



iPET Network
**Level 3 Certificate in Dog Day
Care and Boarding**
Qualification Number - 610/2308/5
Qualification Specification



iPET Network

LED BY INDUSTRY EXPERTS.

DRIVEN BY PASSION.

BOUND BY ANIMALS.

GUIDED BY CANDIDATES.

UNITED BY iPET NETWORK.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE

To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.

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1. About This Qualification

The **iPET Network Level 3 Certificate in Dog Day Care and Boarding** has been developed to equip its Candidates with the knowledge required to work effectively within a dog day care, boarding kennel or home boarding business. The qualification content has been carefully curated to ensure it addresses the licensing requirements for day care and boarding (kennel and home) in the United Kingdom and guides Candidates towards understanding achievement of 4 and 5-star ratings for their businesses (in England). This qualification is aimed at Candidates who are either already working in the day care and boarding industry and require a Level 3 regulated qualification, or those who are wishing to work within this industry.

This qualification embeds the following National Occupational Standards (knowledge and understanding):

- LANAnC6 Clean the animal related work environment
- LANAnC42/56 Provide and manage accommodation for animal boarding services

This qualification has undergone development in collaboration with a range of industry experts including those working within 5-star day care and boarding facilities, to ensure the content meets the needs of the industry, licensing requirements and places canine welfare at the fore.

Objectives of the qualification

This qualification has been designed to enable Candidates to:

- Recognise the requirements for licensing of dog day care, commercial boarding and home boarding establishments in the UK.
- Understand procedural and operational requirements of a compliant dog day care and/or boarding facilities.
- Understand responsibilities of staff for ensuring and maintaining the welfare of dogs under their care.
- Recognise canine communication and behaviour and understand how to safely handle dogs and manage behaviour in the day care/boarding setting.
- Describe methods of maintaining biosecurity in the day care and boarding environment including contagious disease outbreak prevention.

The qualification will:

- Prepare individuals to progress to another qualification in the same subject area, studying at a higher level or a qualification requiring more specific knowledge, skills and understanding
- Improve employability skills
- Encourage engagement in learning

Suggested progression following completion of the qualification:

- iPET Network Level 3 Award in Canine Emergency First Aid
- iPET Network Level 2 Award in Responsible Dog Ownership
- iPET Network Level 2 Award in Puppy Socialisation

- A regulated Level 3 (or above) qualification in dog training/behaviour

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Certificate in Dog Day Care and Boarding is a regulated qualification.

Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the [Apprenticeships, Skills, Children and Learning Act, 2009](#) as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 3 Certificate in Dog Day Care and Boarding:

GLH (Guided Learning Hours): 48 hours

TQT (Total Qualification Time): 160 hours

Qualification Delivery Requirements

This qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how

they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

The Synoptic Assessment may be carried out either remotely or in-person and may be conducted as either a written assessment or professional discussion. All Synoptic Assessments must be conducted in line with ***Guidance for Invigilation/Guidance for Remote Summative Written Assessments*** (as applicable) and the ***Assessment Conditions Guidance***.

2. Candidate Requirements

Entry requirements

Candidates need to be able to work confidently at Level 3; however, there is no requirement to hold a Level 2 qualification. There are no other entry criteria for this qualification.

All Candidates will be screened via an initial assessment with the Training Provider to ensure their suitability for the registration on the qualification. Whilst the above criteria form the basis of eligibility, Candidates may be registered at the Training Provider's discretion.

Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable Adjustment and Special Considerations

Assessment within the iPET Network Level 3 Certificate in Dog Day Care and Boarding qualification is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

iPET Network is an inclusive organisation and operates in line with legislation set out in the Equality Act, 2010. It should be noted that any Candidate registering for an iPET Network qualification, must be able to meet the assessment criteria (theoretical only), with appropriate reasonable adjustment where required, in order to be certificated. Those Candidates with additional educational or physical needs, should discuss their support requirements with their Training Provider. Training Providers requiring further clarification should refer to the Reasonable Adjustments and Special Considerations Policy or contact iPET Network on info@ipetnetwork.co.uk. This policy gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed by contacting iPET Network.

