

iPET Network
**Level 4 Award in Canine
Emergency First Aid in the
Workplace**
Qualification Number - 603/7251/5
Qualification Specification



iPET Network

LED BY INDUSTRY EXPERTS.

DRIVEN BY PASSION.

BOUND BY ANIMALS.

GUIDED BY CANDIDATES.

UNITED BY iPET NETWORK.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE

To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.

Contents

1. About this qualification	5
Objectives of the qualification	5
Guided Learning Hours (GLH).....	6
Total Qualification Time (TQT)	6
Qualification Delivery Requirements	6
2. Candidate requirements.....	7
Entry requirements	7
Minimum age	7
Reasonable Adjustment and Special Considerations	7
3. Recognition of Prior Learning (RPL)	8
4. Induction / Initial assessment.....	8
5. Achieving the qualification	8
Credits	8
Unit achievement	8
Recording achievement.....	8
Authentication of the Candidates' work	8
Duration of registration.....	9
6. Qualification structure	9
Units	9
Level descriptor.....	9
7. Assessment	10
Assessment method	10
Specimen Assessment Materials.....	10
Marking	10
Qualification grading	10
Appeals.....	11
8. Offering the Qualification.....	11
Approval to offer the qualification.....	11
Standardisation	11
Support for Training Providers	12
Training Provider responsibilities.....	12
9. Requirements to offer this qualification	12

10. Qualification Unit Breakdown and Assessor Guidance13

11. Suggested learning resources21

12. Supporting documents and general.....21



1. About this qualification

The iPET Network Level 4 Award in Canine Emergency First Aid in the Workplace is designed to be flexible to meet the real life needs and circumstances of its Candidates. It is aimed at Candidates that can demonstrate their expertise in understanding Canine First Aid in the workplace. They must demonstrate a high level of knowledge in relation to canine welfare and first aid emergencies and the role of the canine first aid person. Leading industry experts Rachel Bean and Melanie Whitten @ The Canine First Aid Company have reviewed this qualification to ensure the outcome is appropriate for the Canine industry and the continued growth and development of the sector.

The qualification is an excellent balance of theoretical and practical learning to ensure that vocational skills lead the qualification with underpinned knowledge developed throughout.

Objectives of the qualification

This qualification is aimed to lead Candidates into being able to develop established skills in canine first aid and welfare to a superior and professional level. Depending on the needs of the individual Candidate, the qualification can:

The qualification structure:

- prepare individuals to progress within their current role.
- prepare Candidates for career development.
- support a role in the workplace.
- support continuous professional standards.
- encourage engagement in learning.

This qualification has been designed to enable Candidates to:

- access flexible learning
- work within in the canine industry to a professional standard.
- understand canine care and welfare including the anatomy and physiology.
- gain skills and understanding of canine first aid emergencies.
- interpret and manage canine behaviour.
- understand the role of the canine first aid person and the vet.
- manage animal and human safety in a workplace.

Suggested progression following completion of qualification:

- gain employment within animal care industry
- further qualifications in leadership/management
- iPET Network Level 3 Award for Educators in the Canine and Feline Sector

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 4 Award in Canine Emergency First Aid in the Workplace is a regulated qualification.

This qualification must be renewed every 3 years, to ensure the candidate is up to date with current legislation and potential updates in practice. Following the qualification end date, a new, updated qualification will be made available for Candidates to register on.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the [Apprenticeships, Skills, Children and Learning Act, 2009](#) as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 4 Award in Canine Emergency First Aid in the Workplace

GLH (Guided Learning Hours): 12

TQT (Total Qualification Time): 20

Qualification Delivery Requirements

Due to the practical nature of this qualification, the **practical assessments must take place face-to-face, in person**. Remote assessments may only take place if they are conducted live (not recorded), all Candidates have

access to the required resources and suitable provision is made to ensure the thorough assessment of all tasks carried out e.g., careful checking of bandage tension.

