# iPET Network

# Level 2 Award in Canine Care, Health and Behaviour

## Qualification Number - 610/0493/5

# Qualification Guide

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## iPET Network

**LED** BY INDUSTRY EXPERTS.
**DRIVEN** BY PASSION.
**BOUNDED** BY ANIMALS.
**GUIDED** BY CANDIDATES.
**UNITED** BY **iPET NETWORK**.

### Our Mission

## EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE

**To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Canine and Feline Sector.**

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

### Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the canine and feline sector. iPET Network is unique in its approach, being a sector-specific Awarding Organisation and are constantly developing NEW canine and feline qualifications in the industry. Our Training Providers have exclusive access to brand new qualifications with innovative course design and delivery. We offer an opportunity to leave the norm behind and join a network of forward-thinking professionals. We are continually expanding our network of approved Training Providers across the UK and Europe, giving more opportunities to Candidates and Training Providers alike.

### We do the hard work for you – fast, flexible and straightforward:

We have developed extensive resources and work tasks which have been mapped to qualification criteria. The qualifications and assessments are to be delivered on an e-portfolio system or on paper. Our centralised resources make it simple for Training Providers and their Tutors to deliver, manage and mark all in one place. We provide access to training and updates through standardisation meetings (both face-to-face and remotely) allowing greater flexibility for Training Providers that are further afield.

iPET Network offers a range of packages for our Training Providers to choose from. Our aim is to take the headache out of admin and make the process as streamlined as possible, from registrations and certifications, to external quality assurance visits and much more. Low fees, flexible payment terms and reduced administration means our Training Providers can save money and time, and are able to focus on running a profitable, professional business.

### An exciting and supportive community:

We pride ourselves on creating new and innovative Continual Professional Development (CPD) opportunities by working with experts in the sector and our Training Providers. Depending on the package you choose, we provide supportive internal quality assurance and ensure that our team are always on hand for support and advice. We run a Candidate social media group where our members can share knowledge, experiences and much more, with a network of some of the best experts and training academies across the globe.

We practice what we preach - every member of the iPET Network team has experience working in the animal or education sector, ensuring our qualifications evolve along with the industry. We believe in removing learning barriers and working with Candidates of all abilities to succeed. We believe in supporting all Candidates as individuals.

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## 1. About This Qualification

The **iPET Network Level 2 Award in Canine Care, Health and Behaviour** has been developed to meet the needs of Candidates who wish to work with dogs but have limited existing knowledge or experience. Completion of this qualification provides an excellent platform for progression into the canine industry and completing further study in the subject area.

**Objectives of the qualification**

This qualification has been designed to enable Candidates to:

- Understand the essential care needs of the dog
- Identify important legislation surrounding the keeping of dogs
- Explain the nutritional requirements of dogs
- Recognise basic canine body language and communication
- Understand techniques for safe handling and restraint of dogs
- Outline the basic principles of training of dogs
- Locate key basic anatomical structures and landmarks of the dog
- Recognise signs of disease in dogs and how infectious diseases may be prevented

The qualification will:

- Prepare individuals to progress to another qualification in the same subject area, studying at a higher level or a qualification requiring more specific knowledge, skills and understanding
- Improve employability skills
- Encourage engagement in learning

Suggested progression following completion of the qualification:

- iPET Network Level 3 Award in Canine Emergency First Aid
- iPET Network Level 3 Diploma in Canine Nutrition
- Level 3 in Animal Management
- Level 3 in Canine Care / Canine Behaviour / Welfare
- Employment in the canine industry

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 2 Award in Canine Care, Health and Behaviour is a regulated qualification.

