



iPET Network
Level 3 Certificate in
Cat Grooming and an
Introduction to Styling
Qualification Number - 603/7568/1
Qualification Specification



iPET Network

LED BY INDUSTRY EXPERTS.

DRIVEN BY PASSION.

BOUND BY ANIMALS.

GUIDED BY CANDIDATES.

UNITED BY iPET NETWORK.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE

To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.

Contents

1. About this qualification	5
Objectives of the qualification.....	5
Guided Learning Hours (GLH)	5
Total Qualification Time (TQT).....	6
Qualification Delivery Requirements.....	6
2. Candidate requirements.....	7
Entry requirements.....	7
Minimum age.....	7
Reasonable Adjustment and Special Considerations	7
3. Recognition of Prior Learning (RPL)	7
Eligibility for the Fast Track	7
4. Induction / Initial assessment.....	8
5. Achieving the qualification	9
Credits.....	9
Unit achievement	9
Recording achievement	9
Authentication of the Candidates work.....	9
Duration of registration	9
6. Qualification structure	9
Units.....	9
Level descriptor	10
7. Assessment	10
Assessment method	11
Specimen Assessment Materials	11
Marking.....	11
Qualification grading	11
Appeals	11
What constitutes a fail?.....	11
8. Offering the Qualification.....	12
Approval to offer the qualification	12
Standardisation.....	12
Support for Training Providers	12

Training Provider responsibilities 13

9. Appendix A - Requirements to Offer this Qualification 14

10. Qualification Unit Breakdown and Assessor Guidance 14

11. Suggested Learning Resources 24

12. Supporting Documents and General 25



1. About this qualification

The iPET Network Level 3 Certificate in Cat Grooming and an Introduction to Styling is designed to be flexible to meet the real life needs and circumstances of its Candidates. It is aimed at Candidates who wish to gain the skills and knowledge to prepare, style and finish a range of Cat breeds, gaining the knowledge and understanding of the welfare, health and handling of a cat whilst maintaining best practise requirements of health and safety in a grooming environment.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the Cat Grooming Industry and the continued growth and development of the sector.

The qualification is a balance of theoretical and practical learning to ensure that vocational skills lead the qualification with underpinned knowledge developed throughout.

Objectives of the qualification

This qualification is aimed to take Candidates on a journey from complete beginners to competent and confident commercial cat groomers. Depending on the needs of the individual Candidate, the qualification can:

- prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding
- prepare Candidates for employment
- support a role in the workplace
- encourage engagement in learning.

iPET Network have designed this qualification to enable Candidates to:

- access a holistic approach to training
- work practically with cats
- gain skills to prepare, style and finish a range of Cat breeds meeting the clients requirements and natural to the breed.

Suggested progression following completion of qualification:

- iPET Network Level 3 Diploma in Cat Grooming and Salon Management
- iPET Network Level 3 Award in Feline Emergency First Aid
- Employment in the cat grooming industry

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Certificate in Cat Grooming and an Introduction to Styling is regulated qualification.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the [Apprenticeships, Skills, Children and Learning Act, 2009](#) as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 3 Certificate in Cat Grooming and an Introduction to Styling

GLH (Guided Learning Hours): 100 hours

TQT (Total Qualification Time): 160 hours

Qualification Delivery Requirements

Due to the practical nature of this qualification, the **Summative Formal Assessments must take place face-to-face, in person.**

Candidates who are eligible for the fast-track route may complete their Summative Formal Assessments via remote but live, in real-time.

The remainder of the qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate requirements

Entry requirements

Candidates need to have a level of understanding and be confident to be able to work at Level 3. There are no other entry requirements.

Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves that Candidates meet the entry requirements, and that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable Adjustment and Special Considerations

Within the qualification Candidates need to have the physical abilities to complete the practical requirements of the qualification and therefore these potential physical barriers may limit Candidate's capability to complete the qualification. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have Candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria. If in doubt, please contact iPET Network for advice.

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network ***Recognition of Prior Learning Policy***.

