



**iPET Network**  
**Level 3 Diploma in**  
**Dog Grooming and Salon**  
**Management**  
**Qualification Number - 603/5945/6**  
**Qualification Guide**

## **iPET Network**

### **EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE**

#### **Our Mission**

**LED** BY INDUSTRY EXPERTS.  
**DRIVEN** BY PASSION.  
**BOUNDED** BY ANIMALS.  
**GUIDED** BY CANDIDATES.  
**UNITED** BY **iPET NETWORK**.

#### **Leading the way:**

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Canine and Feline sector. iPET Network is unique in its approach, being a sector specific Awarding Organisation and are constantly developing NEW Canine and Feline qualifications in the industry.

Our Training Providers have exclusive access to brand new qualifications with innovative course design and delivery. We offer an opportunity to leave the norm behind and join a network of forward-thinking professionals. We are continually expanding our network of approved Training Providers across the UK and Europe, giving more opportunities to Candidates and Training Providers alike.

#### **We do the hard work for you – fast, flexible and straightforward:**

We have developed extensive resources and work tasks which have been mapped to qualification criteria. The qualifications and assessments are to be delivered on an e-portfolio system or on paper. Our centralised resources make it simple for Training Providers and their Tutors to deliver, manage and mark all in one place. We provide access to training and updates through standardisation meetings (both face to face and remotely) allowing greater flexibility for Training Providers that are further afield.

iPET Network offers a range of packages for our Training Providers to choose from. Our aim is to take the headache out of admin and make the process as streamline as possible from registration, certification, external quality assurance visits and much more. Low fees, flexible payment terms and reduced admin time means our Training Providers can save money and time, and focus on running a profitable, professional business.

#### **An exciting and supportive community**

We pride ourselves on creating new and innovative Continual Professional Development (CPD) opportunities by working with the experts in the sector and our Training Providers. Depending on the package you chosen, we provide supportive internal quality assurance and ensure that our team are always on hand for support and advice.

We run a Candidate social media group where our members can share knowledge, experiences and much more with a network of some of the best groomers and training academies across the globe.

We practice what we preach - every member of the iPET Network team has experience working in busy grooming, day-care and kennel businesses, ensuring our qualifications evolve along with the industry. We believe in removing learning barriers and working with Candidates of all abilities to succeed. We believe in supporting all candidates as individuals.

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## 1. About this qualification

The iPET Network Level 3 Diploma in Dog Grooming and Salon Management is designed to be flexible to meet the real life needs and circumstances of its Candidates. It is aimed at Candidates who wish to gain the skills and knowledge to prepare, style and finish a range of dog breeds, understand health and safety in a dog grooming salon, understand business management and gain skills in canine emergency first aid.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the Dog Grooming industry and the continued growth and development of the sector.

The qualification is an excellent balance of theoretical and practical learning to ensure that vocational skills lead the qualification with underpinned knowledge developed throughout.

### Objectives of the qualification

This qualification is aimed to take Candidates on a journey from complete beginners to competent and confident commercial dog groomers. Depending on the needs of the individual Candidate, the qualification can:

- prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding
- prepare Candidates for employment
- support a role in the workplace
- encourage engagement in learning.

This qualification has been designed to enable Candidates to:

- access a holistic approach to training
- work practically with dogs
- gain canine emergency first aid skills
- understand business management and Health and Safety in a dog grooming environment
- have effective communication skills for working with dogs and their owners and how to manage complaints
- gain skills to prepare, style and finish a range of dog breeds meeting the clients requirements and breed standard.

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Diploma in Dog Grooming and Salon Management is regulated by Ofqual and CCEA Regulation.

### Guided Learning Hours (GLH)

Guided Learning Hours are defined as the number of hours of supervised or directed study time required for a unit or a qualification. Some Candidates will be able to achieve units and qualifications in a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

### **Total Qualification Time (TQT)**

Total qualification time is defined as the number of guided learning hours (GLH) plus the time taken by the Candidate for private study or work experience. This time may vary dependent on the individual Candidate e.g. by academic ability.

Guided learning hours and total qualification time for this qualification is:

#### **iPET Network Level 3 Diploma in Dog Grooming and Salon Management**

GLH (Guided Learning Hours): 300 hours

TQT (Total Qualification Time): 403 hours

In total a Training Provider must provide a minimum of 30 days training in the learning environment (29 days teaching dog grooming and 1 day teaching the Canine Emergency First Aid course).

For example, a Training Provider could teach the Candidate from 9am to 5pm each day (8 hours) and set 2 hours of guided homework for 29 days (Candidates should be completing this amount of extra hours each evening just reading, completing diaries, uploading to evidence etc.) This equates to 10 hours per day of guided learning hours, 290 hours over the 29 days. The Canine Emergency First Aid course is another 6 hours direct training with 3 hours of guided homework. This equals the 300 hours of guided learning required. Any additional hours study i.e. assignment work, research projects and additional activities contributes to the TQT hours.

If a Training Provider teaches for less hours in a day, then the number of training days will need to be increased to compensate for the reduced hours.

## **2. Candidate requirements**

### **Entry requirements**

Candidates need to have a level of understanding to be able to work at Level 3 but do not need to hold a Level 2 in Dog Grooming. There are no other entry requirements.

### **Minimum age**

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves, however, that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

### **Eligibility for the Fast Track**

The Level 3 Diploma in Dog Grooming and Salon Management can be offered as a 'Fast Track' option. This is considering the Candidate's prior attainment and experience. The Candidate needs to demonstrate the following to prove eligibility for the Fast Track option of delivery:

- Level 2 Dog Grooming qualification with 1 year's styling experience (or just 1 years' experience Styling)

- Customer reviews and, or Employers reference
- Photos of a range of grooms

### **Reasonable Adjustment and Special Considerations**

Assessment within the iPET Network Level 3 Diploma in Dog Grooming and Salon Management is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed at iPET Network.

### **3. Induction / Initial assessment**

An initial assessment of each Candidate should be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs,
- Support and guidance, they may need when working towards their qualification,
- The appropriate type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded e.g. contract.

