations Policy*** which gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed by contacting iPET Network on info@ipetnetwork.co.uk

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network **Recognition of Prior Learning Policy**.

4. Induction / Initial Assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs
- The support and guidance they may need when working towards their qualification
- The Candidate's suitability for the type and level of qualification
- The Candidate's access to a suitable dog(s) for the purposes of skills practice and assessment

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g., within a contract.

During the induction, Candidates must be made aware of academic malpractice and the consequences of committing malpractice such as plagiarism or cheating. Please see iPET Network's **Malpractice and Maladministration Policy and Procedure (including sanctions)** for details of indicative sanctions against Candidates.

5. Achieving the Qualification

Unit Achievement

All assessment criteria in each unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording Achievement

Training Providers must record the Candidate's achievement of the unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidate's Work

Tutors must demonstrate that the Candidate's work is authentic. This can be done through using iPET Network's e-portfolio system which provides secure access to each Candidate or through use of an alternative e-portfolio system. If a Training Provider is using paper-based portfolio, they must be able to demonstrate authenticity of the work and must provide transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in this Qualification Handbook.

Duration of Registration

All Candidates will be registered with iPET Network for a period of 18 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your **Terms and Conditions** for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification Structure

Units

iPET Network Reference No.	Title	Level	GLH	TQT	Unit Reference number
374	Introduction to Canine Ethology	3	6	16	L/651/0505
375	Canine Health and Handling Theory	3	6	21	M/651/0506
376	Dog Training and Socialisation Theory	3	13	41	R/651/0507
377	Dog Training and Handling Skills	3	16	62	T/651/0508
TOTALS			41	140	

Level Descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	<p>Has factual, procedural, and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine.</p> <p>Can interpret and evaluate relevant information and ideas.</p> <p>Is aware of the nature of the area of study or work.</p> <p>Is aware of different perspectives or approaches within the area of study or work.</p>	<p>Identify, select, and use appropriate cognitive and practical skills, methods, and procedures to address problems that while well-defined, may be complex and non-routine.</p> <p>Use appropriate investigation to inform actions.</p> <p>Review how effective methods and actions have been.</p>

7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider or assessments may be devised by the Training Provider and approved by iPET Network in advance
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment Method

Assessment is through a Portfolio of Evidence/Workbook and 1 x Summative Formal Practical Assessment

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification Grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out, the Candidate must be fully briefed on the assessment requirements and given instructions on their right to appeal an assessment decision. All Training Providers must have an up-to-date appeals procedure.

What Constitutes a Fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. It is recommended that all elements of each assessment criteria are met and that all knowledge activities are completed.

Examples of what may constitute a fail (theory) (list is not exhaustive):

- Plagiarism
- Irrelevant content
- Incomplete knowledge
- Incomplete coverage of an assessment criterion

Examples of what may constitute a fail (practical) (list is not exhaustive):

- Failure to address one or more of the assessment criteria
- Unsafe practice or behaviour
- Practice of behaviour that compromises animal welfare
- Failure to address key safety points and measures
- Inappropriate use of equipment
- Excessively long or short duration of assessment
- Inability to satisfactorily execute one or more of the exercises

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to Offer the Qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network **Qualification Approval Form** which can be downloaded from the website.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the ***iPET Network Training Provider Manual***.

Training Provider Responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Appendix A – Requirements to Offer This Qualification

To offer this qualification, Training Providers must ensure that Tutors involved in delivery and assessment are professionally competent to do so. This means Training Providers must ensure that Tutors have the following qualifications/experience:

1. Subject-specific Qualifications Tutors must possess both of the following:	OR	2. Relevant Experience Tutors must possess both of the following:	AND	3. Teaching Qualification Tutors must possess at least one of the following:
<ul style="list-style-type: none"> Level 3 (or above) regulated qualification in Animal or course at similar level in Canine Behaviour and Training (or equivalent) – e.g., BSc / MSc / MA / BA / other Have a minimum of 2 years’ demonstrable experience of working as a professional dog training. 		<ul style="list-style-type: none"> CV / career profile demonstrating relevant industry/subject-specific skills, knowledge, experience, and achievements. Have a minimum of 2 years’ demonstrable experience of professional dog training. <p>(This will be accepted at the discretion of the Awarding Organisation)</p>		<ul style="list-style-type: none"> iPET Network Level 3 Award for Educators in the Canine and Feline Sector Level 3 Award in Education and Training Level 4 Certificate in Education and Training Level 3 or 4 PTLLS Or other suitable equivalent
Desirable: Accredited by a behaviour and training association such as ABTC, IMDT, APDT or equivalent				

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Evidence of qualifications and experience must be provided in the form of original certificates, detailed CV and employer references. iPET Network reserves the right to request additional information in support of Training Provider/Tutor applications e.g., client reviews.

