

iPET Network Level 3 Certificate in Dog Breeding, Litter Socialisation and Welfare Qualification Number - 610/0057/3 Qualification Specification



iPET Network LED BY INDUSTRY EXPERTS. DRIVEN BY PASSION. BOUND BY ANIMALS. GUIDED BY CANDIDATES. UNITED BY IPET NETWORK.

Our Mission

EDUCATION FOR PEOPLE, FOR PETS, FOR THE FUTURE To be the Awarding Organisation of choice for Training Providers, Employers and Learners in the Animal Care and Veterinary Science Sector.

We demand the highest standard of practice to ensure our suite of qualifications work: they work for pets who deserve the best care; they work for learners giving valuable skills, and they work for Training Providers with strong market appeal.

Leading the way:

iPET Network is an Awarding Organisation regulated by Ofqual, CCEA Regulation and Qualifications Wales, specialising in qualifications in the Animal Care and Veterinary Science sector. iPET Network is a sector-specific Awarding Organisation and are constantly developing innovative animal care and veterinary science qualifications in the industry. We are unique in our approach to development, design and awarding of qualifications through the range of services and support we offer. Additionally, iPET Network is an End-point Assessment Awarding Organisation (EPAO) for English Apprenticeship standards and offers Professional Development Recognition (PDR) of unregulated educational courses.

Our approved Training Providers have exclusive access to our portfolio of qualifications, courses, learning materials and assessment strategies. We offer an inclusive opportunity to join a diverse network of forward-thinking professionals across the UK, Ireland, Europe and internationally.

We do the hard work for you – fast, flexible and straightforward:

We have developed robust systems at the forefront of technology that include extensive resources, quality learning materials and varied assessment methods. Our centralised platform makes it simple for Training Providers and their teams to deliver, manage, mark and quality assure all in one place. We provide access to training and updates through standardisation to uphold modern best practice.

Organisations of many different types, who want to deliver education, can join iPET Network, taking advantage of becoming a direct approved Training Provider. With transparent fees and packages to suit every size of organisation from sole traders to limited companies, colleges and large employers.

An exciting and supportive community:

We practice what we preach - the iPET Network team has extensive experience and knowledge of working in the animal care, veterinary science and education sector. We provide support, advice and Continual Professional Development to help Training Providers offer the best standard of education and to inspire the future generation of the industry. We believe in removing learning barriers and working with Candidates of all abilities to help them reach their full potential.



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1. About this qualification

The iPET Network Level 3 Certificate in Dog Breeding, Litter Socialisation and Welfare is designed to be flexible to meet the real life needs and circumstances of its Candidates. It is aimed at Candidates who wish to gain the skills and knowledge to breed ethically and responsibly, with the focus on welfare. It is for Candidates who want to learn the skills and knowledge to enable them to raise their litters using proven methods of socialisation and habituation and for Candidates who then want to learn the skills and knowledge to appropriate homes, to safeguard the puppies longer term development and security.

Leading industry experts have reviewed this qualification to ensure the outcome is appropriate for the Canine Breeding Industry and the continued growth and development of the sector.

The qualification is a balance of theoretical and practical learning to ensure that vocational skills lead the qualification with underpinned knowledge developed throughout.

Objectives of the qualification

This qualification is aimed to take Candidates on a journey from complete beginners to competent and confident breeders. Depending on the needs of the individual Candidate, the qualification can:

- prepare individuals to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding
- prepare Candidates for employment/self-employment
- support a role in the workplace
- encourage engagement in learning.

iPET Network have designed this qualification to enable Candidates to:

- access a holistic approach to training
- work practically with dogs and puppies
- gain skills to breed, raise, socialise and place puppies with welfare and care at the core.

Suggested progression following completion of qualification:

- iPET Network Level 3 Extended Certificate
- iPET Network Level 3 Award in Canine Emergency First Aid
- Employment in the dog breeding industry or application of skills in dog rescue industry

It is a requirement that assessment of this qualification is conducted in English.

The iPET Network Level 3 Certificate in Dog Breeding, Litter Socialisation and Welfare is regulated qualification.



Guided Learning Hours (GLH)

Guided Learning Hours (GLH) are defined by the <u>Apprenticeships, Skills, Children and Learning Act, 2009</u> as the number of hours the Candidate spends:

- Being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training, or
- Otherwise participating in education or training under the immediate guidance or supervision of such a person.