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network **Recognition of Prior Learning Policy**.

4. Induction / Initial Assessment

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs
- The support and guidance they may need when working towards their qualification
- The Candidate's suitability for the type and level of qualification

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g., within a contract.

5. Achieving the Qualification

Credits

To be awarded the iPET Network Level 3 Certificate in Dog Day Care and Boarding, Candidates must achieve 16 credits.

Unit achievement

All assessment criteria in each unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

Training Providers must record the Candidate's achievement of the unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidate's work

Tutors must demonstrate that the Candidate's work is authentic. This can be done through using iPET Network's e-portfolio system which provides secure access to each Candidate or through use of an alternative e-portfolio

system. If a Training Provider is using paper-based portfolio, they must be able to demonstrate authenticity of the work and must provide transparent feedback from marking to internal quality assurance.

Assessments must demonstrate authenticity please refer to assessment methods in this Qualification Handbook.

Duration of registration

All Candidates will be registered with iPET Network for a period of 12 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your **Terms and Conditions** for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification Structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number
370	Operational Requirements of a Dog Day Care and Boarding Facility	3	4	12	40	M/650/6312
371	Canine Health and Welfare	3	4	12	40	R/650/6313
372	Canine Behaviour and Handling for Day Care and Boarding	3	4	12	40	T/650/6314
373	Health, Safety and Biosecurity in Canine Environments	3	4	12	40	Y/650/6315
TOTALS			16	48	160	

Level descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine.	Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine.

	<p>Can interpret and evaluate relevant information and ideas.</p> <p>Is aware of the nature of the area of study or work.</p> <p>Is aware of different perspectives or approaches within the area of study or work.</p>	<p>Use appropriate investigation to inform actions.</p> <p>Review how effective methods and actions have been.</p>
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7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider or assessments may be devised by the Training Provider and approved by iPET Network in advance
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment method

Assessment is through a Portfolio of Evidence/Workbook and 1x Synoptic Assessment.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out the Candidate must be fully briefed on the assessment requirements and given instructions on their right to appeal an assessment decision. All Training Providers must have an up-to-date appeals procedure.

What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. It is recommended that all elements of each assessment criteria are met and that all knowledge activities are completed.

Examples of what may constitute a fail (list is not exhaustive):

- Plagiarism
- Irrelevant content
- Incomplete knowledge
- Incomplete coverage of an assessment criterion

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A. To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network **Qualification Approval Form** which can be downloaded from the website.

For more information, visit our website www.ipetnetwork.co.uk.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.
Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the ***iPET Network Training Provider Manual***.

Training Provider responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Requirements to Offer This Qualification

To offer this qualification, Training Providers must ensure that Tutors involved in delivery and assessment are professionally competent to do so. This means Training Providers must ensure that Tutors have the following qualifications/experience:

<p>1. Subject-specific Qualifications</p> <p>Tutors must possess at least two of the following:</p>	<p>OR</p>	<p>2. Relevant Experience</p> <p>Tutors must possess both of the following:</p>	<p>AND</p>	<p>3. Teaching Qualification</p> <p>Tutors must possess at least one of the following:</p>
<ul style="list-style-type: none"> • A regulated qualification within the canine/animal care sector at Level 3 or above e.g.: <ul style="list-style-type: none"> ○ iPET Network Level 3 Certificate in Dog Day Care and Boarding ○ AIM Qualifications Level 3 Award for Animal Licencing Inspectors ○ Other suitable equivalent qualification • Have a minimum of 1 years' experience within the day care, boarding or animal licencing industry 		<ul style="list-style-type: none"> • Demonstrate a CV / career profile of skills, knowledge, experience and achievements within the day care, boarding and/or licencing industry • Have a minimum of 3 years' (full-time equivalent) demonstrable experience of working within a professional canine day care, commercial boarding or home boarding establishment <p>(This will be accepted at the discretion of the Awarding Organisation)</p>		<ul style="list-style-type: none"> • iPET Network Level 3 Award for Educators in the Canine and Feline Sector • Level 3 Award in Education and Training; or • Level 4 Certificate in Education and Training; or • Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Example acceptable canine-related qualifications include:

- OCNWM Level 3 Diploma Animal Welfare Officer
- OCN London Level 3 Award in Professional Day Care and Boarding
- Level 3 Animal Management/Animal Care; or
- Level 3 Canine Behaviour Qualification; or

Evidence of qualifications and experience must be provided in the form of original certificates, detailed CV and employer references. iPET Network reserves the right to request additional information in support of Training Provider/Tutor applications e.g., client reviews.

Training Providers must also ensure that they have in place an Internal Quality Assurer who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing in the canine industry
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or,

Gold package registrations are used with iPET Network (**Refer to Training Provider Fees**)

10. Qualification Unit Breakdown and Assessor Guidance

Unit title:	Operational Requirements of a Dog Day Care and Boarding Facility
Level:	3
Credit value:	4
GLH:	12
TQT:	40
Unit code:	370
Unit reference number:	M/650/6312
Unit aim:	The aim of this unit is to provide Candidates with the knowledge and understanding of the operational requirements of a dog day care and boarding establishment (including home boarding) to include sourcing premises, compliance with legislation, insurance, obtaining a license and essential policies and procedures including emergency evacuation protocols. The unit will address key staffing and training requirements, supervision of dogs and record keeping.
Number of learning outcomes	10

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know and understand the processes for sourcing suitable premises for dog day care and boarding	1.1. Describe types of premises that are suitable for day care and boarding businesses
	1.2. Describe the processes required to ensure premises can be used for the purpose required
2. Know and understand the requirements for obtaining a license for dog day care and boarding establishments	2.1. Describe the types of establishments that require a license to operate and how to apply for one
	2.2. Describe the difference between minimum and higher standards and the star rating system
	2.3. State the conditions and requirements for display of animal activities licenses
3. Know and understand the legislative and insurance requirements for operation of a day care and/or boarding establishment	3.1. Summarise the key relevant legislation that must be complied with in a dog day care and boarding facility
	3.2. Describe the essential and recommended insurances for dog day care and boarding
4. Know and understand the policies and procedures required for licensing of animal establishments	4.1. Describe the importance and content of a range of policies and procedures required for licensing
	4.2. Outline the key requirements of a veterinary health care plan
5. Know and understand requirements for staffing and training of staff	5.1. State the staffing ratios required in boarding and day care businesses
	5.2. Recognise when additional staff are required

	5.3. State the training requirements for staff working in boarding and day care businesses
6. Know and understand requirements for emergency planning and procedures	6.1. Describe example emergencies that must be planned for and outline procedures
	6.2. Describe requirements for prevention and detection of fire
	6.3. Describe the requirements for both human and canine first aid kits
7. Know and understand requirements for record keeping	7.1. List the records that must be kept and how these should be stored
	7.2. Describe the importance and content of Terms and Conditions for dog day care and boarding businesses
8. Know and understand requirements for supervision and out of hours care of dogs	8.1. Describe the requirements for supervision of dogs in boarding and day care facilities
9. Know and understand requirements for identification of dogs	9.1. Describe how dogs can be accurately identified within a day care or boarding environment
10. Know and understand essentials of professionalism in the workplace	10.1. Identify means and methods of professional working in the dog day care and boarding setting