Eligibility for the Fast Track

The iPET Network Level 3 Certificate in Cat Grooming and an Introduction to Styling can be offered as a 'Fast Track' option. This is considering the Candidate's prior attainment and experience. The Candidate needs to demonstrate the following to prove eligibility for the Fast Track option of delivery:

- 1 years' experience Styling with cats
- Customer reviews and, or Employers reference
- Photos of a range of grooms

The training provider will confirm if the student is eligible to utilise previous qualification achievements and apply for accredited prior learning. The student may have completed one of the following qualifications which will then confirm eligibility to APL unit 301 Health and Safety in a Dog Grooming Environment to the iPET Network Level 3 Award in an Introduction to Cat Grooming,

Qualification Title	Qualification Number
iPET Network Level 3 Award in the Introduction to Dog Grooming.	063/6031/8
iPET Network Level 3 Certificate in Dog Grooming and Introduction to Styling	603/5990/0
iPET Network Level 3 Diploma in Dog Grooming and Salon Management	603/5945/6
iPET Network Level 3 Award in the Introduction to Cat Grooming	603/7569/3

If the student has previously completed the iPET Network Level 3 Diploma in Dog Grooming and Salon Management, the following units can be used to confirm accredited prior learning.

Qualification Unit Title	Ofqual Unit Number
301 Health and Safety in a Dog Grooming Environment	Y/618/1636

Any units completed within the Award can be RPL for the iPET Network Level 3 Certificate in Cat Grooming and Introduction to Styling.

4. Induction / Initial assessment

An initial assessment / induction for each Candidate must be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs,
- Support and guidance, they may need when working towards their qualification,
- The appropriate type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded.

During the induction, candidates must be made aware of Malpractice and the consequences of committing Malpractice such as Plagiarism or cheating. Please see iPET Network's Malpractice and Maladministration Policy and Procedure (including Sanctions) for details of indicative sanctions against Candidates.

5. Achieving the qualification

Credits

To be awarded the iPET Network Level 3 Certificate in Cat Grooming and an Introduction to Styling, Candidates must achieve 16 credits.

Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidates work

Training Providers must demonstrate that the Candidates work is authentic. This can be done through using iPET Network's E-portfolio system which provides secure access to each Candidate or an alternative E-portfolio system. If a Training Provider is using paper portfolio, then they must demonstrate authentic work and transparent feedback from marking to internal quality assurance.

If Malpractice is suspected, the candidate will be reported following the Training Provider and iPET Network's Malpractice and Maladministration policies.

Duration of registration

All Candidates will be registered with iPET Network for a period of 12 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your **Terms and Conditions** for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number

324	Health and Safety in a Cat Grooming Environment	3	2	13	20	F/618/7298
325	Promote the Welfare of Cats conforming with Relevant Legislation	3	3	13	30	J/618/7299
327	Assess and Plan Cat Grooming Styles and Maintenance of Equipment	3	3	13	30	T/618/7301
334	Feline Welfare and Health Checking	3	2	12	20	R/618/7306
333	Prepare, Style and Finish a Selection of Cat Breeds	3	6	51	60	Y/618/7307

Level descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	Has factual, procedural, and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.	Identify, select, and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine. Use appropriate investigation to inform actions. Review how effective methods and actions have been.

7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider or assessments may be devised by the Training Provider and approved by iPET Network in advance
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.

5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment method

Assessment is through a Portfolio of Evidence/Workbook and 2x Summative Formal Practical Assessments.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification grading

This qualification is graded pass or fail and the assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out the Candidate must be full briefed on the assessment requirements and given the instructions on their rights to appeal. All Training Providers must have an up to date Appeals procedure.

What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. Below is a guide of examples on what would constitute a fail during a Cat grooming assessment:

- Inappropriate handling of the Cat
- A lack of overall knowledge of the Cat
- Injury to the Cat
- Personal safety jeopardy

Please note this list is not exhaustive.

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network **Qualification Approval Form** which can be downloaded from the website.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the ***iPET Network Training Provider Manual***.