### **4. Achieving the qualification**

#### **Credits**

To be awarded the iPET Network Level 3 Diploma in Dog Grooming and Salon Management Candidates must achieve 40 credits.

#### **Unit achievement**

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

#### **Recording achievement**

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

#### **Authentication of the Candidates work**

Training Providers must demonstrate that the Candidates work is authentic. This can be done through using iPET Network's E-portfolio system which provides secure access to each Candidate or an alternative E-

portfolio system. If a Training Provider is using paper portfolio, then they must demonstrate authentic work and transparent feedback from marking to internal quality assurance.

If Malpractice is suspected, the candidate will be reported following the Training Provider and iPET Network's Malpractice and Maladministration policies.





## 5. Qualification structure

### Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number
301	Health and Safety in a Dog Grooming Environment	3	2	13	20	Y/618/1636
302	Promote the Welfare of Dogs conforming with Relevant Legislation	3	3	13	30	D/618/1637
303	Customer Care and Managing Complaints	3	2	13	20	H/618/1638
304	Assess and Plan Dog Grooming Styles and Maintenance of Equipment	3	3	13	30	D/618/1640
305	Health Checking, Handling and Canine Behaviour	3	6	44	60	K/618/1639
306	Prepare, Style and Finish a range of Dog Breeds	3	20	189	203	H/618/1641
307	Canine Emergency First Aid	3	1	6	10	K/618/1642
308	Planning the Operation of a Small Canine Business	3	3	9	30	M/618/1643

### Level descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.	Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine. Use appropriate investigation to inform actions. Review how effective methods and actions have been.

## 6. Assessment

This qualification requires achievement of the specified units with no further requirements for additional/summative assessment. Achievement is therefore determined by successful completion of the unit assessment. The assessment process is as follows:

- Assessments are internally arranged and carried out by iPET Network approved Tutors at the Training Provider.
- Assessment documents and resources can only be downloaded within 5 working days of the assessment date from the Training Providers Web Portal.
- The resulting portfolios of assessed evidence are internally quality assured by an Internal Quality Assurer (IQA) at the Training Provider or by remote visit (All formal assessments must be sampled from every Candidate).
- The portfolios of assessed evidence are quality assured either by an iPET Network External Quality Assurer (EQA) or, for Training Providers with Direct Claims Status, an Internal Quality Assurer (IQA) approved by iPET Network. Please note a minimum of one Candidate's formal assessment will be sampled during the 2 EQA audits per year.

For further information on iPET Network Quality Assurance requirements please refer to [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk) for the iPET Network Quality assurance requirements document.

### Assessment strategy

When delivering this iPET Network qualification and units contained, Training Providers must carry out **three formal assessments**. Further information about the assessment methods and requirements are available to approved Training Providers in the Qualification Handbook.

Marking - These assessments are pass or fail and the assessors decision is final.

\*Please note re-assessments are permitted.

It is important when devising assessments to differentiate between the assessment method (what the Candidate is asked to do) and the evidence (what the Candidate produces).

When carrying out any assessment method, Tutors will need to consider the presentation of the assessment task to the Candidate to make it fair and accessible. Tutors may also need to consider arrangements for Candidates with particular learning difficulties and will need to be aware of iPET Network's policy on reasonable adjustments.

Assessment methods may be adapted due to potential contingency plans for assessments, this will be decided and authorised by iPET Network only.

### Guidance for evidence

For the iPET Network Level 3 Diploma in Dog Grooming and Salon Management qualification, the Tutor must demonstrate the assessment is safe, fair, reliable and valid.

### Internal Quality Assurance

A qualified IQA must be instructed to carry out the internal quality assurance of this qualification for each Candidate. The level of sampling carried out will depend the Tutor's and Training Provider's risk rating. A minimum of each unit and each Candidate must be sampled for each Tutor. See **Internal Quality Assurance Strategy** for further guidance and documentation.



### **Accessing Assessment documents and Storage**

When a Candidate is ready to take an assessment, the Tutor must use their unique log in detail to access the Web Portal to download the assessment form. The assessment must only be downloaded within 5 working days of the scheduled assessment date and time. Once downloaded the Tutor must store the assessment in a secure area such as a locked cupboard or a separate location to the assessment venue. After the assessment is completed, the assessment results must then be uploaded on to the Web Portal and assessments documents on the E-portfolio subject to the Training Provider's selection of portfolio.

### **IQA Process**

All Candidate's formal dog grooming assessments will be 100% internally quality assured regardless of the Tutor risk status. This is to ensure the robust quality of the qualification is held and evidence is available for standardisation purposes. 1 of the 3 assessments must video evidence for the IQA to directly sample.

### **Appeals**

To ensure a fair assessment procedure is carried out the Candidate must be full briefed on the assessment requirements and given the instructions on their rights to appeal. All Training Providers must have an up to date Appeals procedure.

### **What constitutes a fail?**

It is at the Tutor's professional discretion if they pass or fail the Candidate. Below is a guide of examples on what would constitute a fail during a dog grooming assessment:

- Inappropriate handling of the dog
- A lack of overall knowledge of the dog
- Injury to the dog
- Personal safety jeopardy

Please note this list is not exhaustive.

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

## **7. Offering the qualification**

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated Account Manager to support the Training Provider. Any queries or difficulties should be directed to the iPET Network office on 0800 433 4700.

### **Approval to offer the qualification**

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A of this guide.

To gain approval to offer the qualification, Training Providers must submit an iPET Network qualification form which can be downloaded from the website [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk).

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email [info@ipetnetwork.co.uk](mailto:info@ipetnetwork.co.uk) or by calling 0800 433 4700.

For more information, visit our website [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk).

### **Standardisation**

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network qualifications.
- Makes recommendations on assessment practice.
- Produces advice and guidance for the assessment of units.
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidates' evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample for standardisation purposes. Assessment materials, Candidates' evidence and Tutor feedback will be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

### **Support for Training Providers**

iPET Network provide all of our Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Providers reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Candidate Number (ULN) on behalf of the Candidates is included in the iPET Network Training Provider Handbook.

### **Training Providers responsibilities**

Each Training Provider should identify a Training Provider contact who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.