Unit title:	Canine Health and Welfare
Level:	3
Credit value:	4
GLH:	12
TQT:	40
Unit code:	371
Unit reference number:	R/650/6313
Unit aim:	The aim of this unit is to provide Candidates with the knowledge and understanding required to provide high standards of welfare to animals under their care in either dog day care or boarding/home boarding establishments. The unit will consider relevant legislation, accommodating the five animal welfare needs, recognition of health and disease, procedures for maintaining health and transporting dogs for business purposes.
Number of learning outcomes	7

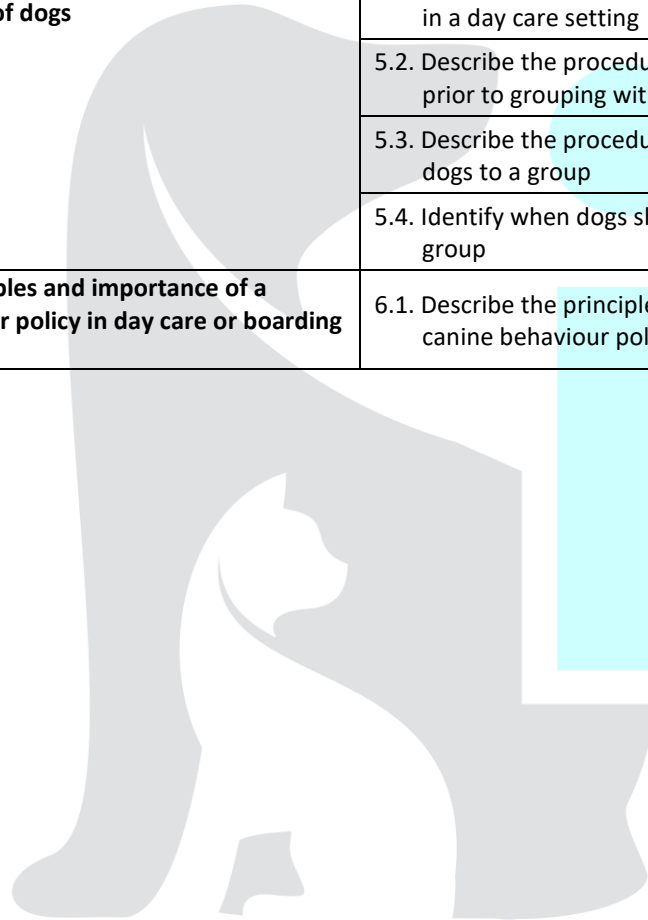
Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know and understand the principles of the Animal Welfare Act, 2006	1.1. Describe the basic outline of the Animal Welfare Act, 2006 (or equivalent)
	1.2. Outline the principles of the 5 welfare needs according to the Animal Welfare Act, 2006 (or equivalent)
	1.3. State the possible consequences of failure to adhere to the Animal Welfare Act, 2006 (or equivalent)
2. Know and understand the requirements for suitable accommodation for dog day care and boarding	2.1. Describe essential accommodation requirements dogs
	2.2. Explain how to ensure the housing and environmental conditions for dogs are safe and secure
	2.3. Describe the provision of rest breaks for dogs attending day care
	2.4. Describe the feeding requirements for boarding and day care dogs
3. Know the requirements for exercise and enrichment of dogs in day care and boarding/home boarding establishments	3.1. Describe how the type and length of exercise provided varies during each life stage
	3.2. Identify methods of providing enrichment and mental stimulation
	3.3. Identify the standards required for provision of exercise and enrichment
4. Know and understand dogs' requirement for social interaction	4.1. Describe the requirement of a dog day care centre to provide social interaction for dogs