Training Provider responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Appendix A - Requirements to Offer this Qualification

To offer this qualification, Training Providers must ensure that Tutors delivering this qualification have one of the following recognised professional qualifications or relevant experience to demonstrate Cat Grooming:

- the iPET Network Level 3 Diploma in Cat Grooming and Salon Management; or
- OCNWM Level 3 Diploma in Feline Care, Behaviour and Welfare

or

- 3 years Cat Grooming experience – Evidence will need to be provided

and

- has a minimum of 2 years' professional and practical Cat Grooming experience if one of the Cat Grooming related qualifications detailed above is also held.

and

hold a teaching certificate (examples detailed below) and / or demonstrate teaching experience

- the Level 3 Award in Education and Training; or
- the iPET Network Level 3 Award for Educators in the Canine and Feline Sector; or
- the Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in the animal care industry and grooming experience
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or

- Gold package registrations are used (**Refer to Training Provider Fees**)

10. Qualification Unit Breakdown and Assessor Guidance

Unit title:	Health and Safety in a Cat Grooming Environment
Level:	3
Credit value:	2
GLH:	13
TQT:	20
Unit code:	324
Unit reference number:	F/618/7298
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding of the importance of Health and Safety demonstrating awareness of hazards, risks and Bio security complying with relevant legislation and codes of practice fundamental to the grooming environment. To ensure safe working practices of groomers and Cats in their care to the highest welfare standards.
Number of learning outcomes	3

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the requirements of relevant legislation and safe working practices for Cats and Groomers in a grooming environment.	1.1. Describe how the Animal Welfare Act 2006 is maintained in a Cat grooming environment (Or any Animal Welfare legislation that is relevant to current law.)
	1.2. Identify relevant Feline related legislations and how these are met in a grooming environment
	1.3. Identify relevant health and safety legislation and how these are met in a grooming environment
	1.4. Understand how environmental damage can be minimised in a Cat grooming environment
	1.5. Understand how to dispose of waste safely in accordance to relevant legislation to include: <ul style="list-style-type: none"> • Organic waste • Inorganic waste
2. Understand the importance of hazards and risks in a grooming environment	2.1. Prepare a risk assessment for a Cat grooming environment
	2.2. Describe how to minimise risks when lone working
3. Be able to clean and maintain a Cat grooming environment to sustain Bio Security	3.1. Select and use the appropriate personal protective equipment and cleaning materials following manufactures and organisational instructions
	3.2. Clean and maintain a range of areas within the grooming environment, to include: <ul style="list-style-type: none"> • Floors and Walls • Grooming tables • Bathing / Drying area • Accommodation • Public areas

	<ul style="list-style-type: none">• Staff facilities
	3.3. Understand the correct use and importance of sterilising equipment.
	3.4. Ensure that animal welfare and security is maintained during cleaning operations



Unit title:	Promote the Welfare of Cats conforming with Relevant Legislation
Level:	3
Credit value:	3
GLH:	13
TQT:	30
Unit code:	325
Unit reference number:	J/618/7299
Unit aim:	The aim of this unit is to provide the knowledge, skills and understand how to promote and maintain the health and welfare of animals following health and safety and Animal Welfare requirements. To recognise welfare issues and be able to take specific measures to make adjustments to the environmental conditions.
Number of learning outcomes	2

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to promote and maintain the health and welfare of felines.	1.1. Provide and maintain care for felines in a way which is consistent with relevant legislation, minimising stress and injury in the grooming environment
	1.2. Identify and record welfare concerns that might indicate the following: <ul style="list-style-type: none"> • Disease • Disability • Disorders • Pest infestation • Trauma • Stress
	1.3. Identify two types of zoonotic diseases and the precautions to take to maintain personal hygiene and safety for yourself and Cats
	1.4. Carry out actions to promote feline health and welfare, covering: <ul style="list-style-type: none"> • preventative care • environmental adjustment • changing feed or water provision
2. Know how to recognise, promote and maintain the health and welfare of Cats.	2.1. Describe how to promote the health and general welfare of Cats that is consistent with relevant legislation, minimising stress and injury in a grooming environment
	2.2. Explain your responsibilities under the Animal Welfare legislation and Veterinary Surgeons Act in relation to the treatment of Cats.
	2.3. Explain three types of preventative care actions that can be provided to maintain a Cats health and welfare.
	2.4. Identify the body systems responsible for temperature control including coat and skin cycles

	2.5. State the importance of providing an adequate supply of food and water.
	2.6. Identify procedures to follow if an incident were to occur during the grooming process.