GLH does not include time spent on unsupervised preparation or study, whether at home or otherwise.

iPET Network has calculated the GLH for this qualification representing an estimate of the amount of actual guided learning which could reasonably be expected to be required to achieve the standard required to obtain the qualification.

Estimated GLH will be stated for each unit which should be used by Training Providers as a guide for devising teaching and learning plans. GLH may be recorded within the e-portfolio (if being used) or within the Candidate Hours Log (if the e-portfolio is not used).

Total Qualification Time (TQT)

Total qualification time is defined as the number of Guided Learning Hours (GLH) **plus** the time taken by the Candidate for independent, unsupervised study. Individual Learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time are estimates as some Candidates will be able to achieve units and qualifications within a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

Guided Learning Hours and Total Qualification Time for this qualification are:

iPET Network Level 3 Certificate in Dog Breeding, Litter Socialisation and Welfare

GLH (Guided Learning Hours): 50 hours

TQT (Total Qualification Time): 130 hours

Qualification Delivery Requirements

The formal assessment/professional discussion may take place remotely or in-person but must be live i.e., not pre-recorded.

The remainder of the qualification may be delivered as the Training Provider sees fit, ensuring that Guided Learning Hours requirements are met. As part of the application to deliver, Training Providers must be able



to evidence how they intend to deliver the qualification, including the methods by which they will achieve the estimated GLH and TQT.

2. Candidate requirements

Entry requirements

Candidates need to have a level of understanding and be confident to be able to work at Level 3. Candidates require a knowledge of dogs, and preferably have experience of dog ownership and care.

Minimum age

The minimum age for access to this qualification is 16 years.

Training Providers ought to satisfy themselves that Candidates meet the entry requirements and that Candidates have a level of maturity appropriate for units included in the courses that they offer. If in doubt, please contact iPET Network for advice.

Reasonable Adjustment and Special Considerations

Within the qualification Candidates need to have the physical abilities to complete the practical requirements of the qualification and therefore these potential physical barriers may limit Candidate's capability to complete the qualification. The assessment methodology is appropriate and rigorous for individuals or groups of Candidates.

If you have Candidates with identified learning needs you should refer to the Reasonable Adjustment and Special Considerations Policy, available from iPET Network. This gives clear guidance on the reasonable adjustments and arrangements that take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

If in doubt, please contact iPET Network for advice.

3. Recognition of Prior Learning (RPL)

Exemption (also known as 'Recognition of Prior Certificated Learning) - is the facility for a Candidate to claim exemption from some of the achievement requirements of an iPET Network qualification using certificated evidence, for example certificated NQF achievement. This must be of an equivalent or higher value to an iPET Network unit but may not share the exact assessment criteria or learning aims.

Training Providers wishing to obtain further details regarding awarding of RPL should refer to the iPET Network *Recognition of Prior Learning Policy*.

4. Induction / Initial assessment



An initial assessment / Induction for each Candidate must be made before the start of their programme to identify:

- If the Candidate has any specific learning or training needs
- Support and guidance they may need when working towards their qualification
- The appropriate type and level of qualification

Each Training Provider must carry out an induction so that Candidates fully understand the requirements of the qualification, their responsibilities as a Candidate, and the responsibilities of the Training Provider. This information will need to be recorded.

During the induction, Candidates must be made aware of Malpractice and the consequences of committing Malpractice such as Plagiarism or cheating. Please see iPET Network's Malpractice and Maladministration Policy and Procedure (including Sanctions) for details of indicative sanctions against Candidates.

5. Achieving the qualification

Credits

To be awarded the iPET Network Level 3 Certificate in Dog Breeding, Litter Socialisation and Welfare, Candidates must achieve 13 credits.

Unit achievement

All the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

Training Providers must record the Candidate's achievement of each unit on an appropriate form(s) or electronic system. Training Providers should record the Candidate's achievement against the specific unit assessment criteria evidenced by the task.

Authentication of the Candidates' work

Training Providers must demonstrate that the Candidate's work is authentic. This can be done through using iPET Network's E-portfolio system which provides secure access to each Candidate or an alternative E-portfolio system. If a Training Provider is using paper portfolio, then they must demonstrate authentic work and transparent feedback from marking to internal quality assurance.

