



# **iPET Network**

## **Level 3 Award in**

### **Dog Walking and Pet Sitting**

### **for Professionals**

### **Qualification Number - 603/6844/5**

### **Qualification Specification**





### **iPET Network**

**LED BY INDUSTRY EXPERTS.**

**DRIVEN BY PASSION.**

**BOUND BY ANIMALS.**

**GUIDED BY CANDIDATES.**

**UNITED BY iPET NETWORK.**

### **Our Mission**

#### **EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE**

**To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.**

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

### **Leading the way:**

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

### **We do the hard work for you – fast, flexible and straightforward:**

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

### **An exciting and supportive community:**

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.



## Contents

<b>1. About This Qualification .....</b>	<b>5</b>
Objectives of the qualification .....	5
Guided Learning Hours (GLH) .....	6
Total Qualification Time (TQT) .....	6
Qualification Delivery Requirements .....	6
<b>2. Candidate Requirements .....</b>	<b>7</b>
Entry requirements .....	7
Minimum age .....	7
Reasonable Adjustment and Special Considerations .....	7
<b>3. Recognition of Prior Learning (RPL) .....</b>	<b>7</b>
<b>4. Induction / Initial Assessment .....</b>	<b>8</b>
<b>5. Achieving the qualification .....</b>	<b>8</b>
Credits .....	8
Unit achievement .....	8
Recording achievement .....	8
Authentication of the Candidate's work .....	8
Duration of registration .....	9
<b>6. Qualification Structure .....</b>	<b>9</b>
Units .....	9
<b>7. Assessment .....</b>	<b>10</b>
Assessment method .....	10
Specimen Assessment Materials .....	10
Marking .....	10
Qualification grading .....	10
What constitutes a fail? .....	10
<b>8. Offering the Qualification .....</b>	<b>11</b>
Approval to offer the qualification .....	11
Standardisation .....	11
Support for Training Providers .....	12
Training Provider responsibilities .....	12
<b>9. Requirements to deliver this qualification .....</b>	<b>13</b>
<b>10. Qualification Unit Breakdown and Assessor Guidance .....</b>	<b>14</b>



<b>11. Suggested Learning Resources .....</b>	<b>20</b>
<b>12. Supporting Documents and General .....</b>	<b>21</b>





## 1. About This Qualification

The iPET Network Level 3 Award in Dog Walking and Pet Sitting for Professionals is designed to meet the real life needs and circumstances of its Candidates. It is aimed at Candidates who wish to gain the skills and knowledge to operate a dog walking or pet sitting business safely and professionally.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the dog walking and pet sitting industry, supporting the continued growth and development of the sector.

The qualification is an excellent balance of theoretical and practical learning to ensure that vocational skills lead the qualification with underpinned knowledge developed throughout.

### Objectives of the qualification

This qualification is aimed to take Candidates on a journey from complete beginners to competent professional dog walkers or pet sitters. Depending on the needs of the individual Candidate, the qualification can:

- Prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding.
- Prepare Candidates for employment or self-employment.
- Support a role in the workplace.
- Encourage engagement in learning.

iPET Network have designed this qualification to enable Candidates to:

- Access a holistic approach to training.
- Work practically with dogs.
- Understand business management relevant to a small business.
- Consider and apply health and safety requirements for professional dog walkers or pet sitters.
- Develop effective communication skills for working with dogs and their owners and how to manage instructions, personal data and extenuating factors.

Suggested progression following completion of qualification:

- Animal care and welfare qualifications
- iPET Network Level 3 Diploma in Canine Nutrition
- Work placement or apprenticeship within an animal related organisation

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Award in Dog Walking and Pet Sitting for Professionals is regulated by Ofqual and CCEA Regulation.