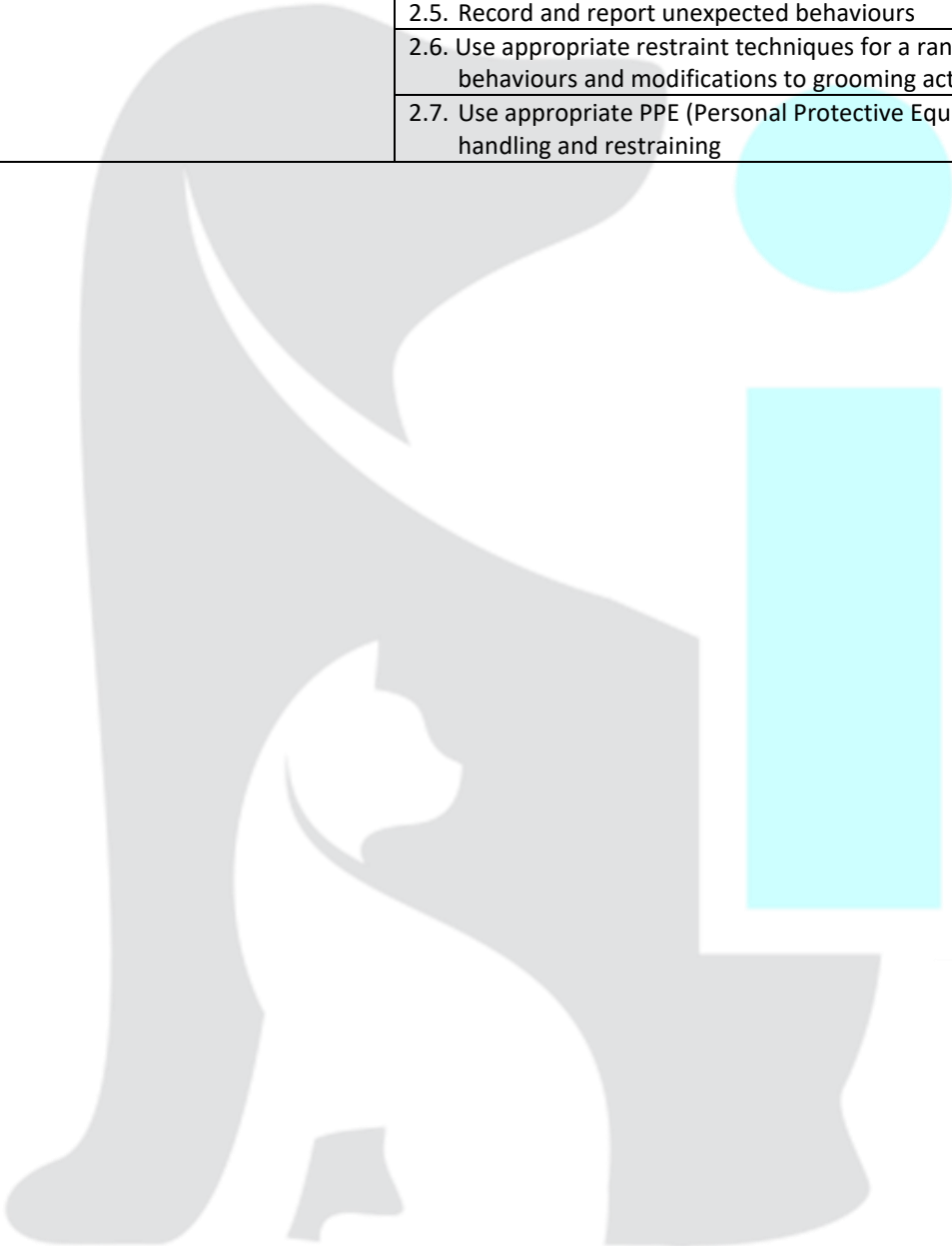
Unit title:	Assess and Plan Cat Grooming Styles and Maintenance of Equipment
Level:	3
Credit value:	3
GLH:	13
TQT:	30
Unit code:	327
Unit reference number:	T/618/7301
Unit aim:	The aim of this unit is to provide knowledge, understanding and skills to assess, plan and record Cat grooming styles according to client requirements or natural to the breed. Candidates will demonstrate the importance of maintaining equipment and safe working practices in line with current Health and Safety legislation, Animal Welfare legislation and environmental good practice.
Number of learning outcomes	3