If Malpractice is suspected, the Candidate will be reported following the Training Provider and iPET Network's Malpractice and Maladministration policies.

Duration of registration

All Candidates will be registered with iPET Network for a period of 12 months. Failure of the Candidate to complete the qualification during this timeframe will incur an additional charge for re-registration. Please



refer to your *Terms and Conditions* for further details. Extension to registration may be obtained with written permission under specific extenuating circumstances. Please contact iPET Network for advice regarding extensions to registration.

6. Qualification structure

Units

iPET Network Reference No.	Title	Level	Credit	GLH	τοτ	Unit Reference number
341	Canine Care and Welfare during Pregnancy	3	5	20	50	J/650/0324
342	Whelping and Aftercare	3	3	10	30	K/650/0325
343	Litter Socialisation for Breeders	3	5	20	50	L/650/0326

Level descriptor

Level	Knowledge Descriptor (the holder)	Skills Descriptor (the holder can)
Level 3	Has factual, procedural, and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.	Identify, select, and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine. Use appropriate investigation to inform actions. Review how effective methods and actions have been.

7. Assessment



This qualification requires achievement of the specified units and summative assessments. The assessment process is as follows:

- 1. Assessments are developed by iPET Network and provided to the Training Provider <u>or</u> assessments may be devised by the Training Provider and approved by iPET Network in advance
- 2. The assessment is then delivered and implemented by the relevant iPET Network approved Training Provider
- 3. All Tutors involved in the assessment process must have been approved by iPET Network, on an individual basis, in advance of any assessments being carried out
- 4. Compiled portfolios of assessed evidence are internally quality assured by an iPET Network approved Internal Quality Assurer (IQA) via remote sampling.
- 5. Completed portfolios of assessed evidence are then quality assured by an External Quality Assurer (EQA) approved by iPET Network.

Assessment method

Assessment is through a Portfolio of Evidence/Workbook and 1x Professional Discussion.

Specimen Assessment Materials

Specimen assessment materials are not available for this qualification.

Marking

These assessments are pass or fail and the Assessor's decision is final. The use of artificial intelligence to mark any candidate's work is strictly prohibited.

*Please note re-assessments are permitted.

Qualification grading

This qualification is graded pass or fail and the Assessor's decision is final.

Appeals

To ensure a fair assessment procedure is carried out the Candidate must be fully briefed on the assessment requirements and given the instructions on their rights to appeal. All Training Providers must have an up-to-date Appeals Procedure.

What constitutes a fail?

It is at the Tutor's professional discretion if they pass or fail the Candidate. Below is a guide of examples of what would constitute a fail during an assessment:



- A lack of overall knowledge of dog breeding
- Failure to evidence understanding of the importance of health and temperament.
- Failure to use appropriate protocols maintaining care & welfare

Please note this list is not exhaustive.

When making an assessment decision it is important that all evidence and feedback is documented to support the assessment decision whether it is a pass or fail. If the decision is a failure, then the Candidate must be provided with support and the opportunity to re-sit the assessment once they are ready.

8. Offering the Qualification

Training Providers wishing to deliver this qualification will need to demonstrate the ability to adhere to quality assurance and assessment regulations.

All procedures for the use of this qualification or units of this qualification, including approval, registration of Candidates, quality assurance process and certification will be completed through iPET Network, who will have an allocated member of the Quality Team to support the Training Provider. Any queries or difficulties should be directed to the allocated Team member or if they are not available, via the iPET Network office on 0800 433 4700.

Approval to offer the qualification

Training Providers wishing to offer this qualification must note the requirements stipulated in Appendix A.

To offer this qualification, potential Training Providers must apply for Training Provider approval with iPET Network. Applications can be made via email info@ipetnetwork.co.uk or by calling 0800 433 4700.

In addition, to gain approval to offer the qualification, Training Providers must apply by submitting an iPET Network *Qualification Approval Form* which can be downloaded from the website.

For more information, visit our website <u>www.ipetnetwork.co.uk</u>.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- Establishes statements on the standard of evidence required to meet the assessment criteria for the units in iPET Network Qualifications
- Makes recommendations on assessment practice
- Produces advice and guidance for the assessment of units
- Identifies good practice in assessment.