### **Guided Learning Hours (GLH)**

Guided Learning Hours (GLH) are defined by the [Apprenticeships, Skills, Children and Learning Act, 2009](#) as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

**GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.**

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

### **Total Qualification Time (TQT)**

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided learning hours and total qualification time for this qualification are:

#### **iPET Network Level 3 Award in Dog Walking and Pet Sitting for Professionals**

GLH (Guided Learning Hours): 12 hours

TQT (Total Qualification Time): 20 hours

### **Qualification Delivery Requirements**

This qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

Practical assessments may take place face-to-face and in person, remotely via Teams/Zoom or may be pre-recorded. Practical assessments must be video recorded and uploaded to the Candidate's e-portfolio if they were not conducted in person.



The written assessment/oral question and answer assessment may be conducted face-to-face and in person or remotely via Teams/Zoom. The **Assessment Conditions Guidance** and **Guidance for Remote Summative Written Assessment** must be adhered to for written assessments. Please refer to these documents separately.

## 2. Candidate Requirements

### Entry requirements

There are no formal entry requirements.

### Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves, however, that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

### Reasonable Adjustment and Special Considerations

Assessment within the iPET Network Level 3 Award in Dog Walking and Pet Sitting for Professionals qualification is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

iPET Network is an inclusive organisation and operates in line with legislation set out in the Equality Act, 2010. It should be noted that any Candidate registering for an iPET Network qualification, must be able to meet the assessment criteria (theoretical and practical), with appropriate reasonable adjustment where required, in order to be certificated. Those Candidates with additional educational or physical needs, should discuss their support requirements with their Training Provider.

Training Providers requiring further clarification should refer to the Reasonable Adjustments and Special Considerations Policy or contact iPET Network on [info@ipetnetwork.co.uk](mailto:info@ipetnetwork.co.uk). This policy gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Further guidance and support can be accessed by contacting iPET Network.

## 3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning') - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network **Recognition of Prior Learning Policy**.



#### 4. Induction / Initial Assessment

An initial assessment / induction for each Candidate must be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs
- Support and guidance, they may need when working towards their qualification.
- The appropriate type and level of qualification.

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded.

During the induction, candidates must be made aware of Malpractice and the consequences of committing Malpractice such as Plagiarism or cheating. Please see iPET Network's Malpractice and Maladministration Policy and Procedure (including Sanctions) for details of indicative sanctions against Candidates.

For the iPET Network Level 3 Award in Dog Walking and Pet Sitting for Professionals, the induction may be carried out in person, via email, or over the phone.

#### 5. Achieving the qualification

##### Credits

To be awarded the iPET Network Level 3 Award in Dog Walking and Pet Sitting for Professionals. Candidates must achieve 2 credits.

##### Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

##### Recording achievement

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

##### Authentication of the Candidate's work

Training Providers must demonstrate that the Candidates work is authentic, evidence must demonstrate authentic work and transparent feedback from marking to internal quality assurance.

If Malpractice is suspected, the candidate will be reported following the Training Provider and iPET Network's Malpractice and Maladministration policies.



## Duration of registration

All Candidates will be registered with iPET Network for a period of 6 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please refer to your **Terms and Conditions** for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

## 6. Qualification Structure

### Units

iPET Network Reference No.	Title	Level	Credit	GLH	TQT	Unit Reference number
311	Professional Dog Walking and Pet Sitting	3	1	9	10	J/618/5570
312	Planning the Operation of a Small Animal Business	3	1	3	10	L/618/5571
<b>TOTAL</b>			2	12	20	

### Level descriptor

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	<p>Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine.</p> <p>Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work.</p> <p>Is aware of different perspectives or approaches within the area of study or work.</p>	<p>Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine.</p> <p>Use appropriate investigation to inform actions.</p> <p>Review how effective methods and actions have been.</p>



## 7. Assessment

This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

1. Assessments are developed by iPET Network and provided to the Training Provider or assessments may be devised by the Training Provider and approved by iPET Network in advance.
2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider.
3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out.
4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

### Assessment method

Assessment is through a Portfolio of Evidence/Workbook, a Behavioural Observation, a Dog Walking Observation and either a Written Assessment or an Oral Question & Answer Assessment.

### Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

### Marking

These assessments are pass or fail and the Assessor's decision is final. \*Please note re-assessments are permitted.

### Qualification grading

This qualification is graded pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

\*Please note re-assessments are permitted.