The remainder of the qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate requirements

Entry requirements

Candidates need to have achieved one of the following recognised professional qualifications to demonstrate their knowledge and experience prior to registration on this qualification:

- the iPET Network Level 3 Award in Canine Emergency First Aid; or
- Accredited Canine First Aid course; or

The following Dog Grooming Diplomas that include Canine First Aid:

- iPET Network Level 3 Diploma in Dog Grooming and Salon Management
- City & Guilds Level 3 Diploma in Dog Grooming
- OCNWM Level 3 Diploma in Dog Grooming

And / or

- Veterinary / Veterinary nurse related regulated qualification.

Minimum age

The minimum age for access to this qualification is 18 years.

Training Providers ought to satisfy themselves that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable Adjustment and Special Considerations

Assessment within the iPET Network Level 4 Award in Canine Emergency First Aid in the Workplace training is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have Candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed at iPET Network.

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network **Recognition of Prior Learning Policy**.

4. Induction / Initial assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs,
- Support and guidance, they may need when working towards their qualification,
- The appropriate type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g. a contract.

5. Achieving the qualification

Credits

To be awarded the iPET Network Level 4 Award in Canine Emergency First Aid in the Workplace, Candidates must achieve 2 credits.

Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

Training Providers must record the Candidates achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidates achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidates' work

Tutor/Assessors must demonstrate that the Candidates work is authentic. This can be done through using iPET Network's E-portfolio system which provides secure access to each Candidate or an alternative E-portfolio

system. If a Training Provider is using paper portfolio, then they must demonstrate authentic work and transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in this qualification handbook.

Duration of registration

All Candidates will be registered with iPET Network for a period of 12 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your **Terms and Conditions** for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number
401	Roles and Responsibilities of a Canine First Aid Person in the Workplace	4	1	6	10	F/618/6720
402	Canine Health and First Aid Emergencies	4	1	6	10	Y/618/6724

Level descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 4	<p>Has practical, theoretical, or technical knowledge and understanding of a subject or field of work to address problems that are well defined but complex and non-routine.</p> <p>Can analyse, interpret, and evaluate relevant information and ideas.</p> <p>Is aware of the nature of approximate scope of the area of study or work.</p> <p>Has an informed awareness of</p>	<p>Identify, adapt, and use appropriate cognitive and practical skills to inform actions and address problems that are complex and non-routine while normally well-defined. Review the effectiveness and appropriateness of methods, actions, and results.</p>

	different perspectives or approaches within the area of study or work.	
--	--	--

7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider or assessments may be devised by the Training Provider and approved by iPET Network in advance
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment method

Assessment is through a Portfolio of Evidence/Workbook and 1x Formal Practical Assessment.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out the Candidate must be fully briefed on the assessment requirements and given the instructions on their rights to appeal. All Training Providers must have an up-to-date appeals procedure.

It is essential that all assessment criteria are met. The workbooks should be used to identify Candidates' areas of knowledge. Only those questions within the workbooks and written assessment which a Candidate has answered incorrectly or insufficiently need be attempted again.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network **Qualification Approval Form** which can be downloaded from the website.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the ***iPET Network Training Provider Manual***.

Training Provider responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Requirements to offer this qualification

To offer this qualification, Training Providers must ensure that Tutors or Assessors delivering this qualification have one of the following recognised professional qualifications:

- iPET Network Level 4 Award in Canine Emergency First Aid in the Workplace; or
- Veterinary Surgeon / Veterinary nurse related regulated qualification; or
- Demonstrate a CV / career profile of skills, knowledge, experience and achievements. This will be accepted at the discretion of the Awarding Organisation.

And

hold a teaching certificate (examples detailed below) and / or demonstrate teaching experience.

- the iPET Network Level Award for Educators in the Canine and Feline Sector; or
- the Level 3 Award in Education and Training; or
- the Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

NB The Training Provider must ensure that the Tutors' own first aid certification is maintained every 3 years. Following the qualification end date, a new, updated qualification will be made available for Tutors to register on.