It is a requirement of the Training Provider approval process that each Training Provider offering units from iPET Network qualifications must provide assessment materials and Candidate evidence for standardisation if requested.

iPET Network will notify Training Providers of the required sample(s) for standardisation purposes. Assessment materials, Candidate evidence and Tutor feedback must be sent to iPET Network by Training Providers.

Outcomes from standardisation will be available to Training Providers through iPET Network.

Support for Training Providers

iPET Network provides all Training Providers with on-going support and advice on the use of iPET Network units and qualifications, including the requirements for assessment.

If Training Providers who are approved to offer iPET Network units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Training Provider's reference number. If a Training Provider has not obtained a UKPRN they will be issued with a unique iPET Network Training Provider number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the Candidates is included in the *iPET Network Training Provider Manual*.

Training Provider responsibilities

Each Training Provider should identify a named contact person who will be responsible for any iPET Network provision within the Training Provider organisation.

The Training Provider contact must ensure all procedures relating to the delivery of the qualification operate effectively in the centre.

The Training Provider contact is the person responsible for confirming and ensuring that the Training Provider meets all the iPET Network requirements for Training Provider recognition.

The Training Provider contact is responsible for ensuring all relevant iPET Network documentation is distributed as required within the Training Provider and that the security requirements for external assessment are adhered to, where applicable.

9. Appendix A – Requirements to Offer This Qualification

To offer this qualification, Training Providers must ensure that Tutors delivering this qualification have both of the following recognised professional qualifications and relevant experience to demonstrate their experience;

• the iPET Network Level 3 Certificate in Dog Breeding, Litter Socialisation and Welfare.



and

• Experience of breeding Canines. Evidence portfolio will need to be provided, which can include references, photos/videos and written submissions.

Or

 Minimum 10 years breeding experience, following appropriate protocol – Evidence portfolio will need to be provided, to include references, photo/video and written submissions. To include a reference from a vet.

Or

 holds a UK Dog Breeding licence, licence to be used as evidence with a supporting reference from their licensing officer (the licensing officer to confirm the DEFRA protocols on socialisation and enrichment).

Or

• Qualified Veterinary Surgeon or Veterinary Nurse

and

hold a teaching certificate (examples detailed below) and / or demonstrate teaching experience

- iPET Network Level 3 Award for Educators in the Canine and Feline Sector; or
- the Level 3 Award in Education and Training; or
- the Level 4 Certificate in Education and Training; or
- Level 3 or 4 PTLLS (or equivalent).

If no formal teaching qualification is held, it will be a requirement that a teaching qualification is achieved within 12 months of approval.

Training Providers must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in the animal care industry
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Or

• Registration packages including IQA services are used (Refer to Training Provider Fees

10. Qualification Unit Breakdown and Assessor Guidance



Unit title:	Canine Care and Welfare in Pregnancy	
Level:	3	
Credit value:	5	
GLH:	20	
TQT:	50	
Unit code:	341	
Unit reference number:	J/650/0324	
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding of how to plan appropriate mate selection, provide the correct care for a pregnant bitch and the understanding of laws relevant to breeding and licensing.	
Number of learning outcomes	8	

Learning Outcomes		Assessment Criteria	
The lea	rner will:	The learner can:	
1.	Understand the	1.1. Give reasons for breeding.	
	considerations to be made	1.2. Health test their dog prior to breeding.	
	prior to breeding and		
	appropriate mate selection.	1.3. Check Inbreeding calculator (COI)	
		1.4. Compare a good and a bad proposed mating.	
2.	Understand the importance	2.1. Evidence how they would source an appropriate vet and	
	of qualified support	fertility clinician	
3.	Understand UK Breeding Law	3.1. Explain if they do, or do not need a license to breed in the	
	and licensing requirements	UK	
		3.2. Explain Lucy's Law and the impact for Breeders	
4.	Understand the mating	4.1. Explain the bitch's cycle, observe when she is in Proestrus,	
	process	discuss ovulation detection and describe the mating process.	
5.	Understand Canine Herpes	5.1. Describe Canine Herpes, how it can affect the bitch and	
	Virus and its dangers	puppies and explain how to protect breeding animals from the	
		virus	
6.	Understand how to confirm	6.1. Explain how to diagnose pregnancy.	
	pregnancy and the trimester		
	breakdown	6.2. Explain trimesters in pregnancy	
7.		7.1. Explain the growth process of a prenatal puppy	
	development		
8.	Understand how to care for	8.1. Describe why is it important to worm.	
the Pregnant Bitch		8.2. Explain the importance of vaccinating	
		8.3. Describe how to feed a pregnant bitch	
		8.4. Explain how to safely exercise a pregnant bitch.	
		8.5. Identify the female reproductive system.	