	4.2. Identify how enrichment can be provided for dogs who cannot be exercised or kept in social groups
	4.3. Describe the requirement of a dog boarding centre to provide social interaction for dogs
5. Know and understand how canine care facilities can ensure the prevention of illness, injury and suffering	5.1. Recognise signs of normal and abnormal health, behaviour and function and frequency of checks
	5.2. Describe procedures for responding to dog accidents/injuries in the day care/kennel/home boarding setting
	5.3. Identify the vaccination or titre testing requirements for all dogs visiting boarding or day care facilities
	5.4. State the clinical signs of canine infectious diseases including notifiable diseases
	5.5. Recognise the signs and symptoms of parasite infestation in dogs and their control measures
	5.6. Describe requirements for registration with a veterinary surgery, administration, storage and disposal of medicines
	5.7. Describe requirement for isolation facilities and techniques for barrier nursing
6. Understand the importance of canine first aiders in the day care/boarding environment	6.1. Explain the importance of having a qualified canine first aider on site
7. Know and understand regulations regarding transportation of dogs	7.1. Summarise the relevant legislation governing the transportation of animals
	7.2. Describe suitable conditions for transporting dogs

Unit title:	Canine Behaviour and Handling for Day Care and Boarding
Level:	3
Credit value:	4
GLH:	12
TQT:	40
Unit code:	372
Unit reference number:	T/650/6314
Unit aim:	The aim of this unit is to provide Candidates with the knowledge and understanding required to recognise and interpret canine body language and emotional states, respond effectively to aggressive behaviour and kennel guarding and understand the basic principles of training. The unit will also teach concepts of behavioural assessment for grouping of dogs for day care.
Number of learning outcomes	6

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know and understand behaviour patterns in dogs	1.1. Explain the evolution of the dog and how this influences canine behaviour
	1.2. Discuss the importance of the senses in canine behaviour
	1.3. Describe the natural behaviours of dogs and understand their meaning
2. Know and understand characteristic traits of dog breeds and methods of communication through body language and vocalisation	2.1. Recognise common body language and communication signals in dogs
	2.2. Identify how dog behaviour can escalate
	2.3. Recognise typical behavioural characteristics of certain breeds of dog
3. Know and understand the safe handling and management of dogs exhibiting a range of behaviours	3.1. Describe the different equipment used by dog owners and handlers
	3.2. Explain basic approaches to safe handling and assessment of dogs
	3.3. Evaluate different adaptations to methods of handling and equipment required for dogs exhibiting a range of behaviours
	3.4. Explain the methods that could be used if a dog is displaying threatening / aggressive behaviour
	3.5. Describe techniques for manual restraint of dogs
	3.6. Describe safe approaches to the kennel guarding dog

4. Know and understand principles of how dogs learn and basic training techniques	4.1. Explain how dogs learn
	4.2. List the basic canine training techniques that can be used
	4.3. Describe the principles of puppy socialisation and habituation
	4.4. Identify 'undesirable' behaviours and methods of prevention
5. Know and understand appropriate grouping and separation of dogs	5.1. State the factors affecting the grouping of dogs in a day care setting
	5.2. Describe the procedure for assessment of dogs prior to grouping with other dogs
	5.3. Describe the procedure for introducing new dogs to a group
	5.4. Identify when dogs should be separated from a group
6. Know the principles and importance of a canine behaviour policy in day care or boarding settings	6.1. Describe the principles and importance of a canine behaviour policy



Unit title:	Health, Safety and Biosecurity in Canine Environments
Level:	3
Credit value:	4
GLH:	12
TQT:	40
Unit code:	373
Unit reference number:	Y/650/6315
Unit aim:	The aim of this unit is to provide Candidates with the knowledge and understanding required to prevent the spread of disease within a day care or dog boarding environment (home or kennel). Different types of pathogen, modes of disease transmission and hygiene measures will be addressed including how careful design of accommodation can assist in prevention of spread of disease. The unit will also address key principles of health and safety in the canine-related workplace.
Number of learning outcomes	5