## 8. Appendix A – Requirements to deliver this qualification

To offer this qualification, Training Providers must ensure that Tutors delivering this qualification have one of the following recognised professional qualifications to demonstrate dog grooming:

- the iPET Network Level 3 Diploma in Dog Grooming and Salon Management

or

- the OCNWM Level 3 Diploma in Dog Grooming
- the City and Guilds Advanced Grooming Certificate 7750; or
- the full 7763-03; or
- the new 7863-03 Diploma

and

hold a teaching certificate (examples detailed below) and / or demonstrate teaching experience

- the Level 3 Award in Education and Training; or
- the iPET Network Level 3 Award for Educators in the Canine and Feline Sector; or
- the Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTTLS (or equivalent).

It is recommended that a teaching qualification is achieved within 6 months of approval

and

- has a minimum of 3 years' professional and practical Dog Grooming experience

NB The Training Provider must have an appointed Canine Emergency First Aid practitioner and provide a copy of certification. The Training Provider must ensure that the Tutors certification is maintained every 3 years

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing qualifications in Dog Grooming
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or

- Gold package registrations are used (**Refer to Training Provider Fees**)

## 9. Qualification Unit Breakdown and Assessor Guidance

<b>Unit title:</b>	<b>Health and Safety in a Dog Grooming Environment</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>2</b>
<b>GLH:</b>	<b>13</b>
<b>TQT:</b>	<b>20</b>
<b>Unit code:</b>	<b>301</b>
<b>Unit reference number:</b>	<b>Y/618/1636</b>
<b>Unit aim:</b>	The aim of this unit is to provide the knowledge, skills and understanding of the importance of Health and Safety demonstrating awareness of hazards, risks and Bio security complying with relevant legislation and codes of practice fundamental to the grooming environment. To ensure safe working practices of groomers and dogs in their care to the highest welfare standards.
<b>Number of learning outcomes</b>	<b>3</b>

Learning Outcomes	Assessment Criteria
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Understand the requirements of relevant legislation and safe working practices in the dog grooming environment for dog groomers and dogs</b>	1.1. Describe how the Animal Welfare Act 2006 is maintained in a dog grooming environment
	1.2. Identify relevant canine related legislations and how these are met in a grooming environment
	1.3. Identify relevant health and safety legislation and how these are met in a grooming environment
	1.4. Understand how environmental damage can be minimised in a dog grooming environment
	1.5. Understand how to dispose of waste safely in accordance to relevant legislation to include: <ul style="list-style-type: none"> <li>• Organic waste</li> <li>• Inorganic waste</li> </ul>
<b>2. Understand the importance of hazards and risks in a grooming environment</b>	2.1. Prepare a risk assessment for a dog grooming environment
	2.2. Describe how to minimise risk when lone working
<b>3. Be able to clean and maintain a dog grooming environment to sustain Bio Security</b>	3.1. Select and use the appropriate personal protective equipment and cleaning materials following manufactures and organisational instructions
	3.2. Clean and maintain a range of areas within the grooming environment, to include: <ul style="list-style-type: none"> <li>• Floors and Walls</li> <li>• Grooming tables</li> <li>• Bathing / Drying area</li> <li>• Accommodation</li> <li>• Public areas</li> <li>• Staff facilities</li> </ul>
	3.3. Understand the correct use and importance of sterilising equipment.