### Appeals

To ensure a fair assessment procedure is carried out, the Candidate must be fully briefed on the assessment requirements and given instructions on their right to appeal an assessment decision. All Training Providers must have an up-to-date appeals procedure.

### What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. It is recommended that all elements of each assessment criteria are met and that all knowledge activities are completed.



Examples of what may constitute a fail (theory):

- Plagiarism
- Irrelevant content
- Incomplete knowledge
- Incomplete coverage of an assessment criterion

Examples of what may constitute a fail (practical):

- Incomplete coverage of an assessment criterion
- Unsafe technique
- Compromise to animal welfare

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a fail, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

## 8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

### Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email [info@ipetnetwork.co.uk](mailto:info@ipetnetwork.co.uk) or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network **Qualification Approval Form** which can be downloaded from the website.

For more information, visit our website [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk).

### Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications



- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.

It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

### **Support for Training Providers**

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the ***iPET Network Training Provider Manual***.

### **Training Provider responsibilities**

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.



## 9. Requirements to deliver this qualification

To offer this qualification, Training Providers must ensure that Tutors involved in delivery and assessment are professionally competent to do so. This means Training Providers must ensure that Tutors have the following qualifications/experience:

1. Subject-specific Qualifications		2. Relevant Experience		3. Teaching Qualification
<p>Tutors must possess <b>both</b> of the following:</p> <ul style="list-style-type: none"> <li>A regulated Level 3 (or above) qualification in a relevant subject area. For example: <ul style="list-style-type: none"> <li>iPET Network Level 3 Award in Dog Walking and Pet Sitting for Professionals</li> <li>OCNWM Accredited Level 3 Dog Walking and Pet Sitting</li> <li>OCNWM Level 4 Certificate in Certificate in Professional Pet Sitting, Dog Walking, Dog Day Care and Boarding</li> </ul> </li> <li>A minimum of 1 years' professional and practical small animal care experience</li> </ul>	<b>OR</b>	<p>Tutors must possess <b>all three</b> of the following:</p> <ul style="list-style-type: none"> <li>A regulated qualification at Level 3 or above.</li> <li>CV / career profile demonstrating relevant industry/subject-specific skills, knowledge, experience and achievements.</li> <li>A minimum of 1 years' professional and practical small animal care experience</li> </ul> <p>(This will be accepted at the discretion of the Awarding Organisation)</p>	<b>AND</b>	<p>Tutors must possess at least <b>one</b> of the following*:</p> <ul style="list-style-type: none"> <li>iPET Network Level 3 Award for Educators in the Canine and Feline Sector</li> <li>Level 3 Award in Education and Training; or</li> <li>Level 4 Certificate in Education and Training; or</li> <li>Level 3 or 4 PTLLS</li> <li>Other suitable equivalent qualification</li> </ul>

\*If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Evidence of qualifications and experience must be provided in the form of original certificates, detailed CV and employer references. iPET Network reserves the right to request additional information in support of Training Provider/Tutor applications e.g., client reviews.

Training Providers must also ensure that they have in place an Internal Quality Assurer who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing in dog behaviour and training.
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer.

Or,



Gold package registrations are used with iPET Network (***Refer to Training Provider Fees***)

## 10. Qualification Unit Breakdown and Assessor Guidance





Unit title:	Professional Dog Walking and Pet Sitting
Level:	3
Credit value:	1
GLH:	9
TQT:	10
Unit code:	311
Unit reference number:	J/618/5570
Unit aim:	The aim of this unit is to provide Candidates with the knowledge, skills and understanding of the roles, responsibilities, law, legislation and requirements of providing a professional dog walking and pet sitting service. This unit also includes best practice, business operation and understanding basic canine behaviours and characteristics.
Number of learning outcomes	11