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing qualifications in the Canine industry
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or

- Gold package registrations are used (***Refer to Training Provider Fees***)

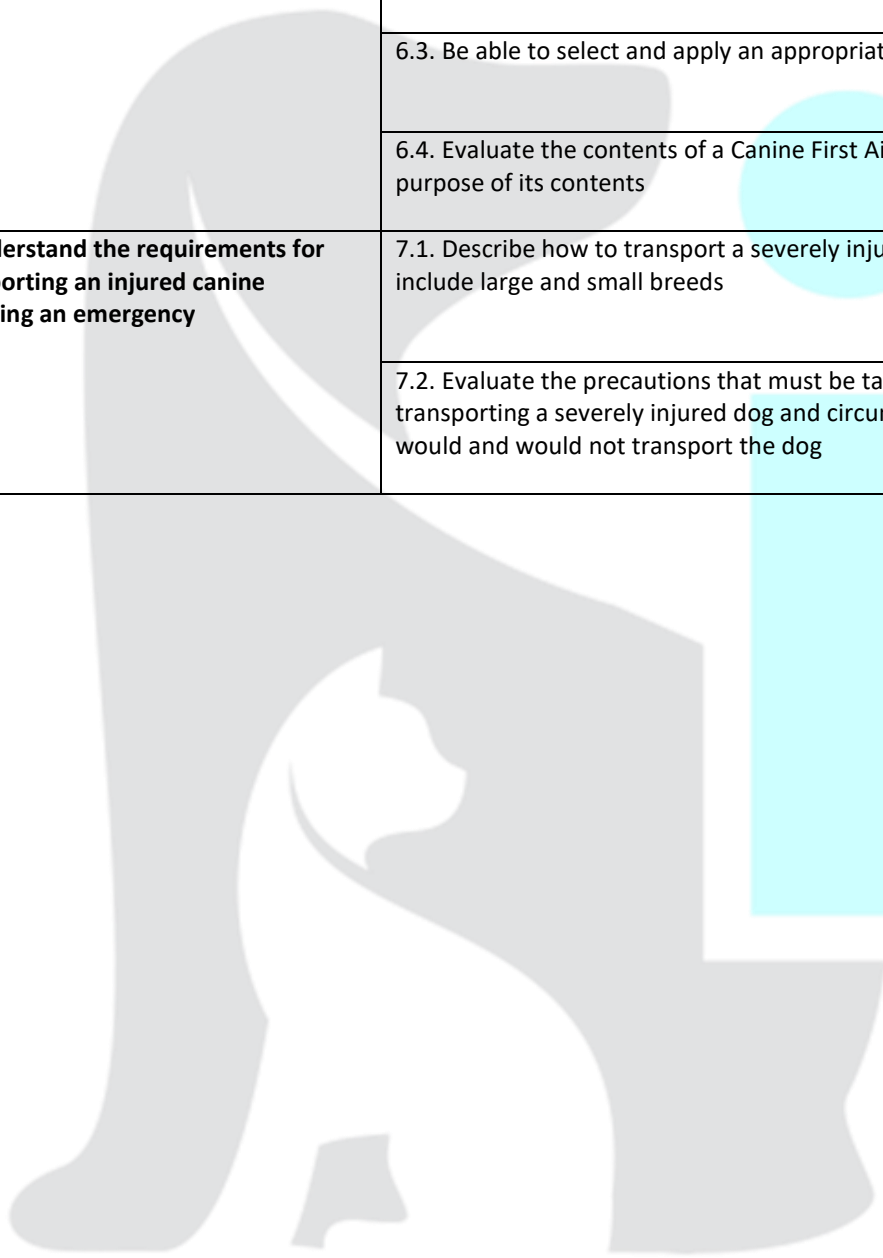
10. Qualification Unit Breakdown and Assessor Guidance

Unit title:	Roles and Responsibilities of a Canine First Aid Person in the Workplace
Level:	4
Credit value:	1
GLH:	6
TQT:	10
Unit code:	401
Unit reference number:	F/618/6720
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding the role of the Canine First Aid person and the Vet. To be able to manage first aid situations in the workplace and maintain accurate records in accordance with relevant legislative and organisational requirements.
Number of learning outcomes	7