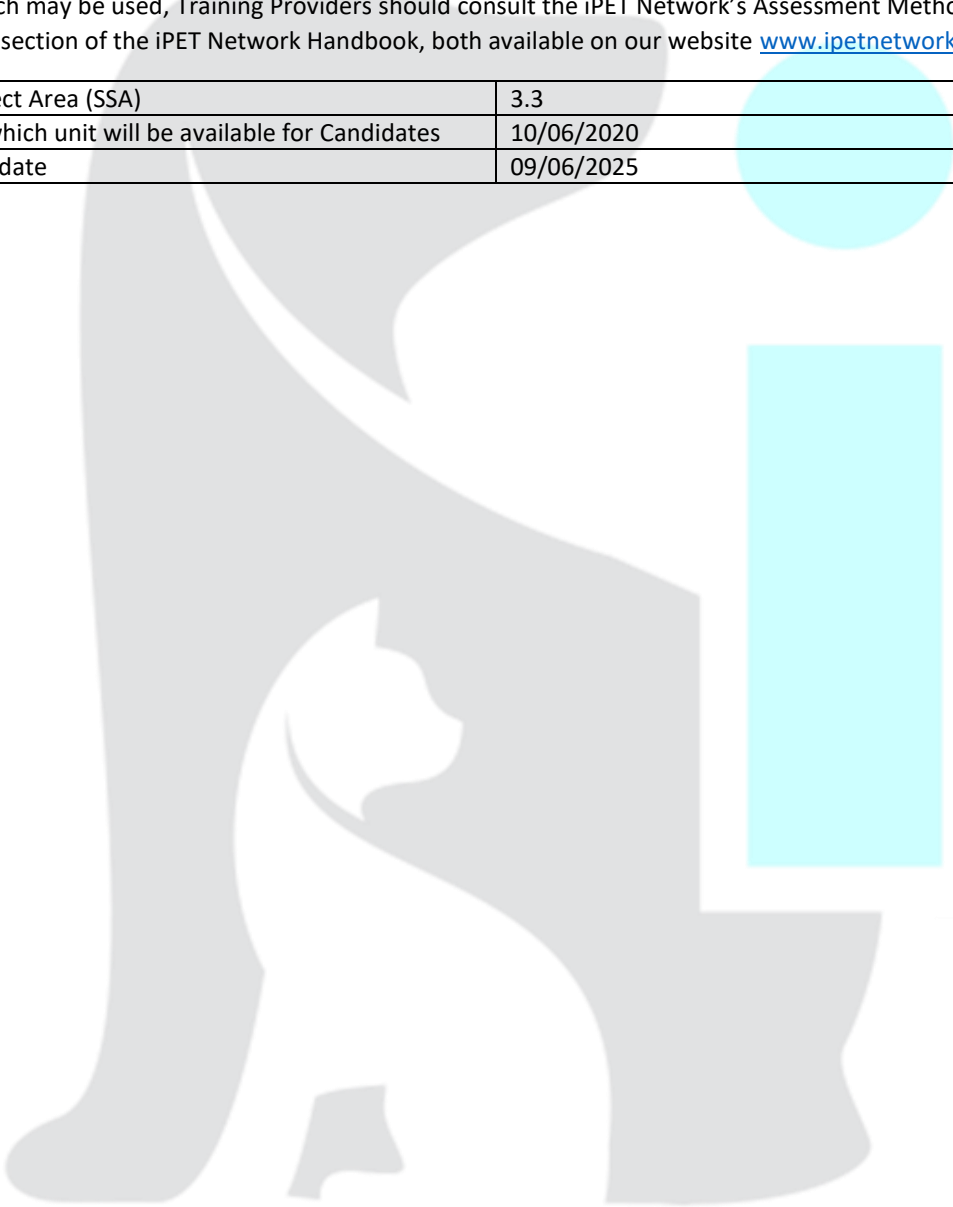


	3.4. Ensure that animal welfare and security is maintained during cleaning operations
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**Assessment information**

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network’s Assessment Methods and the ‘Assessment’ section of the iPET Network Handbook, both available on our website [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk).

Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025



<b>Unit title:</b>	<b>Promote the Welfare of Dogs conforming with Relevant Legislation</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>3</b>
<b>GLH:</b>	<b>13</b>
<b>TQT:</b>	<b>30</b>
<b>Unit code:</b>	<b>302</b>
<b>Unit reference number:</b>	<b>D/618/1637</b>
<b>Unit aim:</b>	<b>The aim of this unit is to provide the knowledge, skills and understand how to promote and maintain the health and welfare of animals following health and safety and Animal Welfare requirements. To recognise welfare issues and be able to take specific measures to make adjustments to the environmental conditions.</b>
<b>Number of learning outcomes</b>	<b>2</b>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Be able to promote and maintain the health and welfare of animals</b>	1.1. Provide and maintain care for animals in a way which is consistent with relevant legislation, minimising stress and injury in the grooming environment
	1.2. Identify and record welfare concerns that might indicate the following: <ul style="list-style-type: none"> <li>• Disease</li> <li>• Disability</li> <li>• Disorders</li> <li>• Pest infestation</li> <li>• Trauma</li> <li>• Stress</li> </ul>
	1.3. Identify two types of zoonotic diseases and the precautions to take to maintain personal hygiene and safety for yourself and dogs
	1.4. Carry out actions to promote animal health and welfare, covering: <ul style="list-style-type: none"> <li>• preventative care</li> <li>• environmental adjustment</li> <li>• changing feed or water provision</li> </ul>
<b>2. Know how to recognise and promote and maintain the health and welfare of dogs</b>	2.1. Describe how to promote the health and general welfare of dogs that is consistent with relevant legislation, minimising stress and injury in a grooming environment
	2.2. Explain your responsibilities under the Animal Welfare legislation and Veterinary Surgeons Act in relation to the treatment of dogs
	2.3. Explain three types of preventative care actions that can be provided to maintain a dogs health and welfare
	2.4. Identify the body systems responsible for temperature control including coat and skin cycles
	2.5. State the importance of providing an adequate supply of food and water
	2.6. Identify procedures to follow if an incident were to occur during the grooming process

### Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk).

Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025



<b>Unit title:</b>	<b>Customer Care and Managing Complaints</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>2</b>
<b>GLH:</b>	<b>13</b>
<b>TQT:</b>	<b>20</b>
<b>Unit code:</b>	<b>303</b>
<b>Unit reference number:</b>	<b>H/618/1638</b>
<b>Unit aim:</b>	<b>The aim of this unit is to provide the knowledge, understanding and skills to deliver customer service, handle complaints and recommend solutions. The Candidate will know how to maintain customer relations and the importance of doing so.</b>
<b>Number of learning outcomes</b>	<b>3</b>

<b>Learning Outcomes</b>	<b>Assessment criteria</b>
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Know how to care and manage customers in a professional manner and meet relevant legislation</b>	1.1. Understand how to meet and greet visitors promptly, treating them politely and making them feel welcome using effective communication
	1.2. Prepare information for visitors to sign and see during their first consultation
	1.3. Manage customers in a dog grooming environment that meets relevant Health & Safety legislation and organisational requirements
<b>2. Understand how to establish and maintain customer relations</b>	2.1. Explain the importance of creating a positive first impression, customer loyalty, customer confidence and how this can be achieved
<b>3. Know and understand how to deal with customer complaints</b>	3.1. Identify the types of problems that may occur with customers
	3.2. Identify different platforms of where you can receive complaints and how to deal with complaints effectively
	3.3. Explain the solutions to customers when dealing with complaints to maintain customer loyalty and confidence

### Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the iPET Network's Assessment Methods and the 'Assessment' section of the iPET Network Handbook, both available on our website [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk).

Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025

<b>Unit title:</b>	<b>Assess and Plan Dog Grooming Styles and Maintenance of Equipment</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>3</b>
<b>GLH:</b>	<b>13</b>
<b>TQT:</b>	<b>30</b>
<b>Unit code:</b>	<b>304</b>
<b>Unit reference number:</b>	<b>D/618/1640</b>
<b>Unit aim:</b>	<b>The aim of this unit is to provide knowledge, understanding and skills to assess, plan and record dog grooming styles according to breed standard styling or client requirements. Candidates will demonstrate the importance of maintaining equipment and safe working practices in line with current Health and Safety legislation, Animal Welfare legislation and environmental good practice.</b>
<b>Number of learning outcomes</b>	<b>3</b>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Be able to assess and plan the styling requirements of a dog</b>	1.1. Assess the appearance of the dog
	1.2. Evaluate the styling requirements of the dog
	1.3. Be able to understand the requirements of a correctly prepared dog
	1.4. Plan the work according to the client requirements or breed standard styling considering the coat condition and its individual appearance for a range of breeds
	1.5. Plan required styling methods to cover: <ul style="list-style-type: none"> <li>• Head</li> <li>• Ears</li> <li>• Body</li> <li>• Legs</li> <li>• Feet</li> <li>• Tail</li> </ul>
	1.6. Explain the types of problems which may occur during the grooming process and how these should be dealt with
<b>2. Be able to prepare, maintain and use relevant equipment and record equipment used</b>	2.1. Ensure equipment is prepared and maintained in a safe, effective condition throughout the groom and stored correctly after use
	2.2. Explain the importance of maintaining equipment for grooming dogs
	2.3. Select the appropriate tools and equipment for work
	2.5. Maintain records of equipment used for styling
<b>3. Be able to promote health and safety and environmental good practice</b>	3.1. Work in a way that is consistent with relevant legislation, codes of practice and any additional requirements
	3.2. Ensure work is carried out in a manner which minimises environmental damage
	3.3. Manage and dispose of waste in accordance with legislative requirements