**Guided Learning Hours (GLH)**

Guided Learning Hours (GLH) are defined as the number of hours the Candidate spends learning under the direct supervision of their Tutor. Required GLH will be stated for each unit within the qualification. Some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours may be achieved via:

- Classroom-based / face-to-face teaching
- Real-time online teaching

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- Participating in assessment when supervised by a Tutor
- Participating in tutorials with a Tutor
- Directed learning whereby the Tutor sets work for the Candidate to complete independently, which is then reviewed in a live setting by the Tutor ('flipped classroom' approach).
- Using video meetings (for example Teams / Zoom) can form part of the Guided Learning Hours. All meetings need to be recorded either digitally or within the portfolio to demonstrate authenticity and to identify guided learning covered.

**Total Qualification Time (TQT)**

Total qualification time is defined as the number of Guided Learning Hours (GLH) plus the time taken by the Candidate for private study, work experience or preparation for assessment (unsupervised study time). This time may vary depending upon the individual Candidate e.g. academic ability.

Guided learning hours and total qualification time for this qualification are:

**iPET Network Level 2 Award in Canine Care**

GLH (Guided Learning Hours): 21 hours

TQT (Total Qualification Time): 60 hours

It is up to the Training Provider to determine how to deliver the Guided Learning Hours. If a Training Provider delivers fewer face-to-face teaching hours, other supervised learning activities must be incorporated to ensure that the GLH for the qualification are met.

Flipped classroom and blended learning is permitted, provided the Training Provider can evidence that all aspects of the programme have been carefully planned; that sufficient, appropriate resources are available to support the candidates.

The qualification may be delivered via distance learning as long as Training Providers can provide opportunities for modelling of techniques and interaction with other candidates.

## 2. Candidate Requirements

**Entry requirements**

There are no specific entry requirements for this qualification.

**Minimum age**

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

**Reasonable Adjustment and Special Considerations**

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Assessment within the iPET Network Level 2 Award in Canine Care, Health and Behaviour qualification is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have Candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed by contacting iPET Network.

### 3. Induction / Initial Assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs;
- The support and guidance they may need when working towards their qualification;
- The Candidate's suitability for the type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g. within a contract.

### 4. Achieving the Qualification

**Credits**

To be awarded the iPET Network Level 2 Award in Canine Care, Health and Behaviour, Candidates must achieve 6 credits.

**Unit achievement**

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

**Recording achievement**

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

**Authentication of the Candidate's work**

Tutors must demonstrate that the Candidate's work is authentic. This can be done through using iPET Network's e-portfolio system which provides secure access to each Candidate or through use of an alternative e-portfolio system. If a Training Provider is using paper-based portfolio, they must be able to demonstrate authenticity of the work and must provide transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in the Qualification Handbook.

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## 5. Qualification Structure

**Units**

| iPET Network Reference No. | Title | Level | Credit | GLH | TQT | Unit Reference number |
|---|---|---|---|---|---|---|
| **201** | **Essential Canine Care** | 2 | 2 | 7 | 20 | R/650/1273 |
| **202** | **Canine Behaviour and Communication** | 2 | 2 | 7 | 20 | T/650/1274 |
| **203** | **Canine Health and Anatomy** | 2 | 2 | 7 | 20 | Y/650/1275 |

**Level descriptor**

| Level | Knowledge Descriptor (the holder…) | Skills Descriptor (the holder can…) |
|---|---|---|
| Level 2 | Has knowledge and understanding of facts, procedures and ideas in an area of study or field of work to complete well-defined tasks and address straightforward problems.<br><br>Can interpret relevant information and ideas.<br><br>Is aware of a range of information that is relevant to the area of study or work. | Select and use relevant cognitive and practical skills to complete well-defined, generally routine tasks and address straightforward problems.<br><br>Identify, gather and use relevant information to inform actions.<br><br>Identify how effective actions have been. |

## 6. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

- Assessments are developed by iPET Network and provided to the Training Provider <u>or</u> assessments may be devised by the Training provider but these must be approved by iPET Network in advance
- The assessment is then delivered and carried out by the iPET Network approved Training Provider
- All Tutors involved in the assessment process must have been approved in advance by iPET Network

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- The resulting portfolios of assessed evidence are internally quality assured by an Internal Quality Assurer (IQA) at the Training Provider or by remote visit (all formal assessments must be sampled from every Candidate).
- The portfolios of assessed evidence are quality assured by an iPET Network External Quality Assurer (EQA) approved by iPET Network. Please note a minimum of one Candidate's formal assessment will be sampled during the 2 EQA audits per year.