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know and understand the principles of disease-causing organisms and their methods of transmission	1.1. Describe and identify a range of pathogenic microorganisms
	1.2. Describe the different methods of disease transmission within animal environments
	1.3. Define the terms 'zoonosis' and 'reverse zoonosis' and give examples of each
2. Know and understand the term biosecurity and how hygiene can be maintained	2.1. Define the term 'biosecurity'
	2.2. Describe the impact of cleanliness and hygiene on customer relations
	2.3. Identify methods by which biosecurity can be maintained
	2.4. Describe correct methods of handwashing
	2.5. List items of PPE that can be worn to minimise spread of infection within canine environments
	2.6. Describe the difference between disinfection and sterilisation and give examples of animal-safe products for these purposes
	2.7. Describe Standard Operating Procedures (SOPs) and how SOPs can be implemented for cleaning processes
	2.8. Describe the different types of waste and correct disposal for commercial canine establishments

3. Know and understand the requirements for hygienic preparation of food and storage	3.1. Identify appropriate equipment for storage and maintaining hygiene during food preparation
	3.2. Explain the hygiene risks associated with raw/BARF feeding and how these risks may be minimised
4. Know and understand how design of day care and boarding facilities can promote biosecurity	4.1. Describe how kennel and day care design can promote biosecurity
5. Know and understand principles of health and safety in canine environments	5.1. Describe the responsibilities of employers and employees under health and safety legislation
	5.2. Describe the effects of work- related accidents and health issues
	5.3. Define key terms in relation to risk assessment and what a risk assessment involves
	5.4. Identify specific risks to physical and mental health of work in day care and boarding establishments
	5.5. Identify safe techniques for manual handling
	5.6. Identify how to safely use relevant equipment and machinery
	5.7. Describe how to safely use, store and handle hazardous substances
	5.8. Describe measures that can be taken to minimise risks of lone working
	5.9. State when incidents must be recorded and reported
	5.10. State the difference between active and reactive monitoring and when each is required

Assessment Information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	09/03/2023
Qualification review date	08/03/2026