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to assess and plan the styling requirements of a Cat	1.1. Assess the appearance of the Cat
	1.2. Evaluate the styling requirements of the Cat
	1.3. Be able to understand the requirements of a correctly prepared Cat
	1.4. Plan the work according to the client requirements or natural to the breed considering the coat condition and its individual appearance for a range of breeds
	1.5. Explain the types of problems which may occur during the grooming process and how these should be dealt with
2. Be able to prepare, maintain and use relevant equipment and record equipment used	2.1. Ensure equipment is prepared and maintained in a safe, effective condition throughout the groom and stored correctly after use
	2.2. Explain the importance of maintaining equipment for grooming Cats
	2.3. Select the appropriate tools and equipment for work
	2.4. Maintain records of equipment used for styling
3. Be able to promote health and safety and environmental good practice	3.1. Work in a way that is consistent with relevant legislation, codes of practice and any additional requirements
	3.2. Ensure work is carried out in a manner which minimises environmental damage
	3.3. Manage and dispose of waste in accordance with legislative requirements

Unit title:	Feline Handling, Health and Welfare
Level:	3
Credit value:	2
GLH:	12
TQT:	20
Unit code:	334
Unit reference number:	R/618/7306
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding required to care for Cats in a grooming environment. To be able to carry out health checks and understand essential Welfare requirements.
Number of learning outcomes	2

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to carry out a health check and promote the health and welfare of felines.	1.1. Provide and maintain care felines in a way which is consistent with relevant legislation, minimising stress and injury in the grooming environment
	1.2. Carry out a health check on a Cat (i.e. full health check)
	1.3. Monitor and report the good and poor signs of a Cats appearance and physical condition to include: <ul style="list-style-type: none"> • Gums • Teeth • Nose • Eyes • Ears • Skin/coat • Limbs / movement • Genital area • Bodily functions • Body condition • Social Interaction • Behaviour
	1.4. Carry out actions to promote feline health and welfare, covering: <ul style="list-style-type: none"> • preventative care • environmental adjustment • changing feed or water provision
2. Know and understand Feline behaviour and handling	2.1. Describe the signs of how Cats communicate with body language, vocalisations and behaviour - identifying signs of stress
	2.2. Identify different restraint equipment and methods of use

	2.3. Identify techniques for handling, restraining and controlling a Cat to include the correct method of moving joints
	2.4. Identify unexpected behaviours and methods of how to reduce the behaviour
	2.5. Record and report unexpected behaviours
	2.6. Use appropriate restraint techniques for a range of behaviours and modifications to grooming activities
	2.7. Use appropriate PPE (Personal Protective Equipment) for handling and restraining



Unit title:	Prepare, Style and Finish a Selection of Cat Breeds
Level:	3
Credit value:	6
GLH:	51
TQT:	60
Unit code:	333
Unit reference number:	Y/618/7307
Unit aim:	The aim of this unit is to provide knowledge, understanding and skills required to prepare, style and finish a range of Cat breeds using various techniques according to client requirements or natural to the breed.
Number of learning outcomes	7

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to use appropriate techniques to handle and restrain a range of Cats with different temperaments during the preparation, styling and finishing	1.1. Identify the health and safety risks to the Cat and handler during the grooming process
	1.2. Explain how health and safety risks can be reduced for the Cat and handler during the grooming process
	1.3. Adapt handling techniques where necessary, to suit the Cat
	1.4. Demonstrate effective handling and restraining techniques whilst carrying out a range of tasks using a variety of equipment
2. Be able to remove excess hair, knots and matts prior to bathing	2.1. Select and use techniques and equipment appropriate to the coat type to remove knots and excess hair
	2.2. Trim excess hair to reduce friction areas to include: <ul style="list-style-type: none"> • Sanitary areas • Pads (if requested by the owner)
3. Be able to safely bath and dry a range of Cats	3.1. Carry out bathing techniques using appropriate shampoo for Cat's coat types and condition of the coat
	3.2. Dilute products according to the manufacturer's requirements
	3.3. Perform appropriate drying techniques for Cat's coat types
4. Be able to record grooming styles	4.1. Record the equipment used
	4.2. Record the styling skills and patterns used
5. Understand the preparation for styling and finishing techniques natural to the breed and client requirements	5.1. Evaluate a Cat's coat condition and condition to select appropriate grooming equipment for use
	5.2. Explain the styling requirements in accordance to the breed and/or and client requirements. (to cover a range of coat types)
	5.3. Explain why it is important to discuss and follow the client's requirements for styling.