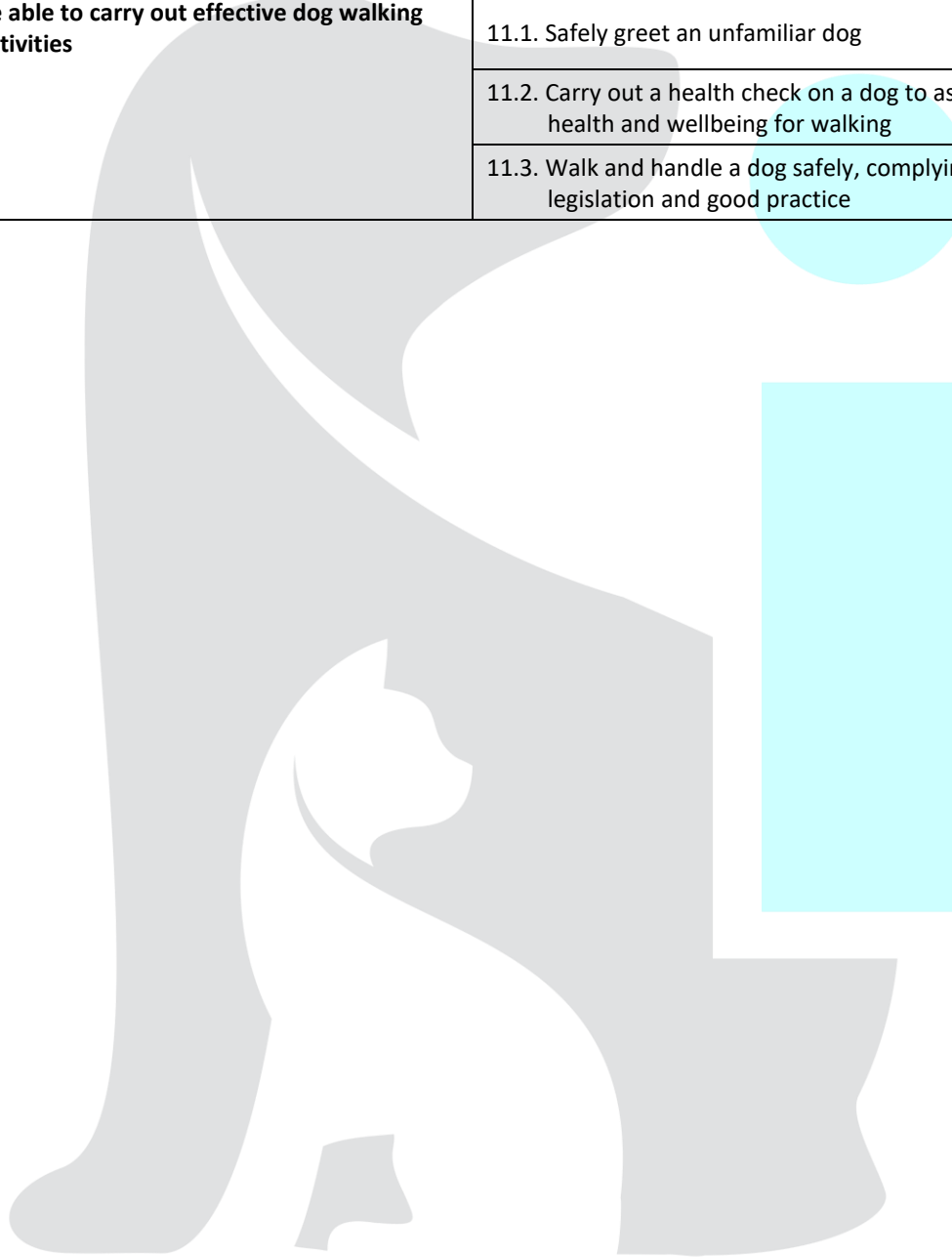
Learning Outcomes	Assessment Criteria
<b>The learner will:</b>	<b>The learner can:</b>
1. Know and understand the roles and responsibilities of a professional dog walker and pet sitter	1.1. Explain the roles and responsibilities of a professional dog walker and pet sitter and how paid-for animal services differ from ownership
2. Understand how to greet new clients, establish services required and record key client and animal details	2.1. Describe how to create a professional and positive first impression when meeting clients
	2.2. Identify the client and pet information that should be gathered prior to dog walking or pet sitting
	2.3. Design a form to record relevant information from clients for dog walking and pet sitting
	2.4. Describe how to gather information from clients for dog walking and pet sitting
	2.5. Describe client requirements when carrying out dog walking or pet sitting services and identify common requests
3. Know and understand how to minimise risks working as a dog walker or pet sitter	3.1. Describe how to minimise risk when lone working
	3.2. Explain risk factors to be taken into consideration when walking and controlling a dog
	3.3. Complete a dog walking risk assessment
	3.4. Complete a risk assessment for a small animal business