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Analyse the roles and responsibilities of a Canine First Aid person in the workplace and a Vet	1.1. Identify and describe the roles and responsibilities of a Canine First Aid person in the workplace
	1.2. Explain the importance of administering Canine Emergency First Aid
	1.3. Compare the roles of a Canine First Aid person and a Vet
	1.4. Describe how to approach an injured dog safely
	1.5. Describe how to effectively communicate with the person at the scene with the dog, in an emergency situation
	1.6. Analyse the importance of the Canine First Aid person's role before the dog receives veterinary attention
2. Demonstrate knowledge and skills to maintain health and safety in the workplace and in emergency situations	2.1. Critically analyse relevant legislations and explain the requirements relating to Canine First Aid
	2.2. Assess emergency situations by identifying potential hazards and risks, how they can be minimised and the control measures that need to be implemented

	2.3. Complete a risk assessment for Canine Emergency First Aid situations
	2.4. Identify what actions to take if a dog goes missing or is stolen.
	2.5. Describe common canine incidents and how they can be prevented
	2.6. Explain what Bio-security measures need to be taken when dealing with a canine emergency <ul style="list-style-type: none"> • During the emergency • After the emergency
3. Understand and demonstrate a primary survey	3.1. Identify potential hazards and risks to yourself and the dog in an emergency situation
	3.2. Carry out initial primary survey actions of an injured dog in an emergency situation
	3.3. Place a dog safely in the recovery position
4. Be able to record key elements of canine vital statistics and conduct dog resuscitation (CPR)	4.1. Accurately record Canine vitals: <ul style="list-style-type: none"> • Record the pulse rate of the live dog • Record the respiration rate of a live dog
	4.2. Conduct CPR on a CPR mannequin to cover one of the following: <ul style="list-style-type: none"> • One person • Two people For both large and small dogs
5. Determine the correct documentation required for canine emergency first aid incidents	5.1. Complete an Accident Report Form for the workplace
	5.2. Understand the term Consent and identify the purpose of an emergency first aid Consent Form
	5.3. Complete a Prompt Incident Form for accident or emergency situations

6. Understand the effective equipment and resources available for a canine first aid person	6.1. Summarise the precautions that need to be taken when restraining large and small canine breeds
	6.2. Evaluate the advantages and disadvantages of a muzzle and be able fit a muzzle
	6.3. Be able to select and apply an appropriate bandage
	6.4. Evaluate the contents of a Canine First Aid kit and the purpose of its contents
7. Understand the requirements for transporting an injured canine following an emergency	7.1. Describe how to transport a severely injured dog safely, to include large and small breeds
	7.2. Evaluate the precautions that must be taken when transporting a severely injured dog and circumstances where you would and would not transport the dog



Unit title:	Canine Health and First Aid Emergencies
Level:	4
Credit value:	1
GLH:	6
TQT:	10
Unit code:	402
Unit reference number:	Y/618/6724
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding of canine health care covering canine anatomy and physiology, reducing the risk of injuries and dealing with first aid emergencies.
Number of learning outcomes	8

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know and understand canine vitals and health status	1.1. Describe the importance of being familiar with individual canine health and behaviours and why this is important for all dog owners or carers
	1.2. Analyse what checks and preventative care can be given by an owner or carer to prevent an emergency situation
	1.3. Know the parameters of vitals for canines
2. Analyse and evaluate the anatomy and physiology of the canine and understand injuries, trauma and associated behaviours	2.1. Examine canine anatomy and compare the functions of movement in young and old canines
	2.2. Identify and evaluate types of fractures and what action to take if a fracture was suspected
	2.3. Describe preventative measures to reduce injury to joints and ligaments
	2.4. Examine canine physiology, list different types of injuries that can occur to internal organs and the potential causes

	2.5. Analyse potential psychological consequences of trauma to canines following an accident
	2.6. Describe how to support canines with psychological trauma following an accident
	2.7. Compare two types of canine breeds that may be more susceptible to emergency incidents due to their physiology
	2.8. Evaluate the key functions of the canine cardiovascular system
	2.9. Summarise the use of alternative therapies that can be used to support canines when needing treatment for physical and psychological trauma
3. Analyse and evaluate different types of haemorrhage and wounds.	3.1. Analyse different types of haemorrhage.
	3.2. Evaluate haemorrhage to cover primary, reactionary, secondary
	3.3. Summarise the different types of wounds and identify the first aid procedures that can be administered
4. Understand the causes of road traffic collisions, prevention and first aid procedures involving canines	4.1. Analyse the main causes and preventions of road traffic collisions with canines.
	4.2. Summarise common injuries resulting from a road traffic collision
	4.3. Identify and explain first aid procedures that may be involved with road traffic collisions