Training Providers must also ensure that they have in place an Internal Quality Assurer who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing in dog behaviour and training
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or,

Gold package registrations are used with iPET Network (*Refer to Training Provider Fees*)

10. Qualification Unit Breakdown and Assessor Guidance



Unit title:	Introduction to Canine Ethology
Level:	3
GLH:	6
TQT:	16
Unit code:	374
Unit reference number:	L/651/0505
Unit aim:	The aim of this unit is to provide Candidates with the knowledge required to understand the history of the dog and its natural behaviours which influence the modern domesticated dog breeds seen today. This unit forms the basis for understanding the origins of behaviour and how these behaviours affect training of different dog breeds. The unit will look at the basis by which dogs communicate with each other, other species, and humans, taking a close look at body language and other signalling techniques used by dogs, enabling Candidates to interpret common emotional states in the dogs they work with and understand factors affecting the behaviour of dogs.
Number of learning outcomes	4

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the ethology and taxonomy of the dog including the development of relationships with humans	1.1. Define the term ethology
	1.2. Describe the taxonomy of the dog to demonstrate the dog's full lineage
	1.3. Describe the evolution of the dog from wolf to domestic pet
	1.4. Describe the development and importance of social relationships and bonding with humans
2. Understand the natural behaviours of dogs	2.1. Describe the natural exercise needs of dogs
	2.2. Describe the natural behaviours of dogs
3. Understand the methods by which dogs communicate with each other and other species	3.1. Describe how dogs use the five basic senses to communicate
	3.2. Describe the body language and communication signals used by dogs
	3.3. Describe the body language demonstrated by dogs in a range of emotional states
	3.4. Describe the methods in which dogs communicate with cats, horses, and other species (including humans)
	3.5. Describe the play signals typically demonstrated by dogs
	3.6. State the signals indicating anxiety and fear that may be seen during dog training sessions
	3.7. Describe how dog behaviour can escalate
4. Know the influences on behaviour of modern-day dog breeds	4.1. Identify the seven Kennel Club breed groups and other common pet dogs

	4.2. Explain the original intended purposes of example breeds within the Kennel Club groups
	4.3. Discuss the influence of 'nature versus nurture' and other influences on canine behaviour
	4.4. Explain the natural behavioural traits of a range of commonly encountered dog breeds



Unit title:	Canine Health and Handling Theory
Level:	3
GLH:	6
TQT:	21
Unit code:	375
Unit reference number:	M/651/0506
Unit aim:	The aim of this unit is to provide Candidates with the knowledge and understanding of the basic anatomy of the dog, equipping them with the ability to recognise healthy and unhealthy animals and when they are not fit for training. The unit will also introduce theory of safe handling techniques, the basic welfare needs of dogs and the legislative requirements when training dogs.
Number of learning outcomes	4

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know the surface and skeletal anatomy of the dog	1.1. Identify the surface and bony anatomical landmarks of the dog
	1.2. Identify the basic anatomy of the canine sensory organs
	1.3. Describe the signs of health and ill-health in dogs
	1.4. State the circumstances in which a dog should not be trained, and veterinary advice sought
	1.5. Describe the breed-specific health issues affecting form and function
2. Understand how the physical and mental needs of dogs can be met throughout their lifetime	2.1. Describe the physical development of puppies and how this differs between breeds
	2.2. Describe how the duration of physical exercise alters at different life stages and why
	2.3. Explain the impact and various types of physical exercise/training suitable for dogs of all ages
	2.4. Describe the benefits and various types of enrichment activities suitable for dogs of all ages
	2.5. Describe how the enrichment needs of dogs varies throughout the life stages
3. Understand safe and humane approaches to handling dogs in a range of situations	3.1. Describe the health and safety risks and preventative measures to be taken when handling dogs
	3.2. Create a basic risk assessment for handling of dogs
	3.3. Examine the different equipment used by dog owners and handlers including how these may be liable to misuse

	3.4. State the factors that may influence the choice of canine handling method(s) used
	3.5. Describe basic approaches to safe handling and assessment of dogs
	3.6. Describe different adaptations to methods of handling and equipment required for dogs exhibiting a range of behaviours
	3.7. Describe how to monitor a dog's reaction to handling using a range of methods and how to make adjustments accordingly
4. Understand the principles of the relevant legislation and the consequences of failure to comply with legislation	4.1. Summarise the key relevant legislation and how each applies to the training of dogs
	4.2. Explain the potential consequences of failure to adhere to relevant legislation



Unit title:	Dog Training and Socialisation Theory
Level:	3
GLH:	13
TQT:	41
Unit code:	376
Unit reference number:	R/651/0507
Unit aim:	The aim of this unit is to provide Candidates with the knowledge and understanding of theories of how dogs learn and how these theories may be applied to training. The unit will also introduce concepts of dealing with challenges in dog training and structuring of training programmes. This unit also explores techniques used for socialising and habituating dogs, from puppyhood into adulthood and beyond.
Number of learning outcomes	9