**Assessment Strategy**

When delivering this iPET Network Qualification and units contained, Training Providers must provide evidence that they have met the criteria and should include:

- Written questions to evidence the knowledge-based assessment criteria (either from the iPET Network Workbook and Resource Pack or Training Provider devised assignments which have been approved by iPET Network)

The Candidate must demonstrate achievement in all Assessment Criteria for all 3 units in order to meet the level required for this qualification.

**Marking**

These assessments are pass or fail and the Assessor's decision is final.

*Please note re-assessments are permitted.

**Qualification grading**

This qualification is graded pass or fail and the Assessor's decision is final.

**Internal Quality Assurance**

A qualified IQA must be instructed to carry out the internal quality assurance of this qualification for each Candidate. The level of sampling carried out will depend on the Tutor and Training Provider risk rating. A minimum of each unit and each Candidate must be sampled for each Tutor. See *Internal Quality Assurance Strategy* for further guidance and documentation.

**Summative sampling**

Once the Candidate has completed all the theory work within the qualification the Tutor must inform the IQA. The IQA is then required to complete a 'final' sample before requesting the Candidate's certificate.

**Accessing assessment documents and storage**

Candidates must complete the knowledge assessment using either the e-portfolio or printed workbook subject to the Training Provider's preference.

**Appeals**

To ensure a fair assessment procedure is carried out the Candidate must be fully briefed on the assessment requirements and given the instructions on their right to appeal. All Training Providers must have an up to date appeals procedure.

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**What constitutes a fail?**

It is at the Tutor's professional discretion if they pass or fail the Candidate. It is recommended that all elements of each assessment criteria are met and that all knowledge activities are completed.
Examples of what may a candidate a fail:

- Plagiarism
- Irrelevant content
- Incomplete knowledge
- Incomplete coverage of an assessment criterion

## 7. Offering the Qualification

Training Providers wishing to deliver this Qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this Qualification or units of this Qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated Account Manager to support the Training Provider. Any queries or difficulties should be directed to the iPET Network office on 0800 433 4700.

**Approval to offer the qualification**

Training Providers wishing to offer this Qualification must note the requirements stipulated in Appendix A.

To gain approval to offer the qualification, Training Providers must submit an iPET Network qualification form which can be downloaded from the website www.ipetnetwork.co.uk.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

For more information, visit our website www.ipetnetwork.co.uk.

**Standardisation**

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications;
- Makes recommendations on assessment practice;
- Produces advice and guidance for the assessment of units;
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

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iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

**Support for Training Providers**

iPET Network provides all of our Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Candidate Number (UCN) on behalf of the Candidates is included in the iPET Network Training Provider Handbook.

**Training Provider responsibilities**

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

## 8. Appendix A – Requirements to Offer This Qualification

To offer this Qualification, Training Providers must ensure that Tutors involved in delivery and assessment are professionally competent to do so. This means Training Providers must ensure that Tutors have the following qualifications/experience:

- A professional, vocational qualification within the canine/animal care sector at Level 3 or above or significant experience in the qualification subject
- A minimum of 1 years' professional and practical canine care experience
- A relevant teaching qualification at Level 3 or above

Example acceptable canine-related qualifications or significant experience include:

- Level 3 Canine qualification; or
- Level 3 Animal Management or Animal Care; or
- Level 3 Canine Behaviour Qualification; or
- Level 3 Animal Welfare Qualification.