Unit title:	Whelping and Aftercare	
Level:	3	
Credit value:	3	
GLH:	10	
TQT:	30	
Unit code:	342	
Unit reference number:	К/650/0325	
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding to enable the Candidate to whelp a bitch safely, including troubleshooting. This will also include preparing the appropriate environment, kit, and the physical signs that veterinary care maybe required.	
Number of learning outcomes	9	

Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1. Know and understand Whelping Preparation	1.1. Explain required preparation prior to whelping	
2. Understand the Whelping Process	2.1. Describe how to monitor for signs of impending labour2.2. Explain the stages of labour	
3. Understand how to recognise problems during whelping	3.1. Explain how to identify complications during whelping	
4. Understand methods of care and welfare for the new-born puppy	4.1. Explain how to clamp an umbilical cord safely	
5. Understand how to administer aftercare to bitch and puppies	4.2. Explain how to revive a new-born puppy5.1. Explain the process for monitoring the bitch for infection	
	 5.2. Describe the process for sexing and weighing puppies 5.3. Describe how to monitor potential birth defects 5.4. Explain how to monitor temperature of accommodation 	
	5.5. Explain the correct feeding requirements for the bitch	
6. Understand the importance of and the time frames for parasite treatment	I the 6.1. Explain the worming and flea treatment plan	
	6.2. Discuss safe worming and flea products7.1. Explain the time frame for vaccination in puppies	
7. Understand immunisation, the reasons for and the time frames for administering and boosters to bitches and puppies	 7.1. Explain the time frame for vaccination in pupples 7.2. Discuss the reasons for and against immunisation versus Titre Testing 7.3. Explain what the diseases are that we vaccinate against and their symptoms 	
8. Understand the weaning process	8.1. Discuss the deciding factors when weaning puppies.	



9. Understand the importance of safe	9.1. Discuss and compare products that are safe for use
and effective disinfectant products	with dogs and puppies
	9.2. Complete COSHH sheet for a safe cleaning product





Unit title:	Litter Socialisation for Breeders
Level:	3
Credit value:	5
GLH:	20
TQT:	50
Unit code:	343
Unit reference number:	L/650/0326
Unit aim:	The aim of this unit is to provide the knowledge, skills and understanding on how to raise a litter of puppies, embedding effective socialising and stimulation. The Candidate will know how to observe their puppies, assess their behaviours and match them to appropriate homes.
Number of learning outcomes	18

Learning Outcomes		Assessment Criteria	
The lea	rner will:	The learner can:	
1.	Understand the importance of	1.1. Explain the term "socialisation	n" and what it means and
	socialisation and what it	discuss the reasons for its importa	ance
	means		
2.	Be able to identify the	2.1. List the socialisation equipme	nt required and describe its
	equipment required for	uses	
	socialising litters		
3.	, ,	3.1. Explain and describe the proc	
	Stimulation and Early Scent	Stimulation and Early Scent Introd	luction, when and why you
	Introduction	would do them and the benefits o	of this protocol
4.	Understand the importance of	4.1. Explain when and why we inter	roduce the litter to different
	sound desensitisation	sounds	
		4.2. Identify and discuss at least 3	sound specific clips and their
		benefits longer term	
5.	Know and understand the	5.1. Explain how and what can be	
	importance of textures and	to different textures and leve	ls
	levels		
6.	Understand early house	6.1. Explain how and when we sta	
	training	litter trained to non-litter trained	
7.	Understand the importance of	e of 7.1. Explain how and why we can best introduce our puppies	
	human interaction	people	
8.	Know and understand the		
	importance of canine	older and unrelated dog to a litter	
	interaction		
9.	Understands the benefits of		
	early crate training	breeders	
		9.2. Describe how to safely introd	uce puppies to the crate