5. Analyse shock and the first aid procedures that can be administered in canines	5.1. Assess different types of shock and what first aid procedures can be administered
6. Analyse seizures, potential causes and first aid procedures that can be administered in canines	6.1. Analyse different types of seizures and what first aid procedures can be administered
	6.2. Identify and evaluate the injuries that may occur following a seizure
	6.3. Describe the potential causes of seizures
7. Evaluate scenarios and understand prevention, injuries and procedures to manage canine fights	7.1. Explain common scenarios in which a dog fight may occur
	7.2. Compare canine behaviour, socialisation and the measures to prevent dog fights
	7.3. Explain different types of injuries and list the vital areas to check following a dog fight
	7.4. Explain the first aid procedures for injuries following a dog fight
	7.5. Summarise the legislative requirements for owners or carers of canines involved in a dog fight
8. Determine the correct action and reporting procedures to take if a human is bitten by a canine	8.1. Explain how to treat minor wounds following a dog bite to a human
	8.2. Assess the seriousness of the injury following a dog bite and the correct action to take
	8.3. Describe the correct reporting and recording procedures for dog bites to humans

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	08/03/2021
Qualification review date	08/03/2026



11. Suggested learning resources

Unit	Suggested learning resources
401 & 402	<p>Literature</p> <p>Veterinary Notes for Dog Owners Published by Stanley Paul, 1990 ISBN: 0-091-73817-2</p> <p>First Aid for Dogs: An Owner's Veterinary Guide By Andrew Gardine. PUBLISHER The Crowood Press Ltd ISBN 100851318290 ISBN 139780851318295</p> <p>Animal Biology and Care Published by Blackwell Science Ltd., 2006 (2nd edition) ISBN: 7-814-0513795-9</p> <p>Encyclopaedia of Dog Breeds Published by Barron's Educational Series, Inc., 2005 (2nd edition) ISBN: 0-764-15700-0</p> <p>Veterinary Notes for Dog Owners Published by Stanley Paul, 1990 ISBN: 0-091-73817-2</p> <p>Think Dog Publisher: Cassell; 01 edition (14 July 2016) ISBN-10: 1844039099 ISBN-13: 978-184403909</p> <p>The Domestic Dog: Its evolution, behaviour and interaction with people Published by Cambridge University Press, 1995 ISBN: 0-521-42537-9</p> <p>The Dog: Its behaviour, nutrition and health Published by Wiley-Blackwell, 2005 (2nd edition) ISBN: 0-813-81254-2</p> <p>Anatomy of the Dog: In straightforward terms Published by: Cadmos Publishing Limited, 2010 ISBN: 3-86127-979-7</p> <p>Websites http://www.legislation.gov.uk/ukpga/2006/45/contents https://www.hse.gov.uk/riddor/ https://www.hse.gov.uk/coshh/ www.defra.gov.uk http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf www.pdsa.org.uk www.dogstrust.org.uk www.bluecross.org.uk https://www.thekennelclub.org.uk/health http://www.legislation.gov.uk/ukpga/2006/45/contents</p>

12. Supporting documents and general

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk SharePoint or the web portal.

iPET Network Training Provider Manual
iPET Network Quality Assurance Requirements
Malpractice and Maladministration Policy and Procedure (including Sanctions)

Document Control

Document Name: Level 4 Award in Canine Emergency First Aid in the Workplace - Qualification Specification

Document Number: U91

Date of Correction	Version Number	Correction Reason
	1	
12/05/2021	2	Amendment to Objectives of the qualification and Marking
04/10/2022	3	Added duration of registration and amended opening hours. General updates.
20/04/2023	4	Amended wording relating to RTCs
13/06/2023	5	Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section
17/08/2023	6	General minor amendments to formatting and duration of registration extended to 12 months
08/01/2024	7	Specimen assessment materials clarified, qualification review section updated and formatting updates