### Assessment information

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Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025



<b>Unit title:</b>	<b>Health Checking, Handling and Canine Behaviour</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>6</b>
<b>GLH:</b>	<b>44</b>
<b>TQT:</b>	<b>60</b>
<b>Unit code:</b>	<b>305</b>
<b>Unit reference number:</b>	<b>K/618/1639</b>
<b>Unit aim:</b>	<b>The aim of this unit is to provide the knowledge, skills and understanding required to care for dogs in a grooming environment. To be able to carry out health checks and identify anatomical points on a dog, know and understand canine behaviour and be able to adapt handling to different dogs.</b>
<b>Number of learning outcomes</b>	<b>5</b>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Be able to carry out a health check and understand the structure of a dog</b>	1.1. Carry out a health check on a dog (i.e. full health check)
<b>2. Understand the structure of a dog</b>	2.1. Identify anatomical points of a dog 2.2. Identify possible breed defects that could affect the health of a dog throughout the grooming process and the adjustments that can be made
<b>3. Know and understand canine characteristics, behaviour traits and handling</b>	3.1. Identify the 7 Kennel Club breed groups and the behaviour traits and characteristics of each breed group 3.2. Describe the signs of how dogs communicate with body language, vocalisations and behaviour - identifying signs of stress 3.3. Identify different restraint equipment and methods of use
<b>4. Be able to influence canine behaviour and adapt handling techniques</b>	4.1. Identify techniques for handling, restraining and controlling a dog to include the correct method of moving joints 4.2. Identify unexpected behaviours and methods of how to reduce the behaviour 4.3. Record and report unexpected behaviours 4.4. Use appropriate restraint techniques for a range of behaviours and modifications to grooming activities 4.5. Use appropriate PPE (Personal Protective Equipment) for handling and restraining
<b>5. Know how to identify and report the health status of a dog</b>	5.1. Identify what information should be recorded about the dog's health status and how the records are kept 5.2. Monitor and report the good and poor signs of a dog's appearance and physical condition to include: <ul style="list-style-type: none"> <li>• Gums</li> <li>• Teeth</li> <li>• Nose</li> <li>• Eyes</li> <li>• Ears</li> <li>• Skin/coat</li> <li>• Limbs / movement</li> </ul>

	<ul style="list-style-type: none"> <li>• Genital area</li> <li>• Bodily functions</li> <li>• Body condition</li> <li>• Social Interaction</li> <li>• Behaviour</li> </ul>
	5.3. Summarise how poor health effects the grooming process
	5.4. Identify types of endoparasites and ectoparasites
	5.5. Identify the signs, problems and treatment caused by ectoparasitic and endoparasites and how to prevent further infestation including communication with the owner
	5.6. Describe the life cycle of the flea

### Assessment information

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Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025



<b>Unit title:</b>	<b>Prepare, Style and Finish a Range of Dog Breeds</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>20</b>
<b>GLH:</b>	<b>189</b>
<b>TQT:</b>	<b>203</b>
<b>Unit code:</b>	<b>306</b>
<b>Unit reference number:</b>	<b>H/618/1641</b>
<b>Unit aim:</b>	<b>The aim of this unit is to provide knowledge, understanding and skills required to prepare, style and finish a range of dog breeds using various techniques according to breed pattern or client requirements.</b>
<b>Number of learning outcomes</b>	<b>8</b>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Be able to use appropriate techniques to handle and restrain a range of dogs with different temperaments during the preparation and styling</b>	1.1. Identify the health and safety risks to the dog and handler during the grooming process
	1.2. Explain how health and safety risks can be reduced for the dog and handler during the grooming process
	1.3. Adapt handling techniques where necessary, to suit the dog
	1.4. Demonstrate effective handling and restraining techniques whilst carrying out a range of tasks using a variety of equipment
<b>2. Be able to remove excess hair, knots and matts prior to bathing</b>	2.1. Select and use techniques and equipment appropriate to the coat type to remove knots and excess hair
	2.2. Trim excess hair to reduce friction areas to include: <ul style="list-style-type: none"> <li>• Sanitary areas</li> <li>• Pads</li> </ul>
<b>3. Be able to safely bath and dry a range of dogs</b>	3.1. Carry out bathing techniques using appropriate shampoo for dog's coat types and condition of the coat
	3.2. Dilute products according to the manufacturer's requirements
	3.3. Perform appropriate drying techniques for dog's coat types
<b>4. Be able to record grooming styles</b>	4.1. Record the equipment used
	4.2. Record the styling skills and patterns used
<b>5. Understand the preparation for styling and finishing techniques for different breed pattern and client requirements</b>	5.1. Evaluate a dog's coat type and condition to select appropriate grooming equipment for use
	5.2. Explain the styling requirements in accordance with the breed pattern and client requirements. (to cover a range of coat types) <ul style="list-style-type: none"> <li>• Head / Face (clean face e.g. poodle, clean head e.g. spaniel, eyebrows, beard e.g. Schnauzer and round e.g. Lhasa Apso)</li> <li>• Ears (clean, natural, spaniel. e.g. breed standard, blended)</li> <li>• Body (skirt, tuck, clean)</li> <li>• Legs (clean, feathered, furnishings, column)</li> <li>• Feet (round, e.g. Shih Tzu, Cat e.g. Spaniels, clean, natural)</li> <li>• Tail (flag, carrot, e.g. West Highland Terrier, clean, blended)</li> </ul>