<b>4. Know and understand the requirements of current legislation and codes of practice for dog walking and pet sitting including transportation of animals</b>	4.1. Identify relevant legislation and welfare codes governing dog walking pet sitting activities, to include transportation of animals
	4.2. Explain the codes of practice relating to dog walking and pet sitting
<b>5. Know and understand a variety of breeds and behaviours typical to their breed group</b>	5.1. Identify and describe the 7 UK Kennel Club Breed Groups and example breeds within each group
	5.2. Describe typical behaviour traits of the 7 Kennel Club breed groups
	5.3. Recognise common body language and communication signals in dogs
	5.4. Explain methods used to introduce people to new dogs
	5.5. Identify the contents of a basic behavioural observation form
<b>6. Know and understand how to care for small animals that may require a pet sitting service</b>	6.1. Identify small animals that may need a pet sitting service
	6.2. Explain how to care for small animals when pet sitting
	6.3. Describe correct handling of small animals according to breed/species
<b>7. Know and understand how to walk and control a dog</b>	7.1. Explain basic obedience techniques used to maintain control of dogs
	7.2. Describe how health and condition can affect walking a dog
	7.3. Describe different types of equipment required for dog walking
	7.4. Identify key activities and considerations relating to good practices when dog walking
<b>8. Know and understand appropriate grouping and separation of dogs</b>	8.1. State the factors affecting the grouping of dogs for walking
	8.2. Describe the procedure for assessment of dogs prior to grouping with other dogs
	8.3. Describe the procedure for introducing new dogs to a group
	8.4. Identify when dogs should be separated from a group
<b>9. Know and understand potential hazards that may be experienced whilst in a small animal business</b>	9.1. Explain how to deal with problems and emergencies which may occur during dog walking and pet sitting
	10.1. Carry out a basic behaviour observation of a dog



10. Be able to observe and record behaviour demonstrated by a dog, when working as a dog walker or pet sitter	10.2. Interpret common body language and communication signals in dogs
	10.3. Record behavioural observations
11. Be able to carry out effective dog walking activities	11.1. Safely greet an unfamiliar dog
	11.2. Carry out a health check on a dog to assess health and wellbeing for walking
	11.3. Walk and handle a dog safely, complying with legislation and good practice





Unit title:	Planning the Operation of a Small Animal Business
Level:	3
Credit value:	1
GLH:	3
TQT:	10
Unit code:	312
Unit reference number:	L/618/5571
Unit aim:	The aim of this unit is to provide Candidates with the knowledge and understanding of the operation of a small animal business, establish effective marketing and financial planning.
Number of learning outcomes	3

Learning Outcomes	Assessment Criteria
<b>The learner will:</b>	<b>The learner can:</b>
<b>1. Understand the fundamental requirements of setting up a small animal business</b>	1.1. Describe the different types of business ownership stating the advantages and disadvantages of each
	1.2. Describe the key requirements to operate a small animal business
	1.3. Explain the policies and procedures that need to be put in place prior to setting up a dog walking and pet sitting business
	1.4. Identify mandatory and desirable policies and procedures
	1.5. Explain the key elements of a business plan and how it is created
<b>2. Understand the role of marketing in a small canine business</b>	2.1. Describe how to use different marketing platforms for a small animal business
	2.2. Develop a basic marketing strategy for a small animal business
<b>3. Understand the financial requirements of running a small animal business</b>	3.1. Explain requirements for the keeping of business financial records
	3.2. Explain the requirement for management and payment of income tax for your business



### Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	04/04/2023
Qualification review date	01/02/2026