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the professional principles of dog training	1.1. Describe the ethical considerations and historical principles of training dogs
	1.2. Describe the difference between a dog trainer, instructor, and a behaviourist
	1.3. Identify situations in which it is best to signpost owners to other forms of training support
	1.4. Describe the importance of professionalism as a trainer of dogs
	1.5. List the benefits of training to both dog and owner
	1.6. Describe the different types of dog training owners can access
	1.7. State the different types of insurance required by a professional dog trainer
2. Know the theory of how dogs learn	2.1. Describe different methods and theories of how dogs learn and their impact
	2.2. Explain the influence of humans on a dog's ability to learn
	2.3. Identify different motivators for dogs and how these motivations can be used as rewards
	2.4. Describe the basic principles of teaching a dog something new
	2.5. Describe how 'undesirable' behaviours can be accidentally caused during training
3. Understand the range of dog training methods	3.1. Describe the basic principles of a range of training methods and how to ensure training has been effective
	3.2. Explain how to select suitable approaches to training depending on the individual dog

4. Understand the techniques for training dogs a series of cues and the importance of feedback	4.1. Describe the techniques and equipment required to train a dog in a range of new skills
	4.2. Describe the importance of providing feedback to dogs and their owners and methods of doing so
5. Understand how to structure dog training programmes	4.3. Describe how to set and agree objectives for training with the owner of the dog
	4.4. State the essential components of a dog training programme
	4.5. Identify suitable environments for the training of dogs
	4.6. Create a multi-week dog training programme suitable for a dog new to training
	4.7. Describe how to monitor and record responses to training programmes and identify factors affecting outcomes of training
	4.8. Describe methods of adapting the training environment and your own actions to accommodate a range of emotional states
6. Know what constitutes behavioural and training difficulties and challenges and how they can be overcome	6.1. Define what is meant by challenging or 'problem' behaviours in training
	6.2. Describe a range of behaviours or concerns that would be considered as training challenges
	6.3. Describe techniques and strategies for preventing and/or overcoming a range of training challenges
7. Know the different stages of puppy development and how this relates to the importance of early socialisation of puppies	7.1. Outline the different stages of puppy development and why early socialisation is important
	7.2. Describe how dogs raised in different environments will differ in their experiences and socialisation
8. Understand the principles of socialisation and habituation programmes for dogs	8.1. Describe the conflict between vaccination and socialisation of puppies and how this issue can be minimised
	8.2. Identify example situations, people, and places that dogs may be habituated to
	8.3. Describe techniques for introducing new situations to dogs in a gradual and controlled manner
	8.4. Describe how socialisation plans for dogs should differ between different breeds and natural temperaments
	8.5. Define the term 'flooding' and how it can be avoided
	8.6. Describe why it is important for family and non-family members to positively interact with dogs and how this can be achieved
	8.7. Describe ways in which dogs may be introduced to a range of different people

	8.8. Describe methods of teaching dogs safe greetings for both humans and dogs
	8.9. Describe the importance of correct socialisation of dogs with other dogs and ways in which dogs may be introduced to a range of different dogs
	8.10. Describe why safe play between dogs is so important and how this can be achieved
9. Understand the principles of socialisation and habituation for rehomed adult dogs	9.1. Describe the socialisation process required for rehomed dogs entering a new home
	9.2. Describe the importance of and techniques for continued socialisation and habituation of adult dogs



Unit title:	Dog Training and Handling Skills
Level:	3
GLH:	16
TQT:	62
Unit code:	377
Unit reference number:	T/651/0508
Unit aim:	The aim of this unit is to provide Candidates with the skills required to confidently handle and manage a range of dogs with different temperaments, provide a range of training techniques and be able to adapt techniques and equipment used based on the dog's response. This unit will also develop the Candidate's skills in reflection following and during training sessions.
Number of learning outcomes	5

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to demonstrate effective methods of handling and management of dogs appropriate to individual temperaments and behaviours	1.1. Select, fit, and safely use a range of different dog handling equipment
	1.2. Demonstrate basic approaches to safe handling and assessment of dogs
	1.3. Monitor dogs and adapt methods of handling and equipment required to suit dogs exhibiting a range of different behaviours
2. Be able to correctly recognise, interpret and respond to a range of emotional states and interactions of dogs	2.1. Recognise and interpret the emotional state of dogs on the basis of their body language
	2.2. Modify the environment and own actions to accommodate a range of emotional states
3. Be able to use a range of different learning theories and techniques to train dogs	3.1. Use appropriate methods and theories of how dogs learn to teach a dog a selection of skills
	3.2. Recognise challenges within training and act according to overcome these challenges
4. Be able to adequately prepare for a dog training session	4.1. Demonstrate effective session planning and objective setting
5. Be able to deliver effective and suitable training appropriate to the dog and reflect on training sessions	5.1. Determine the suitability of dogs for the training session
	5.2. Deliver training that considers the welfare needs of all dogs involved
	5.3. Deliver training in accordance with relevant legislation
	5.4. Make decisions regarding the training session on the basis of reflection in-action
	5.5. Reflect on the effectiveness of the training session