	5.3. Explain why it is important to discuss and follow the client's requirements for styling.
	5.4. Describe how the Animal Welfare Act 2006 needs are met for the dog during the grooming process.
<b>6. Be able to carry out styling and finishing techniques breed patterns and client requirements</b>	6.1. Style dogs in accordance with: <ul style="list-style-type: none"> <li>• the agreed plan</li> <li>• coat type</li> <li>• client requirements</li> <li>• breed pattern</li> <li>• health</li> <li>• temperament</li> </ul>
	6.2. Comply with the Animal Welfare Act 2006 throughout the grooming process
	6.3. Groom at least 20 dogs to include a minimum of 10 different breeds, covering the 6 coat types  Range of coat types must include: <ul style="list-style-type: none"> <li>• Double coat</li> <li>• Wool mix coat</li> <li>• Wire coat</li> <li>• Silk coat</li> <li>• Wool coat</li> <li>• Short and smooth</li> </ul>
	6.4. Complete the agreed style within the realistic timescale, agreed plan, coat type, breed pattern and client's requirements, in line with health and safety requirements
<b>7. Be able to use relevant equipment for preparing, styling and finishing of dogs</b>	7.1. Describe the type of equipment used for styling and finishing dog grooming styles
	7.2. Use the equipment ensuring high levels of animal welfare and safe working practices
<b>8. Know how to assess a dog for hand stripping and understand the hand stripping process</b>	8.1. Explain the method of hand stripping and the technique used, to include carding the coat
	8.2. Identify a breed of dog from each of the UK Kennel club breed groups that can be hand stripped
	8.3. Describe the factors that may prevent hand stripping
	8.4. Explain the correct bathing process and the risks involved with the hand stripping process

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Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025

<b>Unit title:</b>	<b>Canine Emergency First Aid</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>1</b>
<b>GLH:</b>	<b>6</b>
<b>TQT:</b>	<b>10</b>
<b>Unit code:</b>	<b>307</b>
<b>Unit reference number:</b>	<b>K/618/1642</b>
<b>Unit aim:</b>	<b>The aim of this unit is to provide the knowledge, understanding and skills of Canine Emergency Canine Emergency First Aid, including when to call the vet and how to dress wounds, who can administer Canine Emergency First Aid and the classification of emergencies. You will understand how to assess and examine injured dogs, along with learning how to treat a variety of potential injuries and emergency events e.g. convulsions.</b>
<b>Number of learning outcomes</b>	<b>14</b>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Understand the requirements of Canine Emergency First Aid, who can administer Canine Emergency First Aid and why Canine Emergency First Aid is important</b>	1.1. Explain the objective of Canine Emergency First Aid and the current legislation
	1.2. Outline who can perform Canine Emergency First Aid on dogs in emergency situations
<b>2. Understand the importance of administering Canine Emergency First Aid and how to manage canine behaviour</b>	2.1. Explain the importance of administering Canine Emergency First Aid
	2.2. Explain the techniques and tools to manage canine behaviour in an emergency situation
<b>3. Understand the classification of Emergencies</b>	3.1. Explain the three main classifications of emergency
	3.2. Describe two emergency situations within each classification
	3.3. Assess the difference between collapse and unconscious dogs
<b>4. Understand how to put a dog in the recovery position</b>	4.1. Describe the procedure to put a dog in the recovery position
<b>5. Understand the DR ABC of Canine Emergency First Aid and actions to take following the DR ABC assessment</b>	5.1. Explain what is meant by DR ABC in Canine Emergency First Aid
	5.2. Describe the key DR ABC steps to take when examining an injured dog
<b>6. Understand the examination of an injured animal and the actions to take to manage shock</b>	6.1. Understand the examination of an injured animal
	6.2. Describe the clinical signs and management of a dog suffering from shock
	6.3. Identify the key clinical signs of impending cardiopulmonary arrest (CPA)
<b>7. Be able to record key elements of canine vital statistics and conduct dog resuscitation (CPR)</b>	7.1. Accurately record key elements of Canine Emergency Canine Emergency First Aid: <ul style="list-style-type: none"> <li>Record the pulse rate of a live dog</li> </ul>

	<ul style="list-style-type: none"> <li>Record the respiration rate of a live dog</li> </ul>
	7.2. Conduct CPR on a CPR mannequin
<b>8. Be able to dress and treat wounds</b>	8.1. Classify different types of wounds
	8.2. Describe the emergency treatment for a wound
	8.3. Apply a dressing on a dog
	8.4. Classify and describe different types of fractures
	8.5. Explain the signs and emergency treatment of a fracture
<b>9. Understand choking, stings and poisoning and be able to give the necessary treatment</b>	9.1. Explain how to perform the abdominal thrusts on a dog
	9.2. Explain how to treat insect stings and reptile bites
	9.3. Identify common household poisonous substances
	9.4. Explain the clinical signs, emergency treatment and prevention of poisoning in a dog
<b>10. Understand the signs and treatment of hyperthermia, hypothermia and water inhalation</b>	10.1. Describe the clinical signs and treatment of a dog with hyperthermia
	10.2. Describe the clinical signs and treatment of a dog who has suffered water inhalation
	10.3. Describe the clinical signs and treatment of a dog with hypothermia
	10.4. Explain how to take any required temperature measurements during Canine Emergency First Aid
<b>11. Understand the signs and treatment of a dog having a convulsion</b>	11.1. Describe the signs and treatment of a dog having a convulsion
<b>12. Understand signs and treatment of Gastric Torsion</b>	12.1. Describe the clinical signs, treatment and prevention of gastric torsion or gastric dilation (bloat)
<b>13. Understand different types of burns</b>	13.1. Describe three types of burns
	13.2. Describe the treatment of one type of burn
	13.3. Describe the clinical signs and treatment required for electrocution
<b>14. Understand what is required in a Canine Emergency First Aid kit and how to communicate in emergency situations</b>	14.1. Describe the information you may need to have and communicate to a vet in emergency cases
	14.2. List the basic content required in a Canine Emergency First Aid kit

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Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025