	5.4. Describe how the Animal Welfare Act 2006 needs are met for the Cat during the grooming process, (Or any Animal Welfare legislation that is relevant to current law.)
6. Be able to carry out styling and finishing techniques natural to the breed and client requirements	6.1. Style Cats in accordance with: <ul style="list-style-type: none"> • the agreed plan • coat type • client requirements • natural to the breed • health • temperament
	6.2. Comply with the Animal Welfare Act 2006 throughout the grooming process (Or any Animal Welfare legislation that is relevant to current law.)
	6.3. Groom at least 8 cats to include a minimum of 3 different breeds, covering the 3 coat types.
	6.4. Complete the agreed style within the realistic timescale, agreed plan, coat type, natural to the breed and client's requirements, in line with health and safety requirements
7. Be able to use relevant equipment to prepare, style and finish grooming Cats	7.1. Describe the type of equipment used for styling and finishing Cat grooming styles
	7.2. Use the equipment ensuring high levels of animal welfare and safe working practices

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	27/05/2021
Qualification review date	27/05/2025

11. Suggested Learning Resources

Unit	Suggested Learning Resources
Health and Safety in a Cat Grooming Environment	<p>Literature Grooming Manual for the Dog and Cat – Sue Dallas, Diana North, Joanne Angus ISBN: 1405111836</p> <p>Websites https://www.hse.gov.uk/riddor/ https://www.hse.gov.uk/coshh/ www.defra.gov.uk http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf https://www.legislation.gov.uk/niu/2011/16/contents https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/697941/pb13332-cop-cats-091204.pdf</p>
Promote the Welfare of Cats conforming with Relevant Legislation	<p>Literature Grooming Manual for the Dog and Cat – Sue Dallas, Diana North, Joanne Angus ISBN: 1405111836</p> <p>Websites http://www.legislation.gov.uk/ukpga/2006/45/contents https://www.hse.gov.uk/riddor/ https://www.hse.gov.uk/coshh/ www.defra.gov.uk www.Catstrust.org.uk https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/697941/pb13332-cop-cats-091204.pdf</p>
Assess and Plan Cat Grooming Styles and Maintenance of Equipment	<p>Literature Grooming Manual for the Dog and Cat – Sue Dallas, Diana North, Joanne Angus ISBN: 1405111836</p> <p>Website www.christiesdirect.com www.groomers-online.com www.groomersgallery.com www.thegroomersspotlight.com</p>
Health Checking, Handling and Feline	<p>Literature Grooming Manual for the Dog and Cat – Sue Dallas, Diana North, Joanne Angus ISBN: 1405111836</p> <p>Websites www.defra.gov.uk</p>

Behaviour	www.pdsa.org.uk www.Catstrust.org.uk
Prepare, Style and Finish a range of Cat Breeds	<p>Literature Grooming Manual for the Dog and Cat – Sue Dallas, Diana North, Joanne Angus ISBN: 1405111836</p> <p>Website www.christiesdirect.com www.groomers-online.com www.groomersgallery.com www.thegroomersspotlight.com </p>

12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk, the web portal or SharePoint.

iPET Network Training Provider Manual
iPET Network Quality Assurance Requirements
Malpractice and Maladministration Policy and Procedure (including Sanctions)

Document Control

Document Name: Level 3 Certificate in Cat Grooming and an Introduction to Styling - Qualification Specification

Document Number: Q26

Date of Correction	Version Number	Correction Reason
	1	
01/12/2021	2	Added the iPET Network Educators Qualification to section 8
04/10/2022	3	Added remote fast-track assessment guidance and duration of registration. Amended opening hours. General updates.
13/06/2023	4	Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section
07/01/2024	5	Specimen assessment materials clarified, qualification review section updated and formatting updates