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	06/03/2024
Qualification review date	06/03/2027



11. Suggested Learning Resources

Qualification	Suggested learning resources
<p>Level 3 Certificate in Dog Training and Handling</p>	<p>Literature</p> <p>Meet Your Dog: The Game-Changing Guide to Understanding Your Dog's Behaviour. Publisher: Chronicle Books (2018) ISBN-10: 1452148996. Brophey, K.</p> <p>Inspiring Resilience in Fearful and Reactive Dogs. Publisher: Independently published (2018). ISBN-10: 172893978X. Gutteridge, S.</p> <p>BAT 2.0 for Dog Reactivity. (e-book) Stewart, G.</p> <p>Mine!: A Practical Guide to Resource Guarding Dogs. Publisher: Kinship Communications (2002). ISBN-10: 0970562942. Donaldson, J.</p> <p>Stop Walking Your Dog: A Guide to Training Your Nervous, Reactive or Over-excited Pup. Publisher: Independently published (2021). ISBN-13: 979-8757531021. French, N.</p> <p>The Perfect Puppy. Publisher: Hamlyn (2008). ISBN-10: 060061722X. Bailey, G.</p> <p>Canine Enrichment: The Book Your Dog Needs You to Read. Publisher: Independently published (2019). ISBN-10: 1088600191. Kelly, S.</p> <p>When Pigs Fly: Training Success with Impossible Dogs. Publisher: Dogwise Publishing (2007). ISBN-10 1929242441. Killion, J.</p> <p>Total Recall: Perfect Response Training for Puppies and Adult Dogs. Publisher: Quiller Publishing Ltd. (2012). ISBN-10: 1846891493. Mattinson, P.</p> <p>Interactive Play Guide. Publisher: First Stone Publishing (2017). ISBN-10: 1910488348. Oglivie, C.</p> <p>Enrichment through Scentwork for Highly Aroused Dogs (e-book) (2018). Gutteridge, S.</p> <p>What's My Dog Thinking? Publisher: DK (2020) ISBN-10: 0241435838 ISBN-13: 978-0241435830 Molloy, H.</p> <p>The truth about wolves and dogs: Dispelling the myths of dog training. Publisher: Hubble & Hattie, an Imprint of Veloce Publishing Ltd (2012). ISBN-10: 1845844270 ISBN-13: 978-1845844271 Shelbourne, T.</p> <p>Don't Shoot the Dog!: The New Art of Teaching and Training. (e-book) (2020 revised ed). Pryor, K.</p> <p>100 Ways To Train A Perfect Dog. Publisher: David & Charles (2008). ISBN-10: 0715329413 ISBN-13: 978-0715329412. Fisher, S. and Miller, M.</p>

	<p>Harnessing Your Dog's Perfection: Helping your dog be the best dog they can be on leash and in life with the Tellington TTouch Method. Publisher: Cetacea Publishing (2019) ISBN-10: 0955614457 ISBN-13: 978-0955614453. Hood, R. and Pretty, M.</p> <p>Nasty Noises. Publisher: Cetacea Publishing. Cosijn, E.</p> <p>Websites</p> <p>Kids Around Dogs Children's Picture Books I Can Be A Dog Detective! Socialising Your Puppy Blue Cross The Family Dog Fear in Dogs: An Introduction For Owners of Anxious Dogs - Depend On Dogs Dog Body Language and Chart (servicedogtrainingschool.org) Canine Compilation - Canine Compilation Scent Work for Dogs Blue Cross Eyeballing and Hostility Between Dogs – Theo Stewart, Dog Behaviour Specialist (dogidog.co.uk) Rebarkable Blog - Puppy training articles and posts. 6 easy ways to give your dog more choice (scentsationaldogs.co.uk) Understanding Dog Play Victoria Stilwell Positively Let a dog be a dog (dogways.info) https://www.xtradog.training/</p>
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12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk, the web portal or SharePoint.

iPET Network Training Provider Manual
 iPET Network Quality Assurance Requirements
 Malpractice and Maladministration Policy and Procedure (including Sanctions)

Document Control

Document Name: Level 3 Certificate in Dog Training- Qualification Specification

Document Number: Q115

Date of Correction	Version Number	Correction Reason
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