<b>Unit title:</b>	<b>Planning the Operation of a Small Canine Business</b>
<b>Level:</b>	<b>3</b>
<b>Credit value:</b>	<b>3</b>
<b>GLH:</b>	<b>9</b>
<b>TQT:</b>	<b>30</b>
<b>Unit code:</b>	<b>308</b>
<b>Unit reference number:</b>	<b>M/618/1643</b>
<b>Unit aim:</b>	<b>The aim of this unit is to provide the knowledge, skills and understanding the operation of a small canine business, establish effective marketing and financial planning.</b>
<b>Number of learning outcomes</b>	<b>3</b>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The Candidate will:</b>	<b>The Candidate can:</b>
<b>1. Understand the fundamental requirements of setting up a small canine business</b>	1.1. Describe the different types of business ownership
	1.2. Identify the key requirements to operate a small canine business
	1.3. Explain the key elements of a business plan and how it is created
<b>2. Understand the role of marketing in a small canine business</b>	2.1. Describe how to use different marketing platforms for a small canine business
	2.2. Develop a basic marketing strategy for a small canine business
<b>3. Understand the financial requirements of running a small canine business</b>	3.1. Explain what, why and how financial records should be kept for a business
	3.2. Investigate costs involved with a small canine business and produce financial budget

### Assessment information

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Sector Subject Area (SSA)	3.3
Date from which unit will be available for Candidates	10/06/2020
Unit review date	09/06/2025

## 10. Suggested learning resources

Unit	Suggested learning resources
<p><b>Health and Safety in a Dog Grooming Environment</b></p>	<p><b>Literature</b></p> <p><b>Notes from the Grooming Table</b> Publisher: The Pet Book Publishing Company Ltd; 2nd Revised edition (1 Sept. 2016) ISBN-10: 0692658076 ISBN-13: 978-0692658079</p> <p><b>The Dog Groomer's Manual: A Definitive Guide to the Science, Practice and Art of Dog Grooming</b> The Crowood Press Ltd; 1 edition (4 July 2014) ISBN-10: 1847975909 ISBN-13: 978-1847975904</p> <p><b>Grooming Manual for the Dog and Cat</b> Publisher: Wiley-Blackwell; 1st Edition (13 April 2006) ISBN-10: 1405111836 ISBN-13: 978-1405111836</p> <p><b>The A to Z of First Aid and Emergency Care for Dogs and Cats: How to save an ill or injured pet</b>  Published by: CreateSpace Independent Publishing Platform, 2014 ISBN: 1-493-71045-1</p> <p><b>The Dog Law Handbook</b> Published by: Sweet &amp; Maxwell, 2011 (Second edition) ISBN: 0-414-04818-0</p> <p><b>Websites</b></p> <p><a href="http://www.legislation.gov.uk/ukpga/2006/45/contents">http://www.legislation.gov.uk/ukpga/2006/45/contents</a>  <a href="https://www.hse.gov.uk/riddor/">https://www.hse.gov.uk/riddor/</a>  <a href="https://www.hse.gov.uk/coshh/">https://www.hse.gov.uk/coshh/</a>  <a href="http://www.defra.gov.uk">www.defra.gov.uk</a>  <a href="http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf">http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf</a>  <a href="https://www.legislation.gov.uk/ukpga/2011/16/contents">https://www.legislation.gov.uk/ukpga/2011/16/contents</a></p>
<p><b>Promote the Welfare of Dogs conforming with Relevant Legislation</b></p>	<p><b>Literature</b></p> <p><b>Animal Biology and Care</b> Published by Blackwell Science Ltd., 2006 (2nd edition) ISBN: 7-814-0513795-9</p> <p><b>Encyclopaedia of Dog Breeds</b> Published by Barron's Educational Series, Inc., 2005 (2nd edition) ISBN: 0-764-15700-0</p> <p><b>Veterinary Notes for Dog Owners</b> Published by Stanley Paul, 1990 ISBN: 0-091-73817-2</p> <p><b>Websites</b></p> <p><a href="http://www.legislation.gov.uk/ukpga/2006/45/contents">http://www.legislation.gov.uk/ukpga/2006/45/contents</a>  <a href="https://www.hse.gov.uk/riddor/">https://www.hse.gov.uk/riddor/</a>  <a href="https://www.hse.gov.uk/coshh/">https://www.hse.gov.uk/coshh/</a></p>

	<p><a href="http://www.defra.gov.uk">www.defra.gov.uk</a>  <a href="http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf">http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf</a>  <a href="http://www.pdsa.org.uk">www.pdsa.org.uk</a>  <a href="http://www.dogstrust.org.uk">www.dogstrust.org.uk</a>  <a href="http://www.bluecross.org.uk">www.bluecross.org.uk</a>  <a href="https://www.thekennelclub.org.uk/health">https://www.thekennelclub.org.uk/health</a>  <a href="https://www.legislation.gov.uk/nia/2011/16/contents">https://www.legislation.gov.uk/nia/2011/16/contents</a></p>
<b>Customer Care and Managing Complaints</b>	<p><b>Literature</b></p> <p><b>Common Sense Customer Service</b>          Improve your job skills and provide a great customer service</p> <p><b>Dealing with Difficult People</b>          Creating success Published by: Kogan Page, 2013 (2nd edition) ISBN: 0-749-46694-4</p> <p><b>Websites</b>  <a href="http://www.forbes.com">www.forbes.com</a>  <a href="https://www.simplybusiness.co.uk/knowledge/articles/2019/12/dealing-with-customer-complaints-and-profiting/">https://www.simplybusiness.co.uk/knowledge/articles/2019/12/dealing-with-customer-complaints-and-profiting/</a></p>
<b>Assess and Plan Dog Grooming Styles and Maintenance of Equipment</b>	<p><b>Literature</b></p> <p><b>Notes from the Grooming Table</b>          Publisher: The Pet Book Publishing Company Ltd; 2nd Revised edition (1 Sept. 2016)          ISBN-10: 0692658076 ISBN-13: 978-0692658079</p> <p><b>The Dog Groomer's Manual: A Definitive Guide to the Science, Practice and Art of Dog Grooming</b>          The Crowood Press Ltd; 1 edition (4 July 2014) ISBN-10: 1847975909 ISBN-13: 978-1847975904</p> <p><b>Grooming Manual for the Dog and Cat</b>          Publisher: Wiley-Blackwell; 1st Edition (13 April 2006) ISBN-10: 1405111836 ISBN-13: 978-1405111836</p> <p><b>Website</b>  <a href="http://www.christiesdirect.com">www.christiesdirect.com</a>  <a href="http://www.groomers-online.com">www.groomers-online.com</a>  <a href="http://www.groomersgallery.com">www.groomersgallery.com</a>  <a href="http://www.thegroomersspotlight.com">www.thegroomersspotlight.com</a>  <a href="http://www.mybiga.org/">http://www.mybiga.org/</a></p>
<b>Health Checking, Handling and Canine Behaviour</b>	<p><b>Literature</b></p> <p><b>Think Dog</b>          Publisher: Cassell; 01 edition (14 July 2016)          ISBN-10: 1844039099 ISBN-13: 978-184403909</p> <p><b>The Domestic Dog: Its evolution, behaviour and interaction with people</b>          Published by Cambridge University Press, 1995 ISBN: 0-521-42537-9</p>