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or

- Demonstrate a CV / career profile of skills, knowledge, experience and achievements. This will be accepted at the discretion of the Awarding Organisation

Example teaching qualifications include:

- iPET Network Level 3 Award for Educators in the Canine and Feline Sector
- Level 3 Award in Education and Training; or
- Level 3 Certificate in Education and Training for Dog Grooming Tutor; or
- Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 6 months of approval.

Training Providers must also ensure that they have in place an Internal Quality Assurer who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing in Canine Care, Dog Behaviour or Animal Welfare
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

or

Gold package registrations are used with iPET Network *(Refer to Training Provider Fees)*

## 9. Qualification Unit Breakdown and Assessor Guidance

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| Unit title: | Essential Canine Care |
|---|---|
| Level: | 2 |
| Credit value: | 2 |
| GLH: | 7 |
| TQT: | 20 |
| Unit code: | 201 |
| Unit reference number: | R/650/1273 |
| Unit aim: | The aim of this unit is to provide the knowledge and understanding of essential canine care to include: understanding of different dog breeds; basic care and welfare needs of the dog; correct use of restraining aids; relevant legislation and correct nutrition for maintenance of canine health. |
| Number of learning outcomes | 5 |

| Learning Outcomes | Assessment Criteria |
|---|---|
| **The learner will:** | **The learner can:** |
| 1. **Know and understand the different breeds of dogs and their typical characteristics** | 1.1. List the UK Kennel Club breed groups giving an example breed from each group and their typical characteristics |
| | 1.2. Identify different dog coat types and their attributes |
| | 1.3. Identify the difference between a UK Kennel Club registered pure breed and a mixed breed dog |
| | 1.4. List the different characteristics of male and female dogs |
| | 1.5. Explain the purpose of breeding and relevant UK legislation regarding the breeding of dogs |
| | 1.6. Explain the differences between puppies and adult dogs |
| 2. **Know and understand the basic care requirements for a dog** | 2.1 Explain the essential canine welfare needs and the importance of each |
| | 2.2 Identify the grooming care requirements for each coat type |
| | 2.3 Explain the exercise needs of dogs at different life stages |
| | 2.4 Describe essential accommodation requirements for dogs of all ages and sizes |
| 3. **Know and understand nutritional requirements of canines** | 3.1. Define nutrition and explain how it contributes to canine health |
| | 3.2. List the essential nutrients and explain how each contributes to canine health |
| | 3.3. Describe types of dog food and their advantages and disadvantages |

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|---|---|
| **4. Know and understand handling and restraint aids and practices** | 4.1. List the different handling and restraint aids and their advantages and disadvantages |
| **5. Know and understand relevant animal legislation** | 5.1. List the legislation that is relevant to dogs and owners |
| | 5.2. Identify the consequences of breaking the relevant legislation |

**Assessment information**

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website www.ipetnetwork.co.uk.

| | |
|---|---|
| Sector Subject Area (SSA) | 3.3 |
| Date from which unit will be available for learners | 31/01/2022 |
| Unit review date | 31/01/2023 |

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| Unit title: | Canine Behaviour and Communication |
|---|---|
| Level: | 2 |
| Credit value: | 2 |
| GLH: | 7 |
| TQT: | 20 |
| Unit code: | 202 |
| Unit reference number: | T/650/1274 |
| Unit aim: | The aim of this unit is to provide the knowledge and understanding of canine behaviour, body language and communication signals and to introduce basic principles of canine learning and training. |
| Number of learning outcomes | 4 |