## 11. Suggested Learning Resources

Unit	Suggested learning resources
Level 3 Award in Dog Walking and Pet Sitting for Professionals	<p><b>Literature</b></p> <p><b>The Kennel Clubs Illustrated Breed Standards: The Official Guide to Registered Breeds</b></p> <p>The Kennel Club Published by: Ebury press, 4th Edition, 6th March 2011 ISBN - 10: 0091928540 ISBN – 13: 978 – 0091928544</p> <p><b>The A to Z of First Aid and Emergency Care for Dogs and Cats: How to save an ill or injured pet</b></p> <p>Published by: CreateSpace Independent Publishing Platform, 2014 ISBN: 1-493-71045-1</p> <p><b>The Dog Law Handbook</b></p> <p>Published by: Sweet &amp; Maxwell, 2011 (Second edition) ISBN: 0-414-04818-0</p> <p><b>Websites</b></p> <p><a href="http://www.thekennelclub.co.uk">www.thekennelclub.co.uk</a></p> <p><a href="http://www.cats.org.uk">www.cats.org.uk</a></p> <p><a href="http://www.narpsuk.co.uk">www.narpsuk.co.uk</a></p> <p><a href="http://www.legislation.gov.uk/ukpga/2006/45/contents">http://www.legislation.gov.uk/ukpga/2006/45/contents</a></p> <p><a href="https://www.hse.gov.uk/riddor/">https://www.hse.gov.uk/riddor/</a></p> <p><a href="https://www.hse.gov.uk/coshh/">https://www.hse.gov.uk/coshh/</a></p> <p><a href="http://www.defra.gov.uk">www.defra.gov.uk</a></p> <p><a href="http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf">http://www.legislation.gov.uk/ukpga/2006/45/pdfs/ukpga_20060045_en.pdf</a></p> <p><a href="https://www.legislation.gov.uk/ukpga/2011/16/contents">https://www.legislation.gov.uk/ukpga/2011/16/contents</a></p> <p><a href="http://www.professionaldogwalkersassociation.co.uk">www.professionaldogwalkersassociation.co.uk</a></p>
Planning the Operation of a Small Aimal Business	<p><b>Literature</b></p> <p><b>How to Start a Business: An Essential Guide to Starting a Small Business from Scratch and Going from Business Idea and Plan to Scaling Up and Hiring Employees</b></p> <p>Publisher: Independently published (12 Jan. 2020) ISBN-10: 1659075475 ISBN-13: 978-1659075472</p> <p><b>Build a Business: Discover the True Earning Potential of Self Employment by Building a Business the Profitable Way</b></p> <p>Publisher: CreateSpace Independent Publishing Platform (19 July 2017) ISBN-10: 197372331X ISBN-13: 978-1973723318</p> <p><b>Websites</b></p> <p><a href="https://www.morebusiness.com/developing-a-profitable-small-business-operational-plan/">https://www.morebusiness.com/developing-a-profitable-small-business-operational-plan/</a></p> <p><a href="http://www.fsb.org.uk">www.fsb.org.uk</a></p> <p><a href="http://www.gov.uk">www.gov.uk</a></p> <p><a href="http://www.acas.co.uk">www.acas.co.uk</a></p> <p><a href="http://www.mybiga.org/">http://www.mybiga.org/</a></p>



## 12. Supporting Documents and General

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to [www.ipetnetwork.co.uk](http://www.ipetnetwork.co.uk), the web portal or SharePoint.

iPET Network Training Provider Manual  
iPET Network Quality Assurance Requirements  
Malpractice and Maladministration Policy and Procedure (including Sanctions)





### Document Control

**Document Name:** Level 3 Award in Dog Walking and Pet Sitting for Professionals – Qualification Specification

**Document Number:** Q12

Date of Correction	Version Number	Correction Reason
02/12/2020	1	Launched Handbook
	2	Changed assessment time to 1 hour and updated
09/03/2023	4	Qualification review
13/06/2023	5	Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section
05/01/2024	6	Specimen assessment materials clarified, qualification review section updated and formatting updates