11. Suggested Learning Resources

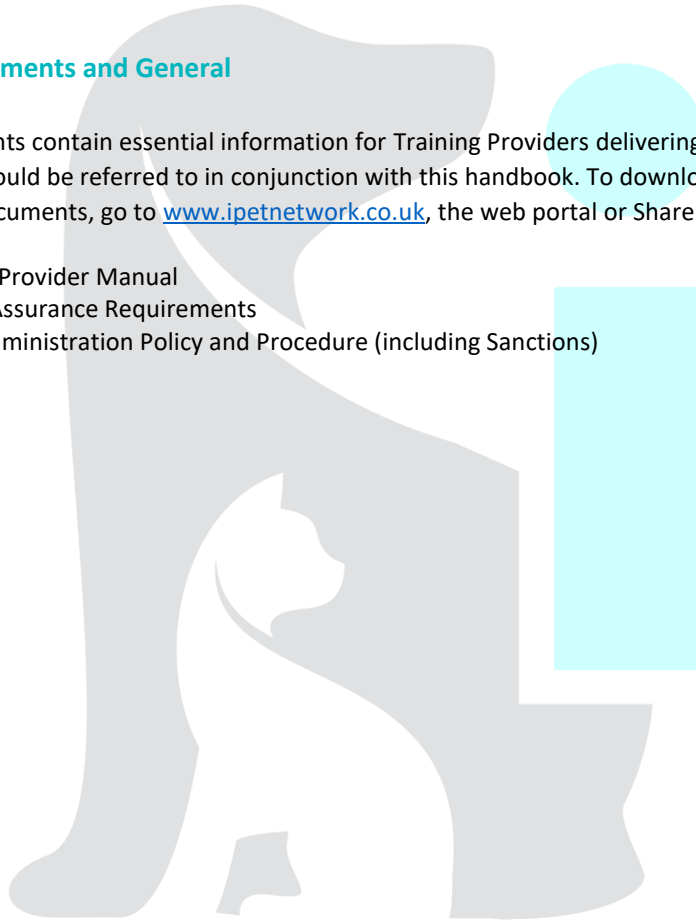
Qualification	Suggested learning resources
<p>iPET Network Level 3 Certificate in Dog Day Care and Boarding</p>	<p>Literature</p> <p>Start Your Own Dog Boarding and Day Care Business. Publisher: Independently published (2022) ISBN-13: 979-8726779096. Butterfield, A-L.</p> <p>Start Your Own Dog Home Boarding Business. Publisher: T-Squared (2017) ISBN 978-0-9543500-3-1. Stone. T.</p> <p>How to Start Your ‘Home From Home’ Dog Business: The Kickstarter’s Survival Guide to Doggy Bliss. Publisher: Independently published (2020) ISBN-10: 1916375200 ISBN-13: 978-1916375208. Stonier, R.</p> <p>How to Start Your Dog Boarding Business: What to Know About Dogs, Kennels and the Business (2nd edition). Publisher: Third Ghost Press. ASIN: B097NP2HN2. Clark. S.</p> <p>Running Your Own Boarding Kennels (fourth edition) (2008). Published by: Kogan Page. ISBN: 9780749454913. Cavill, D.</p> <p>The Dog, Its Behavior, Nutrition and Health (second edition) (2005). Published by Blackwell Publishing. ISBN: 0-8138-1254-2. Case, L.P.</p> <p>Aspinall’s Complete Textbook of Veterinary Nursing (third edition) (2016). Published by Elsevier. ISBN: 9780702066092. Ackerman, N. & Aspinall, V.</p> <p>Infectious Diseases of the Dog and Cat (2019). Published by: CRC Press. ISBN: 9780429532504. Weese, S. & Evason, M.</p> <p>Meet Your Dog: The Game-Changing Guide to Understanding Your Dog’s Behaviour. Publisher: Chronicle Books (2018) ISBN-10: 1452148996. Brophey, K.</p> <p>Mine!: A Practical Guide to Resource Guarding Dogs. Publisher: Kinship Communications (2002). ISBN-10: 0970562942. Donaldson, J.</p> <p>Canine Enrichment: The Book Your Dog Needs You to Read. Publisher: Independently published (2019). ISBN-10: 1088600191. Kelly, S.</p> <p>Interactive Play Guide. Publisher: First Stone Publishing (2017). ISBN-10: 1910488348. Oglivie, C.</p> <p>Websites</p> <p>Dog kennel boarding licensing: statutory guidance for local authorities - GOV.UK (www.gov.uk)</p> <p>Home boarding for dogs licensing: statutory guidance for local authorities - GOV.UK (www.gov.uk)</p> <p>Dog day care licensing: statutory guidance for local authorities - GOV.UK (www.gov.uk)</p>

	<p>The Animal Welfare (Licensing of Activities Involving Animals) (Scotland) Regulations 2021: Guidance for Animal Welfare Establishments (www.gov.scot)</p> <p>Code of practice for the welfare of dogs (publishing.service.gov.uk)</p> <p>Animal Welfare Act 2006 (legislation.gov.uk)</p> <p>Code of practice for the welfare of dogs (publishing.service.gov.uk)</p> <p>The Veterinary Medicines Regulations 2013 (legislation.gov.uk)</p> <p>MSD Veterinary Manual (msdvetmanual.com)</p> <p>How to give your pet a tablet - PDSA</p> <p>The Welfare of Animals (Transport) (England) Order 2006 (legislation.gov.uk)</p>
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12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to www.ipetnetwork.co.uk, the web portal or SharePoint.

iPET Network Training Provider Manual
 iPET Network Quality Assurance Requirements
 Malpractice and Maladministration Policy and Procedure (including Sanctions)



Document Control

Document Name: Level 3 Certificate in Dog Day Care and Boarding - Qualification Specification

Document Number: Q76

Date of Correction	Version Number	Correction Reason
	1	
13/06/2023	2	Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section
07/01/2024	3	Specimen assessment materials clarified, qualification review section updated and formatting updates