| Learning Outcomes | Assessment Criteria |
|---|---|
| **The learner will:** | **The learner can:** |
| **1. Know and understand behaviour patterns in dogs** | 1.1. Explain the evolution of the dog and how this influences canine behaviour |
| | 1.2. Discuss the importance of the senses in canine behaviour |
| | 1.3. Identify the natural behaviours of dogs and understand their meaning |
| **2. Know and understand how dogs communicate through use of body language and vocalisation** | 2.1. Recognise common body language and communication signals in dogs |
| | 2.2. Identify how dog behaviour can escalate |
| **3. Know and understand safe approaches to handling and restraint of dogs with a range of behaviours** | 3.1. Explain how to assess behaviour when approaching dogs |
| | 3.2. Explain the methods that could be used if a dog is displaying threatening / aggressive behaviour |
| | 3.3. Describe techniques for approach and manual restraint of dogs |
| **4. Know and understand principles of how dogs learn and basic training techniques** | 4.1. Explain how dogs learn |
| | 4.2. List the basic canine training techniques that can be used |
| | 4.3. Describe the principles of puppy socialisation and habituation |
| | 4.4. Identify undesirable behaviours and methods of prevention |

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**Assessment information**

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website.

| | |
|---|---|
| Sector Subject Area (SSA) | 3.3 |
| Date from which unit will be available for learners | 31/01/2022 |
| Unit review date | 31/01/2023 |

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| | |
|---|---|
| **Unit title:** | **Canine Health and Anatomy** |
| **Level:** | **2** |
| **Credit value:** | **2** |
| **GLH:** | **7** |
| **TQT:** | **20** |
| **Unit code:** | **203** |
| **Unit reference number:** | **Y/650/1275** |
| **Unit aim:** | **The aim of this unit is to provide knowledge and understanding of the anatomy of a dog to support understanding of the anatomical landmarks and the basics of body systems. This unit will also develop an understanding of the diseases that affect dogs including the preventative health care measures that can be used to minimise disease.** |
| **Number of learning outcomes** | **5** |

| Learning Outcomes | Assessment Criteria |
|---|---|
| The learner will: | The learner can: |
| 1. **Know and understand basic canine anatomy** | 1.1. Identify the external anatomical landmarks of the dog |
| | 1.2. Identify the main bones and functions of the canine skeleton |
| | 1.3. Identify the main body systems of the dog and the organs / structures within them |
| | 1.4. Identify the functions of the canine nervous system |
| | 1.5. Describe adult and puppy teeth |
| 2. **Know and understand infectious disease and obesity in canines** | 2.1. Define the term 'infectious' |
| | 2.2. List and explain the clinical signs of canine infectious diseases |
| | 2.3. Explain the meaning of the term 'zoonosis' and give examples |
| | 2.4. Explain the difference between endo- and ectoparasites |
| | 2.5. List the signs and symptoms of pest infestation |
| | 2.6. Describe available treatments for endo- and ectoparasitic infestations |
| | 2.7. List the key signs and causes of obesity in dogs |
| 3. **Know and understand common inherited diseases and disorders in canines** | 3.1. Define the term 'inherited disease' in dogs |
| | 3.2. Explain the main inherited diseases/disorders found in dogs |

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| 4. Know and understand the canine immune system and the importance of vaccinations | 4.1. Explain the function of the immune system and the key differences in immunity of the puppy and adult canine |
| | 4.2. Explain what a vaccine is and how they can help prevent disease in dogs |
| | 4.3. Outline a basic vaccination schedule for a puppy and an adult dog |
| | 4.4. Explain the precautions that must be taken until a puppy is fully vaccinated |
| 5. Know and understand the importance of routine health care for dogs | 5.1. Describe the importance of health checks for dogs |
| | 5.2. List the areas of the dog that should be regularly checked |

**Assessment information**

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website www.ipetnetwork.co.uk.

| Sector Subject Area (SSA) | 3.3 |
| Date from which unit will be available for learners | 31/01/2022 |
| Unit review date | 31/01/2023 |