10. Understands the topic of car training	10.1. Describe the benefits of introducing puppies to the car	
	10.2. Explain the process of safe introduction	
11. Understands the importance	11.1. Explain why exercise is important for development	
of experiencing the outside	11.2 Describe the items that can be used in an outside playpen	
world	and their uses	
12. Learn how to start early recall	12.1. Describe how to start early recall exercises for the whole	
exercises	litter	
	12.2. Explain and discuss the benefits of the early recall protocol	
13. Understands the importance	13.1. Explain why nail care is important for puppies	
of nail care	13.2. Explain why nail care is important for the bitch	
14. Understands what a fear	14.1. Describe what a fear period is, what causes them and how	
period is and when they are	you can identify them, then explain how best to manage	
likely to affect puppies	puppies through this period	
15. Understands the importance	15.1. Identify when a puppy needs to sleep, and the benefits of	
of sleep and processing for	regular structured sleep	
puppies		
16. Understanding the natural	16.1. Identify breed specific likes and dislikes. Discuss the traits	
tendencies of specific breeds	that a breeder could work with to tailor socialisation in line with breed specific tendencies and behaviours	
17. Understand what profiling is	17.1. Describe profiling puppies, explaining the detail of the	
and why it is important	protocol	
	17.2. Explain the importance of observing puppies throughout	
	their development as individuals	
18. Understanding Singleton	18.1. Describe the protocols you would need to employ if you	
Puppies and their care and	have a singleton puppy and explain the processes you would	
behaviour requirements	use to ensure the puppies long term health and behaviour are	
	catered for.	
	18.2. Explain why you would need to raise a singleton puppy	
	differently to a litter and what behavioural implications there	
	may be.	

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Training Providers should consult the 'Assessment' section of the iPET Network Qualification Handbook and relevant policies.

Sector Subject Area (SSA)	3.3
Date from which qualification will be available for learners	19/10/2021
Qualification review date	19/10/2024



11. Suggested Learning Resources

Unit	Suggested learning resources			
Canine Care	Literature			
& Welfare	The Book of the Bitch ISBN; 9781850541158			
during				
Pregnancy	National Geographic "In the Womb"			
	Websites			
	https://www.thekennelclub.org.uk			
	https://www.dogstrust.org.uk			
	www.defra.gov.uk			
	Dog breeding licence (England) - GOV.UK (www.gov.uk)			
	Lucy's Law spells the beginning of the end for puppy farming - GOV.UK (www.gov.uk)			
Litter				
Socialisation	Carmen Battaglia - Podcast - <u>Dr. Carmen Battaglia – Breeding SUPER Dogs Pure Dog</u>			
for Breeders	Talk			
	Gayle Watkins Avidog Early Scent Introduction for Neonate Puppies - Avidog University			
	Website/Blogs/Articles			
	Early Neurological Stimulation Breeding Better Dogs			
	Early Neurological Stimulation Breeding Better Dogs			
	Socialising Your Puppy Blue Cross			
	Web Articles			
Whelping and				
Aftercare	Tests to Predict Puppy Temperament and Personality (thesprucepets.com)			
	Genetics, behavior, and puppy temperament testing - The Institute of Canine Biology			

12. Supporting documents and general

The following documents contain essential information for Training Providers delivering iPET Network qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to <u>www.ipetnetwork.co.uk</u>, the web portal or SharePoint.

iPET Network Training Provider Manual iPET Network Quality Assurance Requirements Malpractice and Maladministration Policy and Procedure (including Sanctions)



Document Control

Document Name: Level 3 Certificate in Dog Breeding, Litter Socialisation and Welfare – Qualification Specification

Document Number: Q39

Date of	Version	Correction Reason	
Correction	Number		
19/10/2021	1	Launched document	
8/11/2021	2	Changed grammar license to licence and updated experience required for Tutors.	
30/03/22	3	Updated mission statement. Removed the requirement to pre-book assessments and amended assessment wording to 'professional discussion.'	
04/40/2022			
04/10/2022	4	Added duration of registration and updated office opening hours.	
13/06/2023	5	Change of document name from 'Qualification Guide' to 'Qualification Specification' and amendment to assessment section	
07/01/2024	6	Specimen assessment materials clarified, qualification review section updated and formatting updates	