	<p><b>The Dog: Its behaviour, nutrition and health</b> Published by Wiley-Blackwell, 2005 (2nd edition) ISBN: 0-813-81254-2</p> <p><b>Anatomy of the Dog: In straightforward terms</b> Published by: Cadmos Publishing Limited, 2010 ISBN: 3-86127-979-7</p> <p><b>Websites</b>  <a href="http://www.defra.gov.uk">www.defra.gov.uk</a>  <a href="http://www.pdsa.org.uk">www.pdsa.org.uk</a>  <a href="http://www.dogstrust.org.uk">www.dogstrust.org.uk</a>  <a href="http://www.bluecross.org.uk">www.bluecross.org.uk</a>  <a href="http://www.purina.co.uk">www.purina.co.uk</a>  <a href="http://www.legislation.gov.uk/ukpga/2006/45/contents">http://www.legislation.gov.uk/ukpga/2006/45/contents</a>  <a href="https://www.thekennelclub.org.uk/health">https://www.thekennelclub.org.uk/health</a> </p>
<p><b>Prepare, Style and Finish a range of Dog Breeds</b></p>	<p><b>Notes from the Grooming Table</b> Publisher: The Pet Book Publishing Company Ltd; 2nd Revised edition edition (1 Sept. 2016) ISBN-10: 0692658076 ISBN-13: 978-0692658079</p> <p><b>The Dog Groomer's Manual: A Definitive Guide to the Science, Practice and Art of Dog Grooming</b> The Crowood Press Ltd; 1 edition (4 July 2014) ISBN-10: 1847975909 ISBN-13: 978-1847975904</p> <p><b>Grooming Manual for the Dog and Cat</b> Publisher: Wiley-Blackwell; 1st Edition (13 April 2006) ISBN-10: 1405111836 ISBN-13: 978-1405111836</p> <p><b>All-breed Dog Grooming</b> Published by: The Publications Inc., 2010 ISBN: 0-793-80647-X</p> <p><b>Website</b>  <a href="http://www.christiesdirect.com">www.christiesdirect.com</a>  <a href="http://www.groomers-online.com">www.groomers-online.com</a>  <a href="http://www.groomersgallery.com">www.groomersgallery.com</a>  <a href="http://www.thegroomersspotlight.com">www.thegroomersspotlight.com</a>  <a href="http://www.mybiga.org/">http://www.mybiga.org/</a> </p>
<p><b>Canine Emergency First Aid</b></p>	<p><b>Literature</b></p> <p><b>Veterinary Notes for Dog Owners</b> Published by Stanley Paul, 1990 ISBN: 0-091-73817-2</p> <p><b>First Aid for Dogs: An Owner's Veterinary Guide</b> By Andrew Gardine. PUBLISHER The Crowood Press Ltd ISBN 100851318290 ISBN 139780851318295</p> <p><b>Websites</b></p>



	<p><a href="http://www.defra.gov.uk">www.defra.gov.uk</a>  <a href="http://www.pdsa.org.uk">www.pdsa.org.uk</a>  <a href="http://www.dogstrust.org.uk">www.dogstrust.org.uk</a>  <a href="http://www.bluecross.org.uk">www.bluecross.org.uk</a>  <a href="http://www.legislation.gov.uk/ukpga/2006/45/contents">http://www.legislation.gov.uk/ukpga/2006/45/contents</a>  <a href="https://www.legislation.gov.uk/nia/2011/16/contents">https://www.legislation.gov.uk/nia/2011/16/contents</a></p>
<p><b>Planning the Operation of a Small Canine Business</b></p>	<p><b>Literature</b></p> <p><b>The Dog Grooming Business Course: How to Set Up and Run Your Own Dog Grooming Business. At Home. Mobile. Salon</b>          Publisher: Grand Union Press (4 Mar. 2015) ISBN-10: 0957569122 ISBN-13: 978-0957569126</p> <p><b>How to Start a Business: An Essential Guide to Starting a Small Business from Scratch and Going from Business Idea and Plan to Scaling Up and Hiring Employees</b>          Publisher: Independently published (12 Jan. 2020) ISBN-10: 1659075475 ISBN-13: 978-1659075472</p> <p><b>Build a Business: Discover the True Earning Potential of Self Employment by Building a Business the Profitable Way</b>          Publisher: CreateSpace Independent Publishing Platform (19 July 2017) ISBN-10: 197372331X ISBN-13: 978-1973723318</p> <p><b>Websites</b>  <a href="https://www.morebusiness.com/developing-a-profitable-small-business-operational-plan/">https://www.morebusiness.com/developing-a-profitable-small-business-operational-plan/</a>  <a href="http://www.fsb.org.uk">www.fsb.org.uk</a>  <a href="http://www.gov.uk">www.gov.uk</a>  <a href="http://www.acas.co.uk">www.acas.co.uk</a>  <a href="http://www.mybiga.org/">http://www.mybiga.org/</a></p>

## 11. Supporting documents and general

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this guide. To download the documents and to find other useful documents, go to [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk) or the web portal.

iPET Network Training Provider Manual  
 iPET Network Quality Assurance Requirements  
 iPET Network Assessment Strategy  
 Malpractice and Maladministration Policy and Procedure (including Sanctions)

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