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## 10. Suggested Learning Resources

| Qualification | Suggested learning resources |
|---|---|
| Level 2 Award in Canine Care, Health and Behaviour | **Literature**<br><br>**The Kennel Club's Illustrated Breed Standards: The Official Guide to Registered Breeds** Published by Ebury Press; 4th edition - Kennel Club<br><br>**The Dog Law Handbook** Published by: Sweet & Maxwell, 2011 (Second edition) ISBN: 0-414-04818-0 Clayden, P.<br><br>**The Dog: Its Behaviour, Nutrition and Health** Published by: Blackwell Publishing, 2013 (second edition) ISBN: 9781118701201 Case, L. P.<br><br>**Practical Canine Behaviour For Veterinary Nurses and Technicians** Published by: CABI, 2021 (second edition) ISBN: 9781789246810 Hedges, S.<br><br>**Doglopaedia: A complete guide to Canine Care** Published by: Ringpress Books, 2012 ISBN 978-1-86054-074-5 J.M Evans & Key White<br><br>**Complete Puppy & Dog Care: What Every Dog Owner Needs to Know** Published by: Mitchell Beazley, 2018 (1st edition) ISBN-10: 1784723495 / ISBN-13: 978-1784723491 Fogle, B.<br><br>**The Happy Dog Owner: Finding Health and Happiness with the Help of Your Dog** Published by: Welbeck Publishing, 2021 ISBN: 9781787396555 Westgarth., C.<br><br>**RSPCA New Complete Dog Training Manual** Published by: Dorling Kindersley, 2006 (1st edition) ISBN-10: 1405314400 / ISBN-13: 978-1405314404 Fogle, B.<br><br>**Emergency first aid for Dogs at Home and Away** Published by: Hubble & Hattie, 2015 ISBN: 1-845-84386-X - Bucksch, M.<br><br>**The A to Z of First Aid and Emergency Care for Dogs and Cats: How to save an ill or injured pet.** Published by: CreateSpace Independent Publishing Platform, 2014 ISBN: 1-493-71045-1 - Glover, A.<br><br>**Introduction to Animal and Veterinary Anatomy and Physiology**. Published by: CABI, 2019 ISBN: 978178924117 – Aspinall, V. & Capello, M.<br><br><br>**Websites**<br><br>https://www.bluecross.org.uk/pet-advice/socialising-your-puppy<br>https://www.vets4pets.com/pet-health-advice/dog-advice/vaccinating-your-dog/<br>https://www.thekennelclub.org.uk/health-and-dog-care/health/health-issues-in-dogs/<br>https://www.aspca.org/pet-care/dog-care/common-dog-behavior-issues/aggression<br>Pet Food Manufacturers Association (pfma.org.uk)<br>Dog laws UK | Blue Cross<br>https://www.thekennelclub.org.uk/search/breeds-a-to-z/<br>https://www.rspca.org.uk/webContent/staticImages/Downloads/PedigreeDogsReport.pdf |

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| | https://www.bluecross.org.uk/pet-advice/puppy-and-dog-vaccinations <br> https://www.bva.co.uk/media/2811/20190710-chs-eye-disease-guide-0719-v1-web.pdf <br> Parasites in dogs - PDSA <br> https://www.dogstrust.org.uk/help-advice/factsheets-downloads/basicdogtrainingfactsheetnov13.pdf <br> https://www.pdsa.org.uk/taking-care-of-your-pet/looking-after-your-pet/puppies-dogs/how-much-exercise-does-your-dog-need <br> https://www.purina.co.uk/articles/dogs/behaviour/understanding-dogs/understanding-dog-body-language |
|---|---|

## 11. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk or the web portal.

iPET Network Training Provider Manual
iPET Network Quality Assurance Requirements
iPET Network Assessment Strategy
Malpractice and Maladministration Policy and Procedure (including Sanctions)

**iPET Network**, 71 Clifton Drive, Northwich, Cheshire, CW9 8BQ
Tel: 0800 433 4700
Email: info@ipetnetwork.co.uk
Web: www.ipetnetwork.co.uk

Office Hours: Monday to Thursday - 9am to 5.30pm
Friday - 9am to 1.30pm

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## Document Control

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